

LAUREA UNIVERSITY OF APPLIED SCIENCES
Degree Programme in Health Promotion, Crisis and Emergency Management (Laurea Hyvinkää), SYB211SJ

		1. year	2. year	3. year
OP	STUDIES	70	20	
B024	CRISIS AND EMERGENCY PREPAREDNESS			
B0119	Crises, Critical Incidents and Emergencies in the Changing World	5		
B0120	Crisis, Critical Incident and Emergency Preparedness	5		
B0121	Research, Evaluation and Development	5		
B025	CRISIS AND EMERGENCY MANAGEMENT			
B0122	Management and Leadership	5		
B0123	Crisis and Emergency Management and Communication	10		
B0124	Strategic Management	5		
B0125	Psychosocial Support and Developing Follow-Up	5		
B026	INTERNATIONAL CRISIS, DISASTER AND CATASTROF AND COOPERATION			
B0126	Humanitarian aid and crisis management		5	
B0127	Multiculturalism		5	
B031	THESIS			
B0128	Thesis	30		
B027	ELECTIVE STUDIES			
B0186	Intensive Studies in Management			5
B0187	International approach to Leadership and Management in Public, Private and Third Sector Services			5
		70	20	0

B024 CRISIS AND EMERGENCY PREPAREDNESS, 15 cr

Description:

In today's society, different actors, such as the state, municipalities and organisations, need to be prepared for security threats, critical incidents, dangers and crises on both a national, regional and local level. Preparedness constitutes preventive measures, including preparedness planning, advance planning, preparedness exercises, the training of experts and guiding communities in increased responsibility. Preparedness ensures that tasks are managed as well as possible without disruption in crises, critical incidents and emergencies.

Content:

- What is meant by crises, critical incidents and emergencies?
- What is meant by preparedness?
- How to prepare for different crises, critical incidents and emergencies on a national, regional and local level?
- Why should we prepare for crises, critical incidents and emergencies?
- How to forecast the future and carry out risk analyses?
- How to evaluate and develop preparedness for crises, critical incidents and emergencies?
- How well do students master crisis management concepts in Finnish and English?

Learning process:

Students are able to use concepts relating to preparedness and are familiar with the legislation and strategies. Students perceive and recognise the signals of different risks in society. They can assess the needs and resources of preparedness in different communities.

Students are able to draw up and develop preparedness plans, taking into account the methods of municipal preparation, decision-making and implementation. They can plan and implement preparedness exercises with different bodies, making use of one another's competence and resources.

B0119 Crises, Critical Incidents and Emergencies in the Changing World, 5 cr

The student is able to:

Students who have completed the study unit will be able to:

- Recognise the increased societal and global vulnerability,
- Know and take into account the threat models and resources of the functions vital to society,
- Identify the phenomena of the network society in the lives of people and communities,
- Social phenomena, forecasting, technological advancement, environmental issues, multidisciplinary and cross-functional operations as well as the theoretical basis, threat analyses, extended security approach, laws and regulations,
- Carry out international communications in their work and in operational development.

B0120 Crisis, Critical Incident and Emergency Preparedness, 5 cr

The student is able to:

Students who have completed the study unit will be able to:

- Plan and develop different preparedness plans and exercises together with other actors
- Take into account the different possibilities and network resources as well as uncertainty factors and warning signals in the regional and local preparedness plans and prevention systems,
- Participate in the preparedness exercises of different organisations,
- Be familiar with crisis communications and able to time its need according to warning signals,
- Be familiar with the alarm systems used in Finland and evaluate and develop their functionality within their area of expertise,
- Learn and develop risk evaluation methods.

B0121 Research, Evaluation and Development, 5 cr

The student is able to:

- * Know the core methods in qualitative and quantitative research, evidence-based practice
- * Be familiar with different evaluation methods.
- * Evaluate e.g. the functionality of preparedness plans, crisis communication plans and alarm systems and develop these in cooperation with different actors

B025 CRISIS AND EMERGENCY MANAGEMENT, 25 cr

Description:

Students are able to manage various day-to-day and communal leadership situations. Students are able to function as representatives of their professional field in crises and emergencies as part of multi-authority activities, and manage the tasks within their field. They can arrange psychosocial support for victims and their families during and after critical incidents and emergencies. They are able to assess and develop crisis management practices together with different actors. They take into account and develop occupational safety issues.

Content:

Crises and emergencies may pose an unexpected or sudden threat to the security of society, population or environment under normal or emergency conditions. These situations demand reinforced management competence and leadership.

In these situations, management competence must have a solid foundation, e.g. clear values and ethics that steer activities, up-to-date information on procedures for different conditions, strategic thinking, situational thinking/assessment, organisation of operations, responsibility, decision-making, implementation of decisions, communications, cooperation and distribution of tasks among different instances, multi-authority activities and evaluation and development of activities.

B0122 Management and Leadership, 5 cr

The student is able to:

- Know the core management concepts and theories and analyse their functionality in different projects, operating environments and organisations,
- Examine the value basis of their management activities, management methods and ability to manage people and networks.

B0123 Crisis and Emergency Management and Communication, 10 cr

The student is able to:

- Function in multi-authority activities and as experts of their own field in crises and emergencies,
- Prove that they master the management organisations and practices of medical rescue, the police and rescue services,
- Draw up a situation assessment and action plan for different crises, critical incidents and emergencies, and
- Manage and make use of the competence and resources of different actors in crises and emergencies, as well as evaluate the necessary resources for the situation according to their awareness of the conditions,
- Manage issues and/or people,
- Manage demanding emergencies in accordance with information available to them with the safety and medical needs of people as their primary concern,
- Communicate in crises and emergencies in line with agreed principles,
- Take into account employees' perspectives on occupational safety and health preventively and during and after activities.

B0124 Strategic Management , 5 cr

The student is able to:

- Master the principles and methods of strategic planning and management,
- Draw strategic solutions,
- Plan and organise operative activities,
- Act in line with the chosen strategic decision in changing situations,
- Critically evaluate the strategic solutions and develop strategic activities,
- Lead and develop complex, unpredictable and new strategic approaches.

B0125 Psychosocial Support and Developing Follow-Up, 5 cr**The student is able to:**

- Arrange psychosocial support for victims and their families during and after critical incidents and emergencies,
- Know the methods and practices of psychosocial support and develop these together with different instances,
- Cooperate with different peer groups and voluntary organisations in arranging psychosocial support,
- Together with different instances, activate and support the resources for communities facing a critical incident, so that they get through the crisis and find a direction for the future.

B026 INTERNATIONAL CRISIS, DISASTER AND CATASTROF AND COOPERATION, 10 cr**Description:**

International crisis and disaster work concerning participation in humanitarian assistance in natural disasters as air, an international crisis management, research - and development activities and cooperation between different organizations. Humanitarian assistance in the subject may be connected to the people and the environment caused by disasters, which have been the subject of accident victims or infrastructure damage amongst others, natural disasters, wars, political conflict situations, accidents, epidemics and famines.

The student will be able to:

- to participate in teamwork within multinational aid groups in disaster situations
- to work as a team member within multinational groups in disaster situations.

B0126 Humanitarian aid and crisis management, 5 cr**The student is able to:**

- Know the ethical obligations, principles and procedures relating to humanitarian aid,
- Prepare themselves for a humanitarian aid project or prepare the project as a team, and participate in an international humanitarian aid project/task respecting the local culture.

B0127 Multiculturalism, 5 cr**The student is able to:**

- Take cultural factors into account when planning and implementing crisis and catastrophe work,
- Participate in multicultural cooperation,
- Understand the effect of cultural background on peoples' conduct in crisis situations.

-Clinical Placement

B031 THESIS, 30 cr**Description:**

The thesis of 30 cr. constitutes a core element of the Master's studies and the fifth theme of the degree programme. The aim of the thesis is to develop and demonstrate the students' ability to apply research data, to use selected methods for analysing and solving workplace problems and to carry out demanding specialist tasks independently. (Ministry of Education and Culture 2009: National Framework for Qualifications and Other Learning). The thesis develops the market and is a project integrated into Laurea's research programmes on welfare and social responsibility with the purpose of e.g. renewing and managing targeted work methods or generating new service innovations. The subject of the thesis may arise from the student's work community or the development needs of the public, private or third sector.

Students may link different assignments as part of the thesis. The subject of the thesis is approved according to Laurea's research programmes on welfare and social responsibility. The subject of the development-targeted thesis may arise from the development needs and analysis of citizens or the region, whereby workplace orientation takes place through network cooperation. As a result, individual learning and the development of learning, the construction of new knowledge and new operating models are coproduced within the project. In terms of the impact of the thesis, the aim is for several theses to arise around a similar topic. This way, the students form an investigative and productive development group.

Master's studies aim to support in-depth knowledge and competence development of students in gathering development process data, data analysis, and evaluating and making use of the results. Thus, the thesis process advances as a process research right from the start of the studies.

Content:

Opinnäytetyön laatimisessa noudatetaan "Ylemmän ammattikorkeakoulututkinnon opinnäytetyö Laureassa" – ohjetta, joka on saatavilla osoitteesta www.laurea.fi. [Aihe hyväksytetään opinnoista vastaavalla ylemmän ammattikorkeakoulututkinnon asiantuntijatiimillä.](#)

Opiskelija osallistuu opinnäytetyöpajoihin erilaisissa kehittäjärooleissa:

- Oman aihealueensa asiantuntijana (aiheen esittely eri vaiheissa)
- Toisen opiskelijan aihealueen kehittäjänä (vertaisarvioijana ja kehittämisehdotusten tuottajana)
- Opinnäytetyöistunnon johtajana (puheenjohtajuus)
- Kehittämisyhteisön jäsenenä (vaikuttavat puheenvuorot)

Opiskelija kirjoittaa opinnäytetyöstään aiheeseen perehtymistä ja kielen hallintaa osoittavan kypsyysnäytteen. Kypsyysnäytteeksi suositellaan lehdistötiedotteita, artikkelia tai konferenssiesitelmää.

Learning process:

Opiskelija osaa tuottaa osaamisensa kehittymisestä kirjallisen opinnäytetyön sekä osallistuu opinnäytetyöpajoihin. Opinnäytetyö arvioidaan arvosanallisesti Laurean ylemmän ammattikorkeakoulututkinnon opinnäytetyön arviointikriteereiden mukaan (www.laurea.fi) yhdessä opinnäytetyöpajojen kanssa. Opinnäytetyön tulee kytkeytyä Laurean strategiasta nostettuihin painoaloihin ja profiileihin. Opinnäytetyön tulee kytkeytyä opiskelijan omaa työyhteisöä laajempaan viitekehykseen ja kontekstiin sekä ja siitä tulee ilmetä opinnäytetyöhön valitun aiheen ja sen kehittämistoiminnan yhteys myös kansainvälisen kirjallisuuden, tutkimustiedon ja trendien syventämänä.

B0128 Thesis, 30 cr

The student is able to:

- tehdä itsenäisesti oman alan kehittämistyötä ja soveltavaa tutkimusta
- soveltaa hankittua tutkimustietoutta omassa opinnäytetyössä kriittisesti ja analyyttisesti
- soveltaa kehittämistehtävään soveltuvia tiedonhankintamenetelmiä
- valitun soveltavan tutkimus- ja kehitysmenetelmän ja siihen perustuvan dokumentoinnin ja raportoinnin
- arvioida ja opponoida tutkimusyhteisömaisesti opinnäytetöitä taustan, toteutuksen, tulosten ja raportoinnin suhteen
- toimia asiantuntijana soveltavaa tutkimus- ja kehitystyötä tekevässä yhteisössä

Contents of the study unit:

The thesis of 30 cr. constitutes a core element of the Master's studies and the fifth theme of the degree programme. The aim of the thesis is to develop and demonstrate the students' ability to apply research data, to use selected methods for analysing and solving workplace problems and to carry out demanding specialist tasks independently.

(Ministry of Education and Culture 2009: National Framework for Qualifications and Other Learning). The thesis develops the market and is a project integrated into Laurea's research programmes on welfare and social responsibility with the purpose of e.g. renewing and managing targeted work methods or generating new service innovations. The subject of the thesis may arise from the student's work community or the development needs of the public, private or third sector.

Students may link different assignments as part of the thesis. The subject of the thesis is approved according to Laurea's research programmes on welfare and social responsibility. The subject of the development-targeted thesis may arise from the development needs and analysis of citizens or the region, whereby workplace orientation takes place through network cooperation. As a result, individual learning and the development of learning, the construction of new knowledge and new operating models are coproduced within the project. In terms of the impact of the thesis, the aim is for several theses to arise around a similar topic. This way, the students form an investigative and productive development group.

Master's studies aim to support in-depth knowledge and competence development of students in gathering development process data, data analysis, and evaluating and making use of the results. Thus, the thesis process advances as a process research right from the start of the studies.

B027 ELECTIVE STUDIES, 10 cr

Description:

Students choose elective studies according to their own interests. They make use of Laurea's comprehensive selection of Master's studies. The studies may also include courses offered by other universities of applied sciences or universities. Studies offered at four universities of applied sciences - HAMK, LAMK, Laurea and Metropolia - are available for students. As a guideline, the elective studies must support the students' profile and career advancement. Also previous studies can constitute elective studies according to the principles of recognition of prior learning.

B0186 Intensive Studies in Management, 5 cr

The student is able to:

Opintojaksolla syvennetään johtamisosaamista koulutusohjelmakohtaisesti ja valittavana on seuraavia johtamisen teemoja

- Kriisi- ja tilannejohtaminen
- Muutoksen johtaminen
- Osaamisen johtaminen
- Strateginen johtaminen
- Kehittävä ja konsultoiva johtaminen
- Verkostojen johtaminen
- Prosessien johtaminen
- Innovaatioiden ja luovuuden johtaminen

B0187 International approach to Leadership and Management in Public, Private and Third Sector Services, 5 cr

Contents of the study unit:

This internationally orientated course focuses on the contemporary challenges encountered by different kind of political programs as well as new ideas to develop leadership and management in public, private and third sector services. Course content is constantly updated to reflect current policies and practices in different countries, inside EU as well as outside EU. By combining the study of management theory with the critical analysis of contemporary practice our master level students develop their skills and capabilities required to progress a managerial career in public, private and third sector organizations.