

LAUREA UNIVERSITY OF APPLIED SCIENCES

FUAS, sosiaali-, terveyst- ja liikunta-ala, yamk, FY-SOTE

		1. year	2. year	3. year	4. year	5. year	6. year	7. year
OP	OPINNOT	289	334	0	0	0	0	0
FHA000C	Solution-focused Leadership skills	5	0	0	0	0	0	0
FHA000C	Personal Preparedness for Working in Crises and Disasters	5	0	0	0	0	0	0
FHA000C	Strategic Management	0	5	0	0	0	0	0
FHA000C	Human Resource and Knowledge Management	0	5	0	0	0	0	0
FHA000C	Customer-oriented Project Management	5	0	0	0	0	0	0
FHA000C	Social and Health Care Leadership that promotes Personnel Know-how and Wellbeing	0	5	0	0	0	0	0
FHA000C	Management Ethics and Jurisprudence in Crises and Disasters	5	0	0	0	0	0	0
FHA000C	Social and Health Care Management and Finances	5	0	0	0	0	0	0
FLM000C	Management and work community	0	5	0	0	0	0	0
FLM000C	Management Theory and Practice	0	5	0	0	0	0	0
FLM000C	????/08KUK1/3	0	5	0	0	0	0	0
FLM000C	Entrepreneurship in Rehabilitation	0	5	0	0	0	0	0
FLM000C	Development methods 3	0	1	0	0	0	0	0
FLM000C	National and International Challenges in Social and Health Care Environment	0	5	0	0	0	0	0
FLM000C	Social and Health Economics	0	5	0	0	0	0	0
FLM000C	Quality of Care and Performance Assessment	0	5	0	0	0	0	0
FLM000C	Action Research in Organisations	5	0	0	0	0	0	0
FLM000C	Research and Development Methods in Rehabilitation	0	5	0	0	0	0	0
FLM000C	????/08TUTKE1/3	0	5	0	0	0	0	0
FLM000C	Research-Based Development	0	5	0	0	0	0	0
FLM000C	Developing Expertise in Social Services	0	5	0	0	0	0	0
FLM000C	Childhood and Youth	0	5	0	0	0	0	0
FLM000C	Living Circumstances of Children and Youth According to Finnish and International Research	0	5	0	0	0	0	0
FLM000C	????/08KUM3/3	0	5	0	0	0	0	0
FLM000C	Effectiveness and Quality Assessment of Rehabilitation	5	0	0	0	0	0	0
FLM000C	The entrepreneurship in the social and health care	5	0	0	0	0	0	0
FLM000C	HR and Competence Management	5	0	0	0	0	0	0
FLM000C	International Health and Social Care	5	0	0	0	0	0	0
FLM000C	Future Opportunities in Rehabilitation, Welfare Technologies and Innovations	5	0	0	0	0	0	0
FLM000C	Early Support	5	0	0	0	0	0	0
FLM000C	Working With Vulnerable Children and Youth	5	0	0	0	0	0	0
FLM000C	Strategic Management	5	0	0	0	0	0	0

FHA000C	Collaboration Networks in Crises and Disasters	0	5	0	0	0	0	0
FHA000C	Societal Change and Foresight Methods	0	5	0	0	0	0	0
FHA000C	Work-related Research and Development Skills	0	5	0	0	0	0	0
FHA000C	Development of social and health care practice	0	5	0	0	0	0	0
FHA000C	Dimensions of management (Studia Generalia)	0	5	0	0	0	0	0
FHA000C	Management in projects	5	0	0	0	0	0	0
FHA000C	Organizing in crises and disasters	5	0	0	0	0	0	0
FHA000C	Theory and practice of crisis and trauma work	5	0	0	0	0	0	0
FHA000C	Crisis management and foresight methods	5	0	0	0	0	0	0
FHA000C	Human resource management in social and health care	5	0	0	0	0	0	0
FHA000C	Strategic Leadership and Economy in the Social and Health care Field	5	0	0	0	0	0	0
FHA000C	Development of social and health care practice in crises and disasters	5	0	0	0	0	0	0
FHA000C	Wellbeing at work as a success factor for organization	5	0	0	0	0	0	0
FLM000C	????/08ASIAN/3	0	5	0	0	0	0	0
FLM000C	Rehabilitation and Social Change	0	5	0	0	0	0	0
FLM000C	Multidisciplinary Work Methods in Rehabilitation	0	5	0	0	0	0	0
FLM000C	Methodology and Communication Studies	0	5	0	0	0	0	0
FLM000C	Network and Process Management	0	5	0	0	0	0	0
FLM000C	Challenges For Child Protection and Welfare	0	5	0	0	0	0	0
FLM000C	From Strategy to Leadership	5	0	0	0	0	0	0
FLM000C	Developing Expertise in Social Services	5	0	0	0	0	0	0
FLM000C	Studies in methods	4	0	0	0	0	0	0
FLM000C	Everyday environments and institutions of children and young people	0	5	0	0	0	0	0
FLM000C	Inclusion as a prerequisite of welfare	0	5	0	0	0	0	0
FLM000C	Management theory and practice	0	5	0	0	0	0	0
FLM000C	Challenges in a changing social and health care environment	0	5	0	0	0	0	0
FLM000C	Rehabilitation in Future Environments	0	5	0	0	0	0	0
FLM000C	Mystery shopping - elective studies	0	3	0	0	0	0	0
FLM000C	????/08RESEAR/3	0	5	0	0	0	0	0
FLM000C	????/08SOPOLI/3	0	5	0	0	0	0	0
FHA0001	Work community skills and management	0	5	0	0	0	0	0
FHA0001	Supervision and consultation in work community	5	0	0	0	0	0	0
FLM000C	Challenges for child protection and child welfare	0	5	0	0	0	0	0
FLM000C	Social and Health Care Management Theory and Practice	0	5	0	0	0	0	0
FLM000C	Process innovation and change management	0	5	0	0	0	0	0

FLM0001	Early support	5	0	0	0	0	0	0
FLM0001	Risk conditions and detection	5	0	0	0	0	0	0
FLM0001	Supporting children, young people and families living in risk conditions	5	0	0	0	0	0	0
FLM0001	International Rehabilitation Networks and Projects	5	0	0	0	0	0	0
FLM0001	Entrepreneurship in the Rehabilitation Service Network	5	0	0	0	0	0	0
FLM0001	Strategic management	5	0	0	0	0	0	0
FLM0001	Human resource and knowledge management	5	0	0	0	0	0	0
FLM0001	Human resource and knowledge management	5	0	0	0	0	0	0
FLM0001	Strategic management in social and health care	5	0	0	0	0	0	0
FLM0001	Social and health care economics	5	0	0	0	0	0	0
FLM0001	Strategic management	5	0	0	0	0	0	0
FHA0001	Social and Health Care Management Theory and Practice	0	5	0	0	0	0	0
FHA0001	Process Innovation and Change Management	0	5	0	0	0	0	0
FHA0001	Social and Health Care Politics	0	5	0	0	0	0	0
FHA0001	Economics of Social and Health Care Services	5	0	0	0	0	0	0
FHA0001	Financial Management	5	0	0	0	0	0	0
FHA0001	Organizing Services	0	5	0	0	0	0	0
FHA0001	Service Coordination and Processes	5	0	0	0	0	0	0
FHA0001	Societal Change and Foresight Methods	0	5	0	0	0	0	0
FHA0001	Social and Health Care System and Policies	0	5	0	0	0	0	0
FHA0001	Work-related Research and Development Skills	0	5	0	0	0	0	0
FHA0001	Strategic Management	5	0	0	0	0	0	0
FHA0001	Human Resource Management	5	0	0	0	0	0	0
FHA0001	Management in Projects	3	0	0	0	0	0	0
FHA0001	Strategic Management in Social and Health Care	5	0	0	0	0	0	0
FHA0001	Human Resource and Knowledge Management	5	0	0	0	0	0	0
FHA0001	Conceptual framing of eServices	0	5	0	0	0	0	0
FHA0001	Designing eServices for Future Social and Health Care Consumers	5	0	0	0	0	0	0
FLM0001	Master thesis camp	5	0	0	0	0	0	0
FLM0001	Human resource and competence management	0	5	0	0	0	0	0
FLM0001	Operational quality and performance assessment	0	5	0	0	0	0	0
FLM0001	Management of eServices	0	5	0	0	0	0	0
FLM0001	Research-based development	0	5	0	0	0	0	0

FLM0001	Operational quality and performance assessment	5	0	0	0	0	0	0
FHA0001	Management of eServices	0	5	0	0	0	0	0
FLM0001	Designing eServices for future social and health care consumers	0	5	0	0	0	0	0
FHA0001	Societal Change and Foresight Methods	0	5	0	0	0	0	0
FHA0001	Cooperation Networks and Crisis management Organizations	0	5	0	0	0	0	0
FHA0001	Continuity management and preparedness in society	5	0	0	0	0	0	0
FHA0001	Crisis work as part of psychosocial support and services	5	0	0	0	0	0	0
FLM0001	International Social and Health Care	5	0	0	0	0	0	0
FLM0001	Health and Social Care Management – Developing Competent Leaders for M	5	0	0	0	0	0	0
FLM0001	Management and Workplace Organisation	0	5	0	0	0	0	0
FLM0001	Develop, manage and evaluate organizational activities with a strategy-driven approach	0	5	0	0	0	0	0
FLM0001	MSK customers in health care	5	0	0	0	0	0	0
FHA0001	Dimensions of Management	2	0	0	0	0	0	0
FHA0001	Personal Skills and know-how in Crisis Work	0	5	0	0	0	0	0
FHA0004	Leadership in Crisis work and Crisis communication	5	0	0	0	0	0	0
FLM0001	Innovation and Competence Management	5	0	0	0	0	0	0
FLM0001	Marketing	5	0	0	0	0	0	0
FLM0001	Entrepreneurship	5	0	0	0	0	0	0
FLM0001	Societal change and future foresight methods	0	5	0	0	0	0	0
FLM0001	Societal change	0	5	0	0	0	0	0
FLM0001	Sustainable design	0	5	0	0	0	0	0
FLM0001	Managers as Developers of Smoothly Functioning Workplaces	5	0	0	0	0	0	0
FLM0001	Service need assessment and case management	0	5	0	0	0	0	0
FLM0001	Transformational leadership	0	5	0	0	0	0	0
FLM0001	Managing well-being at work	0	5	0	0	0	0	0
FLM0001	Business competence: productivity and efficiency	0	5	0	0	0	0	0
FLM0001	Social and health economics	0	5	0	0	0	0	0
		289	334	0	0	0	0	0

FHA0000024 Solution-focused Leadership skills, 5 cr

The student is able to:

Opintojakson tavoitteena on, että opiskelija osaa kehittää valmiuksiaan toimia erilaisissa yksilön, tiimin ja työyhteisön kehittymistä tukevilla rooleilla, myös kriisitilanteissa.

Opintojakson suoritettuaan opiskelija tuntee ratkaisusuuntautuneen, voimavaralähtöisen sekä sosiaalipedagogisen viitekehyksen perusidean ja työskentelyprosessin työhyvinvoinnin näkökulmasta. Opiskelija osaa tunnistaa postmodernin ajan fraktaaliorganisaatioiden dynamiikkaa ja suhteuttaa omaa toimintaansa siihen.

FHA0000025 Management Ethics and Jurisprudence in Crises and Disasters, 5 cr

The student is able to:

Opintojakson tavoitteena on, että opiskelija osaa syventää eettistä näkemystään ja juridista tietämystään kriisi- ja katastrofityön näkökulmasta. Opiskelija osaa tarkastella kriittisesti vaikuttamisen keinojaan ja päätöstensä seurauksia kriisi- ja katastrofityössä. Hän osaa arvioida paikallista, alueellista, kansallista ja kansainvälistä päätöksentekoa.

FHA0000030 Personal Preparedness for Working in Crises and Disasters, 5 cr

The student is able to:

Opiskelija osaa suojautua myötätuntouupumuksen ja sijaistraumatisoitumisen vaikutuksilta sekä osaa käyttää palauttavia menetelmiä.

FHA0000031 Strategic Management, 5 cr

The student is able to:

osaamiskuvausta

FHA0000032 Human Resource and Knowledge Management, 5 cr

The student is able to:

osaamiskuvausta

FHA0000053 Customer-oriented Project Management, 5 cr

The student is able to:

Tavoitteena on, että opiskelija osaa suunnitella ja toteuttaa työelämän kehittämistarpeita palvelevia kehittämisprojekteja. Opiskelija osaa määritellä projektin johtamismallin jossa kuvataan osapuolien roolit, vastuut, resurssit sekä toteutusorganisaatio ja päätöksenteko- ja raportointimallit. Projektijohtamista tarkastellaan sosiaali- ja terveysalalla.

FHA0000054 Social and Health Care Management and Finances, 5 cr

The student is able to:

osaamiskuvausta

FHA0000165 Social and Health Care Leadership that promotes Personnel Know-how and Wellbeing, 5 cr

The student is able to:

Opintojakson tavoitteena on, että opiskelija osaa edistää henkilöstön osaamista ja hyvinvointia korkeatasoisen

palvelujärjestelmän avaintekijänä johtamisen näkökulmasta. Opiskelija osaa kehittää sekä henkilökohtaisia johtamistaitojaan että henkilöstön toimintakykyä edistävien toimintatapojen suunnittelua organisaatiotasolla.

FHA0000251 Collaboration Networks in Crises and Disasters, 5 cr

The student is able to:

Opiskelija osaa määritellä kriisi - ja katastrofityötä toteuttavat kansalliset ja kansainväliset verkostot sekä niiden keskeiset toimintaperiaatteet. Tavoitteena on, että opiskelija osaa arvioida kriisi - ja katastrofityön kestäviä toteuttamismuotoja väestölähtöisyyden valossa.

FHA0000349 Societal Change and Foresight Methods, 5 cr

The student is able to:

Opintojakson tavoitteena on antaa opiskelijalle käsitys jatkuvasta yhteiskuntaamme muovaavasta prosessista. Opintojaksolla opiskelija oppii tunnistamaan länsimaisen yhteiskunnan muutoksen, vallitsevat megatrendit sekä globaalin liiketoimintaympäristön ja suomalaisen työyhteisön muutokset. Opiskelija osaa analysoida ja arvioida muutosta ja sen vaikutuksia yhteiskuntaan soveltaen erilaisia tulevaisuuden ennakkointimenetelmiä. Hän osaa käyttää ennakkointimenetelmiä myös muutosprosessien ohjauksessa.

FHA0000350 Work-related Research and Development Skills, 5 cr

The student is able to:

Opintojakso antaa valmiudet tehdä menestyksekkäästi sekä perinteistä tutkimusta että työelämän kehityshankkeita. Opintojaksolla perehdytään soveltavaan tutkimus- ja kehittämistoimintaan sekä sen teoreettisiin lähtökohtiin siten, että opiskelija osaa suunnitella, toteuttaa, raportoida ja arvioida työelämlähtöisen tutkimus- ja kehittämisprosessin kokonaisuutena. Opiskelija osaa toteuttaa tarveanalyysin ja käyttää sitä tavoitteiltaan realistisen tutkimus- ja kehittämistehtävän määrittelyn perustana. Hän osaa tehdä perusteltuja metodologisia valintoja, kuvata tutkimus- ja kehittämisprosessin sekä käyttää ja soveltaa erilaisia tutkimus-, kehittämis- ja tiedonhankintamenetelmiä.

FHA0000351 Development of social and health care practice, 5 cr

The student is able to:

After successful completion of the course, students are able to identify needs for developing the social and health care field. Students are able to meet the needs and develop the social and health care practices based on both new and previous knowledge. They understand basic requirements of development and learn to find evidence and other background information. After completing the course students are capable of carrying out their development task in the field of social and health care in a way that is required in the official process of research consent in social and health care organizations.

FHA0000352 Dimensions of management (Studia Generalia), 5 cr

The student is able to:

Opintojakson suoritettuaan opiskelija pystyy määrittelemään sisällöllisesti ajankohtaiset ja keskeiset johtamisen ulottuvuudet (esim. muutoksen johtaminen, strateginen johtaminen, prosessijohtaminen) Opiskelija osaa suhteuttaa oppimaansa tietoa omaan työympäristöönsä.

FHA0000353 Management in projects, 5 cr

The student is able to:

Opintojakson suoritettuaan opiskelija pystyy suunnittelemaan ja toteuttamaan työelämän kehittämistarpeita palvelevia kehittämisprojekteja. Opiskelija osaa määritellä projektin johtamismallin, jossa kuvataan osapuolten roolit, vastuut, resurssit sekä toteutusorganisaatio ja päätöksenteko- ja raportointimallit. Opiskelija ymmärtää projektimaisen työn merkityksen laajemmassa yhteiskunnallisessa kontekstissa. Opintojakson jälkeen opiskelija pystyy toteuttamaan itsenäisesti asianmukaisen projektisuunnitelman.

FHA0000354 Theory and practice of crisis and trauma work, 5 cr

FHA0000355 Organizing in crises and disasters, 5 cr

The student is able to:

Opiskelija osaa määritellä kriisi- ja katastrofityön toteutusorganisaation sekä kuvata eri toimijoiden roolit, vastuut, resurssit ja päätöksentekojärjestelmän. Opiskelija osaa tehdä tilannearvioinnin ja suunnitella kriisitoiminnan käynnistämistä kriisin tai katastrofin tapahtumapaikalla.

FHA0000356 Development of social and health care practice in crises and disasters, 5 cr

The student is able to:

Opintojakson suoritettuaan opiskelija pystyy tunnistamaan sosiaali- ja terveysalan käytännön kehittämisen tarpeet ja kehittämään käytäntöjä uuteen ja aiempaan tietoon perustuen. Opiskelija ymmärtää kehittämistyön perusedellytykset ja osaa hankkia tausta-aineistoa. Opintojakson suoritettuaan opiskelija pystyy toteuttamaan sosiaali- ja terveysalan opinnäytetyösuunnitelmansa tutkimuslupahaku- prosessien edellyttämällä tavalla.

FHA0000357 Crisis management and foresight methods, 5 cr

The student is able to:

Opiskelija osaa kuvata ja soveltaa kriisi- ja katastrofijohtamisen käsitteitä ja periaatteita. Opiskelija tunnistaa väestön terveyteen ja hyvinvointiin liittyvien kriisi- ja katastrofitilanteiden syntymekanismeja ja dynamiikkaa. Opiskelija pystyy kategorioimaan kriisien ja katastrofien mahdollisuutta kansainvälisellä, kansallisella, alueellisella ja paikallisella tasolla.

FHA0000359 Human resource management in social and health care, 5 cr

The student is able to:

Opiskelija tunnistaa ja osaa kuvata henkilöstöjohtamisen roolin strategisessa johtamisessa. Opiskelija hallitsee strategisen henkilöstöjohtamisen prosessia ja kykenee tuottamaan henkilöstöstrategian osana strategista johtamista. Opiskelija kykenee toteuttamaan strategista osaamisen johtamista ja tekemään osaamiskartoituksen sekä tunnistamaan työhyvinvoinnin roolin toiminnan tuloksellisuudessa.

FHA0000360 Strategic Leadership and Economy in the Social and Health care Field, 5 cr

The student is able to:

Opintojakson tavoitteena on, että opiskelija osaa hahmottaa strategian keskeisiä elementtejä ja niiden hyödyntämistä omassa organisaatiossaan. Opiskelija osaa laatia ja analysoida organisaation missiota, visiota, strategiaa ja niiden toimeenpanoa omassa toimintayksikössään. Opiskelija osaa jäsentää taloudellista kannattavuutta ja kilpailukykyä sosiaali- ja terveysalan palvelujen tuottamisen eräänä perusedellytyksenä.

FHA0000361 Wellbeing at work as a success factor for organization, 5 cr

The student is able to:

Opintojakson suoritettuaan opiskelija pystyy määrittelemään työhyvinvoinnin perusosa-alueet ja osaa toimia omassa työyhteisössään työhyvinvointia edistävällä tavalla. Opiskelija ymmärtää johtamisen merkityksen työhyvinvoinnin edistämisessä. Opiskelija ymmärtää työhyvinvoinnin keskeisen roolin organisaation ja työyhteisön kehittämisessä. Opintojakson suoritettuaan opiskelija kykenee tuottamaan työyksikön työhyvinvointisuunnitelman.

FHA0001117 Work community skills and management, 5 cr

The student is able to:

Opintojakosn suoritettuaan opiskelija pystyy tarkastelemaan omia työyhteisötaitojaan,- valmiuksiaan ja kehittämishaasteitaan. Opiskelija osaa kehittää oman organisaationsa ja työyhteisönsä työyhteisötaitojen osaamista sekä omaa johtajuuttaan työyhteisötaitojen edistämiseksi. (esim. itsensä johtamisen ja kehittämisen menetelmät) Opintojakson suoritettuaan opiskelija pystyy käyttämään erilaisia työyhteisön kehittämisen menetelmiä.

FHA0001158 Supervision and consultation in work community, 5 cr

FHA0001435 Societal Change and Foresight Methods, 5 cr

The student is able to:

Tämä teema on osa moduulia YKJ01 Toimintaympäristön muutos

FHA0001436 Social and Health Care System and Policies, 5 cr

The student is able to:

Tämä teema on osa moduulia YKJ01 Toimintaympäristön muutos

FHA0001438 Work-related Research and Development Skills, 5 cr

The student is able to:

Tämä teema on osa moduulia YKJ01 Toimintaympäristön muutos

FHA0001457 Social and Health Care Politics, 5 cr

FHA0001458 Social and Health Care Management Theory and Practice, 5 cr

The student is able to:

This theme is a part of module YDM01 Social and Health Care Politics

FHA0001459 Process Innovation and Change Management, 5 cr

The student is able to:

This theme is a part of module YDM01 Social and Health Care Politics

FHA0001460 Strategic Management in Social and Health Care, 5 cr

The student is able to:

This theme is a part of module YDM02 Strategic Development in Social and Health Care

FHA0001461 Human Resource and Knowledge Management, 5 cr

The student is able to:

This theme is a part of module YDM02 Strategic Development in Social and Health Care

FHA0001462 Economics of Social and Health Care Services, 5 cr

The student is able to:

This theme is a part of module YDM02 Strategic Development in Social and Health Care

FHA0001543 Human Resource Management, 5 cr

The student is able to:

Tämä teema on osa moduulia YKJ02 Johtaminen kehittyvällä sosiaali- ja terveysalalla

FHA0001544 Strategic Management, 5 cr

The student is able to:

Tämä teema on osa moduulia YKJ02 Johtaminen kehittyvällä sosiaali- ja terveysalalla

FHA0001545 Dimensions of Management, 2 cr

The student is able to:

Tämä teema on osa moduulia YKJ02 Johtaminen kehittyvällä sosiaali- ja terveysalalla

FHA0001546 Management in Projects, 3 cr

The student is able to:

Tämä teema on osa moduulia YKJ02 Johtaminen kehittyvällä sosiaali- ja terveysalalla

FHA0001579 Financial Management, 5 cr

The student is able to:

Tämä teema on osa moduulia YKJ03 Palvelujen hallinta sosiaali- ja terveysalalla

FHA0001580 Organizing Services, 5 cr

The student is able to:

Tämä teema on osa moduulia YKJ03 Palvelujen hallinta sosiaali- ja terveysalalla

FHA0001581 Service Coordination and Processes, 5 cr

The student is able to:

Tämä teema on osa moduulia YKJ03 Palvelujen hallinta sosiaali- ja terveysalalla

FHA0001582 Conceptual framing of eServices, 5 cr

The student is able to:

This theme is a part of module YDM03 Conceptual framing of eServices

FHA0001583 Designing eServices for Future Social and Health Care Consumers, 5 cr

The student is able to:

This theme is a part of module YDM03 Conceptual framing of eServices

FHA0001613 Management of eServices, 5 cr

The student is able to:

This theme is a part of module YDM03 Conceptual framing of eServices

FHA0001614 Societal Change and Foresight Methods, 5 cr

The student is able to:

The objective of the course is to provide students with understanding of the impact continuous change of our society. As learning outcomes, the students learn to recognize the changes in the society, prevailing megatrends and the changes in the work environment. The student can analyze and evaluate changes and their impact on the society by applying some foresight methods. She/he can also use these methods in the steering and managing the processes of change.

FHA0001656 Cooperation Networks and Crisis management Organizations, 5 cr

The student is able to:

Opiskelija pystyy koordinoimaan kriisityön toimijaverkostoa sekä suunnittelemaan, toteuttamaan ja arvioimaan kriisityötä yhteistyössä verkoston kanssa.

FHA0001657 Continuity management and preparedness in society, 5 cr

The student is able to:

Opiskelija tietää yhteiskunnan normaaliolojen turvallisuuden ja normaaliolojen häiriötilaneiden hallintaan varautumisen lähtökohdat sekä osaa soveltaa tätä tietoa asiantuntija -ja esimiestyössä.

FHA0001658 Crisis work as part of psychosocial support and services, 5 cr

The student is able to:

Opiskelija tietää miten yksilöt ja yhteisöt reagoivat äkillisessä uhkaavassa tilanteessa ja osaa organisoida moniammatillista kriisityötä osana psykosiaalista tukea ja palvelua.

FHA0001695 Personal Skills and know-how in Crisis Work, 5 cr

The student is able to:

Opiskelija osaa tunnistaa omaa tapaansa reagoida kriisitilanteissa. Hän suhteuttaa toimintansa siihen tietoon jota on olemassa yksilön, yhteisön ja väestön käyttäytymisen dynamiikasta kriisitilanteissa.

FHA0004456 Leadership in Crisis work and Crisis communication, 5 cr

The student is able to:

Opiskelija osaa toimia kriisityön johtamis- ja asiantuntijatehtävissä omalla asiantuntijuusalueellaan sekä ymmärtää kriisiviestinnän merkityksen osana kriisityötä.

FLM0000043 Management and work community, 5 cr

FLM0000053 Management Theory and Practice, 5 cr

FLM0000054 Developing Expertise in Social Services, 5 cr

FLM0000055 ????/08KUKU1/3, 5 cr

FLM0000056 Entrepreneurship in Rehabilitation, 5 cr

FLM0000057 Development methods 3, 1 cr

FLM0000058 Childhood and Youth, 5 cr

FLM0000059 Living Circumstances of Children and Youth According to Finnish and International Research, 5 cr

FLM0000060 National and International Challenges in Social and Health Care Environment , 5 cr

FLM0000061 Social and Health Economics, 5 cr

FLM0000062 Quality of Care and Performance Assessment, 5 cr

FLM0000063 Action Research in Organisations, 5 cr

FLM0000064 Research and Development Methods in Rehabilitation, 5 cr

FLM0000065 ????/08TUTKE1/3, 5 cr

FLM0000066 Research-Based Development, 5 cr

The student is able to:

Learning outcomes © ©Students will be able to ©• plan a workplace-oriented research-based development project ©• use different methods of workplace development ©• use research data in workplace development © ©Contents ©Scientific research as the foundation of research-based development, the process and objectives of a research-based development project, planning and implementation. ©Delivery and assessment ©Participation in contact sessions, online learning and independent study. ©Assessment on a scale of 1 - 5. © ©Learning materials ©Heikkilä, A., Jokinen, P. & Nurmela, T. 2008. Tutkiva kehittäminen. Avaimia tutkimus- ja kehittämishankkeisiin terveysalalla. Helsinki: WSOY Oppimateriaalit. ©Toikko, T. & Rantanen, T. 2009. Tutkimuksellinen kehittämistoiminta. Tampere: Tampere University Press. ©Other materials tbc. ©

FLM0000076 ????/08KUMO3/3, 5 cr

FLM0000078 Effectiveness and Quality Assessment of Rehabilitation, 5 cr

FLM0000079 The entrepreneurship in the social and health care, 5 cr

FLM0000091 HR and Competence Management, 5 cr

FLM0000092 International Health and Social Care, 5 cr

FLM0000093 Future Opportunities in Rehabilitation, Welfare Technologies and Innovations, 5 cr

FLM0000094 Early Support, 5 cr

FLM0000095 Working With Vulnerable Children and Youth, 5 cr

FLM0000098 Strategic Management , 5 cr

FLM0000600 ????/08ASIAANT/3, 5 cr

FLM0000601 Rehabilitation and Social Change, 5 cr

FLM0000602 Multidisciplinary Work Methods in Rehabilitation, 5 cr

FLM0000603 Methodology and Communication Studies, 5 cr

FLM0000606 Network and Process Management, 5 cr

FLM0000607 Challenges For Child Protection and Welfare, 5 cr

FLM0000799 From Strategy to Leadership, 5 cr

FLM0000800 Developing Expertise in Social Services, 5 cr

FLM0000801 Studies in methods, 4 cr

FLM0000884 Everyday environments and institutions of children and young people, 5 cr

The student is able to:

Learning outcomes © ©Students will be able to ©• examine the current everyday environments and institutions of children and young people at the national and international level ©• recognise and understand the individuality and special characteristics of children in different operational environments, drawing from personal expertise ©Contents ©Educational institutions and age-related issues in today's society, the child-oriented approach, current phenomena related to childhood and youth, international comparison. © ©Delivery and assessment ©1. Blended learning ©2. a developmental peer visit, work in small groups, a learning assignment ©Assessment on a scale of 1 - 5. © ©Learning materials ©Alila, K. & Parrila, S. (eds.) Lapsen arki ja vuorovaikutus varhaiskasvatuksessa. Katsaus varhaiskasvatuksen väitöskirjoihin vuosilta 2006-2010. Oulu: ediva. ©Kestilä, L. 2008. Pathways to health. Determinants of health behaviour and health inequalities in early adulthood. Kansanterveyslaitos, Helsinki. ©Lammi-Taskula, J., Karvonen, S. & Ahlström, S. 2009. Lapsiperheiden hyvinvointi. Terveysten- ja hyvinvoinnin laitos. Yliopistopaino, Helsinki. ©Current scientific articles and other materials tbc. ©

FLM0000885 Inclusion as a prerequisite of welfare, 5 cr

The student is able to:

Learning outcomes © ©Students will be able to ©• work towards welfare from the point of view of the child or young person and by supporting their inclusion ©• develop their professional practice with the aim of promoting children's and young people's welfare ©Contents ©The different forms of inclusion of children and young people, polarisation, the views of children and young people on their welfare, political children's advocacy, the Youth Guarantee policy © ©Delivery and assessment ©1. Blended learning ©2. seminar work, a learning assignment ©Assessment on a scale of 1 - 5. © ©Learning materials ©Lämsä, A-L. (ed.) 2009. Mun on paha olla. Näkökulmia lasten ja nuorten psyykkiseen hyvinvointiin. PS-kustannus, Jyväskylä. ©Mäkitalo, A-R., Nevanen, S., Ojala, M., Tast, S., Venninen, T. & Vilpas, B. (eds.) 2011. Löytöretkellä osallisuuteen. Kehittämistä ja tutkimista päiväkodin arjessa II. Soccan ja Heikki Waris -instituutin julkaisusarja nro 26 [retrieved on 3.1.2013]. Available at: http://www.socca.fi/files/1373/Loytoret_kella_osallisuuteen_kehittamista_ja_tutkimista_paivakodin_arjessa_II.pdf ©Oranen, M. 2008. Mitä mieltä? Sitä mieltä! Lasten osallisuus lastensuojelun kehittämisessä. Sosiaali- ja terveysministeriön Lastensuojelun kehittämisohjelman osaraportti. Ensi- ja turvakotien liitos raportti. ©Vario, P., Barkman, J., Kiili, J., Nikkanen M., Oranen, M. & Tervo, J. 2012. Suojele unelmia, vaali toivoa - Nuorten suositukset lastensuojelun ja sijaishuollon laadun kehittämiseksi. Lapsiasiainvaltuutetun toimiston julkaisuja 2012:6, Jyväskylä. ©Current scientific articles and other materials tbc. ©

FLM0000887 Management theory and practice, 5 cr

FLM0000888 Challenges in a changing social and health care environment, 5 cr

FLM0000889 Rehabilitation in Future Environments, 5 cr

FLM0000890 Mystery shopping - elective studies, 3 cr

FLM0000891 ???/08RESEAR/3, 5 cr

FLM0000892 ???/08SOPOLI/3, 5 cr

FLM0000902 Challenges for child protection and child welfare, 5 cr

The student is able to:

Learning outcomes © ©The student ©• is able to explore new perspectives in the professional role based on international networking ©• understands indicators of well-being in the psycho-social environment of the child ©• identifies risks and resilience -factors in family environment and social settings of the child ©• is able to combine early intervention and child protection in vulnerable environments © ©Contents ©Comparisons of national and international trends in child welfare and child protection. © ©Delivery and assessment ©Active participation in lectures, group work and assignments. ©Assessment: 1-5. © ©Learning material © ©Banks, S. 2006. Ethics and Values in Social Work. Palgrave. Blyth, M. & Solomon, E. (eds.) 2008. Prevention and youth crime. Is early intervention working? Bristol: The Policy Press. ©Forsberg, H. & Kröger, T. (eds). 2009. Social Work and Child Welfare Politics. Through Nordic lenses. Bristol: The Policy Press. ©Pulkkinen, L., Kaprio, J., & Rose, R.J. (eds.) 2006. Socioemotional development and health from adolescent to adulthood. New York: Cambridge University Press. ©Smith, M. 2009. Rethinking residential child care. Positive perspectives. Bristol: The Policy Press. ©

FLM0000908 Social and Health Care Management Theory and Practice, 5 cr

The student is able to:

Student ©- is able to apply organization and management theories, models and dynamics into social and health care management practice ©- is able to distinguish management and leadership roles and the meaning and fundamentals of leadership as a phenomenon ©- is capable to distinguish and assess organisational culture and promote client-centered values and organizational culture

FLM0000909 Process innovation and change management, 5 cr

FLM0001084 Early support, 5 cr

The student is able to:

Learning outcomes © ©Students will be able to ©• compare and appraise models and procedures of early support and early intervention ©• apply and develop different types of early support practices and assess the impact of interventions ©• develop network activities with a customer-oriented and multidisciplinary approach at different interfaces © ©Contents ©Preventative child protection, the work approaches and methods of early support, a network-based approach, innovative development of early support practices © ©Delivery and assessment ©1. blended learning ©2. work in small groups, learning assignments ©Assessment on a scale of 1 - 5. © ©Learning materials ©Erikson, E. & Arnkil T. E. 2012. Huoli puheeksi. Opas varhaisista dialogeista. Sosiaali- ja terveysalan tutkimus- ja kehittämislaitos. Tampereen yliopistopaino Oy. Verkkojulkaisu. Available at: http://www.julkari.fi/bitstream/handle/10024/90845/URN_ISBN_978-951-33-1792-8.pdf?sequence=1 ©Harrikari, T. 2008. Riskillä merkityt. Lapset ja nuoret huolen ja puuttumisen politiikassa. Helsinki: Nuorisotutkimusverkosto. Available at: <http://www.nuorisotutkimusseura.fi/julkaisuja/riskillamerkityt.pdf> ©Kaukoluoto, E. 2010. Onko varhaisen tuen päiväkotimahdollinen? Tutkimus varhaiskasvatuksen yhteisöllisestä kehittämisestä. Helsingin yliopisto. Käyttäytymistieteiden laitos. Helsinki: Helsingin yliopisto. ©Current scientific articles and other materials tbc. ©

FLM0001085 Risk conditions and detection, 5 cr

The student is able to:

Learning outcomes © ©Students will be able to ©• compare and evaluate research data related to the risk of exclusion and marginalisation of children and young people ©• interpret and draw conclusions about the situation of children and young people living in risk conditions and act in ethically demanding customer processes © ©Contents ©Marginalisation, otherness, factors causing exclusion, the everyday-oriented work approach, ethical questions, professional development © ©Delivery and assessment ©1. Blended learning ©2. literature, learning assignments ©Assessment on a scale of 1 - 5. © ©Learning materials ©Kananoja, A, Lavikainen, M. & Oranen, M. 2013. Toimiva lastensuojelu. Selvitysryhmän loppuraportti. Sosiaali- ja terveysministeriön raportteja ja muistioita 2013:19. ©Current scientific articles, research reports and other materials tbc. ©

FLM0001086 Supporting children, young people and families living in risk conditions, 5 cr

The student is able to:

Learning outcomes © ©Students will be able to ©• develop their expertise in recognising customers' support needs and a working approach that is based on respect for individuality ©• develop action models that support the child's inclusion in professional practice with children, young people and families living in risk conditions © ©Contents ©Special aspects of child protection, special legislation, working with children and young people in different risk circumstances, children in distress, young people and vulnerability, ethical questions, professional development © ©Delivery and assessment ©1. Blended learning ©2. group publication, literature, learning assignments ©Assessment on a scale of 1 - 5. © ©Learning materials ©Kouvonen, Petra 2013. Participatory Policies and Social Rights in Out-of-Home Placement Services. Negotiated Agencies of Vulnerable Children. Department of Social Research, University of Helsinki. Helsinki. ©Raitakari, S. & Virokannas, E. (eds.) 2009. Nuorisotyön ja sosiaalityön jaetut kentät. Puheenvuoroja asiantuntijuudesta, käytännöistä ja kohtaamisista. Helsinki: Nuorisotutkimusverkosto, julkaisuja 96. ©Current scientific articles and other materials tbc. ©

FLM0001087 International Rehabilitation Networks and Projects, 5 cr

FLM0001088 Entrepreneurship in the Rehabilitation Service Network, 5 cr

FLM0001089 Strategic management, 5 cr

FLM0001090 Human resource and knowledge management, 5 cr

FLM0001091 Human resource and knowledge management, 5 cr

The student is able to:

Student is able to ©- understand and analyse the fundamentals of human resource management ©- apply and implement strategic human resource and knowledge management ©- evaluate different diversity management practices

FLM0001092 Strategic management in social and health care, 5 cr

The student is able to:

Student ©- is able to apply the basis of strategic thinking and strategic management ©- is able to draw up organisational strategies and action plans in cooperation with others ©- is able to identify and evaluate the key features required for the successful management of strategic change ©

FLM0001095 Social and health care economics, 5 cr

The student is able to:

Student ©- is able to present the basic concepts of municipal economics and the principles of financial planning ©- is able to apply the principles of municipal economics to financial planning and management at the organisational level ©

FLM0001148 Strategic management, 5 cr

The student is able to:

Learning outcomes © ©Students will be able to ©• explain the basis of strategic thinking and the strategic management process ©• apply strategic management theory in the strategy process ©• formulate, implement and evaluate unit-level strategies and draw up action plans © ©Contents ©Strategic management and planning, the strategy basis, strategy formulation and implementation, strategic management at different organisational levels. The BSC as a strategy tool. © ©Delivery and assessment ©1. Participation in lectures, online learning and seminars. ©2. Formulation of a unit-level strategy as a group assignment, literature. ©Assessment on a scale of 1 - 5. © ©Learning materials ©Materials tbc at the start of the course. ©

FLM0001220 Master thesis camp, 5 cr

FLM0001226 Operational quality and performance assessment, 5 cr

FLM0001227 Human resource and competence management, 5 cr

The student is able to:

Learning outcomes © ©Students will be able to ©• implement HR management based on the strategy and deliver HR strategy targets ©• identify, appraise and develop competencies at the unit and organisational level ©• promote the fulfilment of equality ideals in working communities © ©Contents ©Strategic HR management, HR management, competence assessment and development, performance review, managing diversity. © ©Prerequisites ©Strategic management 5 ECTS credits © ©Delivery and assessment ©1. Participation in lectures and online learning. ©2. Participation in a HR and competence leadership seminar. ©3. An advance assignment, an article presentation, and the literature component including a HR plan. ©Assessment on a scale of 1 - 5. © ©Learning materials ©Viitala R. 2007. Henkilöstöjohtaminen: strateginen kilpailutekijä. Edita: Helsinki. ©Current scientific articles. ©

FLM0001228 Operational quality and performance assessment, 5 cr

The student is able to:

Learning outcomes © ©Students will be able to ©• generate new knowledge and renew operations based on assessments ©• design an operational assessment for a workplace unit and apply different assessment methods ©• describe organisational quality development methods and apply the tools of process management © ©Contents ©Assessment framework and different assessment strategies. Process and impact assessment. Quality, development and process modelling © ©Delivery and assessment ©1. Participation in lectures, online learning and seminars ©2. Assignments ©Assessment on a scale of 1-5 and the assessment criteria. © ©Learning materials ©Robson, C. 2001. Käytännöllisen arvioinnin perusteet. Tammi: Helsinki. ©Virtanen, P. 2007. Arviointi. Arviointitiedon luonne, tuottaminen ja hyödyntäminen. Edita: Helsinki. ©Other materials tbc. ©

FLM0001231 Management of eServices, 5 cr

The student is able to:

Student ©- is able assess and develop eServices in social and health care ©- is able to assess service usability, access and impact in health and social welfare promotion ©- is able assess and develop care structures ©- is able assess and develop care processes

FLM0001237 Research-based development, 5 cr

FLM0001359 Designing eServices for future social and health care consumers, 5 cr

The student is able to:

Student ©- is able to analyse the needs and expectations of social and health care clients and client groups ©- understands the concept of service design and is able to use methods related to service design. ©- is able to develop and design eServices in a customer-oriented manner and applying communal methods in cooperation with other experts

FLM0001366 International Social and Health Care, 5 cr

The student is able to:

Learning outcomes © ©The student ©•has an overview of contemporary issues in international social and health care policies and systems ©•is able to predict the effects of and opportunities for internalization development in own field and anticipate the future prospects in health and social care ©•understands comparative research and it's benefits for international health and social care cooperation. © © Contents © ©International trends in social and health care systems and policies, comparisons of international social and health care policies, comparisons of international social and health care systems. © ©Delivery and assessment © ©1. Active participation in lectures, group work and assignments. © ©Evaluation 1 - 5. © ©Learning material © ©Materials announced by the lecturer(s). ©

FLM0001385 Health and Social Care Management – Developing Competent Leaders for M, 5 cr

The student is able to:

Health and Social Care Management - Developing Competent Leaders for Multicultural Europe 5 ETCS © ©A student ©- is able to define the quality management process to highest quality services in social and health care ©- is able to analyse the influence of organisational culture and practice in delivery of care ©- has an overview of contemporary discussion and future prospects about human resource and knowledge management in social and health

FLM0001399 Management and Workplace Organisation, 5 cr

FLM0001400 Develop, manage and evaluate organizational activities with a strategy-driven approach, 5 cr

FLM0001414 MSK customers in health care , 5 cr

FLM0001443 Societal change and future foresight methods, 5 cr

FLM0001450 Innovation and Competence Management, 5 cr

FLM0001460 Marketing, 5 cr

FLM0001471 Entrepreneurship, 5 cr

FLM0001495 Societal change, 5 cr

FLM0001503 Sustainable design, 5 cr

FLM0001504 Managers as Developers of Smoothly Functioning Workplaces, 5 cr

FLM0001505 Service need assessment and case management, 5 cr

FLM0001506 Transformational leadership, 5 cr

FLM0001507 Managing well-being at work, 5 cr

FLM0001509 Business competence: productivity and efficiency, 5 cr

FLM0001512 Social and health economics, 5 cr