

LAUREA UNIVERSITY OF APPLIED SCIENCES

Täydentävä osaaminen (amk-tutkinto), Laurea Tikkurila, TOV14SY

Operating environment

COMPLEMENTARY COMPETENCE IN BACHELOR'S DEGREE PROGRAMMES

Elective studies compiled into modules

Elective studies are a part of completing a university of applied sciences degree. Complementary modules make it possible to deepen or extend your knowledge.

From autumn 2014, elective studies will be offered in modules. The modules being offered at Laurea are all listed and described in each campus's own complementary competence curricula.

The modules comprise competence areas. A module typically includes at least two study units, but alternatively competence can also be developed in projects. Credits can also be gained through recognition of prior learning or demonstrations.

Complementary competence modules are also well-suited for further education for those students, who have completed a degree. Graduates can enrol in them as students of the Open University of Applied Sciences.

Modules further competency in a subject area

The scope of a module is 15 - 30 credits. Complementary competence modules support individual study paths and competence. Complementary competence modules that are compatible with the student's professional goals can include in his/her degree. The compatibility of the elective studies with the degree will be subject to prior agreement with the teacher tutor.

Learning is made relevant to workplace development and the student's personal goals. The learning outcomes specified for the modules build on future workplace needs and Laurea's focus areas.

Completion of studies

Campus-specific curricula describe what studies a unit has planned to offer over the course of a degree programme. Not all courses are held every year, rather a new list of available courses is planned and published each academic year according to demand.

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits. The study unit implementation plans specify the objectives, content and implementation form of the studies. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case.

The modules have been designed so that they can mainly be completed in the course of one or two semesters. Study units can be implemented either in Finnish or in English. The language of the implementation is decided for each semester and is visible in the study unit offer.

In order for a student to further their competency, we recommend that the student selects entire modules, but it is also possible for a student to select individual study units (courses) from within modules.

Flexible Possibilities for Completing Attainments and Specialising

Any studies in an institution of higher education can be counted as advanced competency. In addition to complementary competence studies presented in the curriculum the student can for example

- select complementary competence studies offered on Laurea's different campuses
- select a core competence module in another degree programme as their advance competency
- include in the degree studies selected from the offer of the FUAS Federation, or HAMK University of Applied Sciences and Lahti university of Applied Sciences

Completion of studies

Campus-specific curricula describe what studies a unit has planned to offer over the course of a degree programme. Not all courses are held every year, rather a new list of available courses is planned and published each academic year according to demand.

In order for a student to further their competency, we recommend that the student selects entire modules, but it is also possible for a student to select individual study units (courses) from within modules.

Curriculum Development

The offering of the complementary modules is constantly under development to match the requirements of the working life and thus the offering may change during the studies. Up to date plans on the available advanced competency modules will be published each academic year.

1. year

Y	CORE COMPETENCE	
T	COMPLEMENTARY COMPETENCE	78
R020	OTHER COMPLEMENTARY COMPETENCES	
V1282	"Development Project on Street Violence Offenders"	3
01469	Student Tutor Activities	5
R0074	Basic Studies in Mathematics	5
R0075	Basic Studies in Chemistry	5
R0132	Anesthesiology	1
R0133	Surgery	1,5
R0134	Internal Medicine	1,5
R0135	Pediatrics	1
0389	ENCOUNTER AND SUPPORT FOR A DIVERSE FAMILY	
01461	Promotion early interaction and mentalization	5
01462	Supporting methods for families	5
01463	A diverse family in today's society	5
R015	LANGUAGE SKILLS AND INTERNATIONAL COMPETENCE	
R0082	Basic Communication in English	5
R0098	Basic Communication in Swedish	5
R0116	Basics of French 1	5
R0117	Basics of French 2	
V076	TECHNOLOGICAL APPROACHES TO BUSINESS AND WELLBEING	
R005	EARLY CHILDHOOD EDUCATION COMPETENCE	
R0093	Diversity and Special Nature of Early Childhood Education	
R0094	Pedagogical Competence in Early Childhood Education	
R0095	Competence in Guiding Early Childhood Education Activities	
V107	CREATIVITY AND WELLBEING	
V078	CHILD PROTECTION - YOUNG PEOPLE AND FAMILIES	
V1433	Child Protection	
V1434	Young People and Families	
V079	xxx	
V075	EXPERT IN COSMETICS	
V1436	Knowledge of Raw Materials	
V1437	Dietary Supplements in Cosmetics	
V1438	Opportunities in Cosmetics	
V1439	Cosmetics Packagings	
V1440	Cosmetics Laboratory	
V070	PROJECT MANAGEMENT	
V1463	Business operations project	5
V1464	Marketing project	5
V1466	Management project	5
V1465	Financial management project	5
V1467	Communication project	5
		78

R020 OTHER COMPLEMENTARY COMPETENCES, 15 cr

Description:

The aim of the studies offered in this module is to develop student's basic knowledge and skills. The studies will give basic abilities for the student to be able to manage on his/her studies in his/her field of studies. The student will conduct the appropriate studies from this module according to the initial tests or his/her needs. After completing the studies the student will have gained basic knowledge and skills to develop his/her skills to apply these competences.

Also other studies which develop professional skills can be offered in this module. Studies completed elsewhere can always be placed in this module.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

Hyvinkää, sote: Terhi Hautaviita

Lohja, sote: Anu Elorinne

Porvoo: Erja Annola

Tikkurila: Marja Vellonen

V1282 "Development Project on Street Violence Offenders", 3 cr

01469 Student Tutor Activities, 5 cr

The student is able to:

Student is able to

- understand the objectives and operating methods of Laurea and his or her own degree programme
- plan new operating methods to enhance the commitment of new students
- perceive the content of his or her own culture
- provide new students from different cultures with information on the learning environment and culture of the Laurea community
- market Laurea University of Applied Sciences and the opportunities for study offered by Laurea
- apply communication and marketing skills required in the marketing of Laurea
- act as a mentor for students in need of support
- understand the significance of effective tutoring activities for the promotion of well-being in the community

Contents of the study unit:

- Campus-specific meetings according to an agreed-upon schedule and the planning of tutoring
- Training events for tutors organised by Laurea
- Creating their own competence profile in the Kyvyt.fi service and acting as a 'reflection tutor' in the context of the online service
- Tutoring activities related to entrance examinations in the spring and in the autumn
- Providing new students with an introduction to Laurea at the start of each term in September and January
- Providing guidance to international and exchange students throughout the term
- The planning of the Freshers' Event and the Pre-Freshers' Event Party
- Support measures for new students related to themes addressed in the study unit on career planning in accordance with the agreed upon division of labour
- Participation in campus events at the student's own campus

Study unit description:

- The students learn how to evaluate tutoring from the viewpoint of their own campus and the educational responsibilities that exist in that campus
- They know how to instruct new students in the Laurea operating culture
- The students are familiar with the systems currently in use
- They know how to create a competence portfolio for themselves and are able to support new students in the creation of a competence portfolio at the kyvyt.fi service.
- They are familiar with the learning environments of their campus and have the capacity to represent the campus in different events where necessary
- The students are familiar with working methods in the area of career planning and, in cooperation with a teacher tutor, are able to support new students in matters related to career planning
- They have the capacity to act as an active promoter of the work community and student well-being

Previous studies:

A student acting as a student tutor must be a member of the student union of Laurea University of Applied Sciences.

R0074 Basic Studies in Mathematics, 5 cr**The student is able to:**

The student is able to

- solve mathematical problems at a level required in the UAS studies.

R0075 Basic Studies in Chemistry, 5 cr**The student is able to:**

The student

- has the basic knowledge of the field's chemical solutions.

R0132 Anesthesiology, 1 cr**The student is able to:**

- kuvataanestesiologian osa-alueet
- kuvata eri anestesia- ja lääkehoito- ja hoitomenetelmät
- tunnistaa anestesia- ja lääkehoito- ja hoitomenetelmät
- sairaalaelvytyksen toteuttamisen periaatteet

R0133 Surgery, 1.5 cr**The student is able to:**

- keskeisimmät kirurgiset sairaudet ja kirurgisesti hoidettavat vammat
- kuvata esitietojen merkityksen potilaan leikkauskelpoisuuden arvioinnissa
- seurata aktiivisesti kirurgisen potilaan oireita ja tilaa lääketieteellisen tiedon avulla
- kirurgian yleisimmät tutkimus-, seuranta- ja hoitomenetelmät
- kuvata kirurgisen potilaan lääkehoidon erityispiirteet

R0134 Internal Medicine, 1.5 cr**The student is able to:**

- keskeiset sisätautien erikoisalaan kuuluvat sairaudet.
- tunnistaa ja seurata sisätauteja sairastavan potilaan yleisimpiä oireita.
- eri sisätautien yleisimmät tutkimus-, seuranta- ja hoitomenetelmät.
- kuvata yleisimpien sisätautien lääkehoidon käytänteet.

R0135 Pediatrics, 1 cr

The student is able to:

The student is able to

- recognise the most common childhood diseases
- describe common examination, follow-up and treatment methods of childhood diseases
- collect background information
- monitor the symptoms and condition of a child patient
- describe and take into account special features of the medical treatment of a child patient

0389 ENCOUNTER AND SUPPORT FOR A DIVERSE FAMILY, 15 cr

Description:

In this module the students familiarize themselves extensively with challenges in families everyday life. The students are able to identify , support and advice families in different situations by using promotive and preventive methods . The students familiarize themselves with supporting child-parent interaction and mentalization. After completing this module the students are able to establish a confidential partnership with the parents of the family. The students are able to support parenthood by strengthening the parents' own problem-solving and decision making skills. The students are able to assess and promote the parent's ability to mentalize.

Responsible persons:

Tikkurila: Liisa Lassila

01461 Promotion early interaction and mentalization, 5 cr

The student is able to:

- identify and prevent the mental health problems of infants and toddlers
- observe interaction between babies and their parents
- support parent –child interaction
- strengthen the resources of the family
- help expectant parents create images of their baby and develop their “ reflective function”
- promote children's and their parents' ability to mentalize

Contents of the study unit:

- Pienten lasten mielenterveysongelmat sekä niiden ehkäisy
- Auttamissuhde
- Vuorovaikutuksen havainnointi ja kannustava vuorovaikutus
- Vauvan ja leikki-ikäisen vanhemman välisen vuorovaikutuksen vahvistaminen
- Mentalisaatio ja sen vahvistaminen

01462 Supporting methods for families, 5 cr

The student is able to:

- recognize and use the preventive methods of family work or family nursing
- identify the strengths of families
- support families participation in family services

Contents of the study unit:

- Promotive and preventive methods
- Empowerment based orientation

- Group working methods
- Mentalization ability

01463 A diverse family in today's society, 5 cr

The student is able to:

- identify the needs and challenges of different families
- co-operate with families
- recognize and support families in different kinds of family crisis

Contents of the study unit:

- Family in today's society and family policy in Finland
- Families in different life situations
- Divorced-family, single parent family, rainbow family, step family, immigrant family
- A family crisis

R015 LANGUAGE SKILLS AND INTERNATIONAL COMPETENCE, 15 cr

Description:

The aim of the study units in the module is to develop language skills and international competence needed at work. After completing the module the student has developed his/her ability to work in multicultural working environments.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

Tikkurila: Camilla Kåla

R0082 Basic Communication in English, 5 cr

The student is able to:

The student

- knows the basics of English grammar
- knows the basics of written and spoken communication
- is able to use study-related and work-related vocabulary
- is able to enhance language skills by making use of a variety of study methods

R0098 Basic Communication in Swedish , 5 cr

The student is able to:

The student is able to:

- know the basics of Swedish grammar
- use study-related and work-related vocabulary
- know the basics of written and spoken communication
- enhance his/her language skills by making use of a variety of study methods

R0116 Basics of French 1 , 5 cr

The student is able to:

The student is able to:

- learn the basic structures and vocabulary of the language
- communicate in the target language in fairly simple situations
- write simple, targeted messages
- recognise typical cultural characteristics of the areas where the language is spoken

R0117 Basics of French 2, 5 cr

The student is able to:

The student is able to:

- learn the basic structures and vocabulary of the language
- communicate in the target language in fairly simple situations
- write simple, targeted messages
- recognise typical cultural characteristics of the areas where the language is spoken

V076 TECHNOLOGICAL APPROACHES TO BUSINESS AND WELLBEING, 15 cr

Description:

After the module student can utilise different technologies in working environment and in service development. She/he can advance the needed changes and improve processes required by the implementation of new technology. Student understands risks related to the use of technology.

Module consist of different projects. The scale of project is 5 ECTS. Module is implemented according to LbD-model in Laurea initiatives and other projects.

Initiatives and projects can be international, national, regional or local ones. Different information and communication solutions are used in the module implementation. Module is partly in english.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

Moduulia ei enää tarjota

R005 EARLY CHILDHOOD EDUCATION COMPETENCE, 30 cr

Description:

In this module, the students develop their specific and multi-disciplinary pedagogical competence and expertise in early childhood education. The students build up competence that supports a child's individual and communal

growth, development and learning. The students become experts of education, care and teaching in the area of early childhood education. After completing this module, the students may take on a leading role in a team of educators and act as an educational partner in multiprofessional networks. The studies contained in this module are part of the study path leading to the competence of a kindergarten teacher.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

Otaniemi: Virpi Lund

Tikkurila: Maarit Koskinen

Hyvinkää: Maire Antikainen

R0093 Diversity and Special Nature of Early Childhood Education, 10 cr**The student is able to:**

The student is able to:

- assess a child's individual needs for growth, development and learning
- work in a goal-oriented manner and as required by the child's needs for special support and development
- work for a child in cooperation and in a family-oriented way in multiprofessional networks
- apply his/her competence in early childhood education in work, respecting the strengths of different children, families, cultures and views of education

R0094 Pedagogical Competence in Early Childhood Education, 10 cr**The student is able to:**

The student is able to:

- analyse the value base, aims and underpinning knowledge of early childhood education
- take a child's characteristic ways of acting into account in education
- recognize the significance of inclusion, communality and dialogical interaction in a child's growth, development and learning
- create preconditions for an educational partnership and cooperation

R0095 Competence in Guiding Early Childhood Education Activities, 10 cr**The student is able to:**

The student is able to:

- plan, guide and evaluate pedagogical activities and operational environments that meet the needs of children and groups of children
- apply functional and creative methods in education
- reflect upon an educator's actions and his/her own view of education

V107 CREATIVITY AND WELLBEING, 30 cr**Description:**

After completing the module, the student will be able to act according to the principles of social pedagogy. After the module, the student will be able to utilise creative activities in welfare work at different stages of a customer's life and in different customer environments. During the module, the student will develop the ability to combine skill and knowledge in the interfaces between welfare work and art. The module will provide the skill to recognise the needs of both the customer and the work community. The student's reflective skills, understanding of creativity and understanding of group interaction will increase during the module. Student will develop expertise in two of the following creative activities he/she has selected (music, movement and dance, drama or visual art). If they so wish, the student can build competence by specialising in the early childhood education operating environment.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules."

Responsible persons:

Tikkurila: Anne Eskelinen

V078 CHILD PROTECTION - YOUNG PEOPLE AND FAMILIES , 15 cr**Description:**

Students completing this module will develop their knowledge and competencies in working with children, young people, and families from the perspective of strengthening client participation. Students will be capable of working as a social worker in a psycho-social setting. Furthermore, students will become familiar with the working methods, procedures, and processes involved in child protection work and be capable of engaging with young people and families in various professional settings. The students will also be able to reflect on their own knowledge and understanding of the work in this area.

The module is worth between 15 and 30 ECTS.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

Otaniemi: Mirva Alapoikela ja Tuula Saarnio

Tikkurila: Hanna Väättäjä

V1433 Child Protection, 15 cr**The student is able to:**

The student is able to:

- analyse issues and phenomena associated with child protection in Finnish society
- evaluate and assess child protection needs across a range of age groups, as well as special needs and children's rights
- comply with the ethical principles associated with social work and child protection work

- use a range of methods appropriately when carrying out child protection work
- understand the importance of early stage interaction and attachment in a child's life
- recognise signs of violence in the home and family and provide information on various forms of support and assistance

V1434 Young People and Families, 15 cr

The student is able to:

The student is able to

- apply knowledge of the different stages of a young person's life
- work with young people in a supportive and enthusiastic manner
- demonstrate knowledge of legislation associated with young people
- demonstrate knowledge and understanding of the social work principles, practices, and methods used with individuals and groups
- understand the role of social work with families

V079 xxx, 15 cr

Description:

The student will gain in-depth expertise in perioperative and critical care nursing. The student will further his/her previous competence in nursing in a simulated learning situation. The student will develop care of patients in perioperative and critical care in a career-oriented manner, as well as his/her interaction skills as a member of a multidisciplinary treatment team.

After completing the module, the student has gained in-depth knowledge on the special characteristics of pharmacotherapy in perioperative and critical care nursing. Additionally, the student is able to apply his/her previous competence in nursing, as well as research data in decision-making during perioperative and critical care.

Responsible persons:

Tikkurila: Hannele Moisander

V075 EXPERT IN COSMETICS, 30 cr

Description:

The objective of this module is to increase the student's in-depth understanding in a cosmetic product's design process, production and effectiveness.

After completing the module, the student is able to link the component's potential to the skin's and hair's biochemical structure and is able to analyse its effect on skin with different measurement devices. The student recognises different dietary supplements that aim to produce cosmetic effects.

The student recognises the significance of packaging with regard to the product, consumer and environment. The student also knows the requirements set by legislation for packaging. The student is able to act in accordance with the field's legislation when distributing information and planning marketing. The student has familiarised his/herself with the drafting of a cosmetics safety assessment and its statutory requirements.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other

module(s) and thus the credits can be divided between several modules.

Responsible persons:

The module is not offered anymore.

V1436 Knowledge of Raw Materials , 5 cr

The student is able to:

The student is able to:

- link the biochemical structure of skin and hair with the effect of a cosmetic product
- describe the basic methods in manufacturing the most common colour cosmetic products
- distinguish the different types of pigment
- obtain, handle and assess information critically
- recognise active raw materials in cosmetic products from different product groups and inform the consumer of how their mechanisms affect skin and hair
- analyse the reliability of the information about a raw material in a cosmetics advertisement

V1437 Dietary Supplements in Cosmetics , 5 cr

The student is able to:

The student is able to:

- describe the chemical properties of nutrition and the significance of nutrition in maintaining health and well-being
- recognise the link between nutrients and well-being of skin and hair
- recognise the nutrition and health statements used on packagings and marketing of dietary supplements
- assess the validity of statements in texts on packagings
- assess the effect of ingredients in dietary supplements on well-being of skin and hair

V1438 Opportunities in Cosmetics , 5 cr

The student is able to:

The student is able to:

- link the biochemical structure of skin and hair with the effect of a cosmetic product
- analyse the care required by ageing skin
- know the challenges the structure of skin poses to absorption of cosmetic products and the possibilities to enhance absorption
- observe the ethical principles of his or her field

V1439 Cosmetics Packagings, 5 cr

The student is able to:

The student is able to

- choose the appropriate packaging form and material for different products
- assess the significance of design and technical planning of cosmetic packagings from different points of view
- apply the principle of sustainable development by analysing the life cycle of cosmetic packaging
- take into account the significance of packaging and packaging materials for the product, distribution and the environment

V1440 Cosmetics Laboratory, 10 cr

The student is able to:

The student is able to:

- make some typical cosmetic products
- assess the effectiveness of the cosmetic products they have made and draw up a list of ingredients for the cosmetics packaging
- identify the different emulsion types and recognise signs of instability in emulsions
- obtain information about the safety of ingredients
- use ICT in reporting
- plan a small-scale research project and implement it together with a working life partner
- use biophysical skin measurement devices in the research project and interpret the results obtained
- design and implement a cosmetics advertisement

V070 PROJECT MANAGEMENT, 15 cr

Description:

In this module, the students develop their project management skills.

After completing the module, the students understand the significance of projects in developing business operations. They are able to plan and conceptualise projects. They recognize risks associated with projects. They are able to sell projects and obtain the resources needed to implement them. The students are able to implement, manage and supervise projects. They are able to plan and evaluate projects.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

Hyvinkää: Tero Uusitalo and Taru Tallgren

Tikkurila: Kari Halme

V1463 Business operations project, 5 cr

The student is able to:

The student is able to:

- identify, analyze and develop an organization's processes, operations, products, networks and markets.

V1464 Marketing project, 5 cr

The student is able to:

The student is able to:

- understand the purpose of marketing based on the needs of an organization's customers and other stakeholders
- plan, conduct and measure marketing operations with relevant tools and methods.

V1466 Management project, 5 cr

The student is able to:

The student is able to:

- examine and analyze management, leadership and HRM
- use various tools and methods of management
- understand the purpose of management in planning, directing and developing an organization's operations in a target-oriented manner.

V1465 Financial management project, 5 cr

The student is able to:

The student is able to:

- understand how financial management refers to handling an organization's financial processes and the main related tasks
- produce information for the needs of internal and external accounting
- analyze economic and financial reports.

V1467 Communication project, 5 cr

The student is able to:

The student is able to:

- promote creatively his/her own language and culture by planning, marketing and organizing an event or short course according to the needs and wishes of a specific target group
- analyze whether the created service could make a real product on the market.