

LAUREA UNIVERSITY OF APPLIED SCIENCES

Täydentävä osaaminen (amk-tutkinto), Laurea Porvoo, TOP16SY

1. year		
Y	CORE COMPETENCE	
T	COMPLEMENTARY COMPETENCE	44
P015	OVERALL SAFETY OF SOCIAL AND HEALTH CARE SERVICES	
P0083	The Basics of a Safe Workplace	5
P0084	Encountering Violence in the Workplace	5
P0085	Project on Developing Safety	5
R027	GUIDANCE AND EXPERTISE TRAINING	
01540	Tutoring	5
R041	DIVERSE EXPERTISE IN NURSING	
R0265	Diverse Expertise 1	5
R0266	Diverse Expertise 2	10
R0170	Preparatory English	3
R0171	Preparatory Swedish	3
R0169	Preparatory Studies in Mathematics	3
R0225	Participation in Voluntary Work	0
		44

P015 OVERALL SAFETY OF SOCIAL AND HEALTH CARE SERVICES, 15 cr

Description:

Soten turvallisuusmoduuli sisältää kolme opintojaksoa

1. Turvallisen työpaikan perusteet 5 op
2. Työpaikkaväkivallan kohtaaminen 5 op
3. Turvallisuutta kehittävä hanke 5 op

Responsible persons:

Porvoo: Lilja Palo

P0083 The Basics of a Safe Workplace, 5 cr

The student is able to:

Osaa turvallisen työpaikan perusteet

P0084 Encountering Violence in the Workplace, 5 cr

The student is able to:

Opiskelija osaa

P0085 Project on Developing Safety, 5 cr

The student is able to:

Opiskelijaosaa

R027 GUIDANCE AND EXPERTISE TRAINING, 15 cr

Description:

Expertise is born via guidance activities in the Guidance and expertise module.

Completing this module provides the student with varied expertise in guiding different people in different situations. The student will know how to support the development of both competence and identity, and to advise on the use of different tools. They know which actions promote a sense of community.

Learning process:

Competence as defined in this module can be developed by, for example, taking part in student union activities during study units. The working language can be either Finnish or English.

Responsible persons:

Teija Laamanen

01540 Tutoring, 5 cr

The student is able to:

The Student is able to

- evaluate tutoring from the perspective of their own campus and the campus's educational responsibilities
- provide guidance and advice to new students with regard to Laurea's practices and operational culture
- aware of and have a command of the systems currently in use
- create an expertise profile for themselves and can support new students in building an expertise profile in the [kyvyt.fi](https://www.kyvyt.fi) portal

- know the learning environments on their campus and can, when necessary, represent the campus at different events
- have a command of the work methods related to career planning and are able, together with the teacher tutor, to support new students in themes related to career planning
- act as active promoters of well-being within the workplace and among students

R041 DIVERSE EXPERTISE IN NURSING , 15 cr

Description:

The core of the module consists of the student analysing his or her competence and complementing it with expertise that exceeds the core competence. The student extends his or her capabilities to act as an expert of nursing in the changing social and health care environments. The student strengthens his or her cooperation skills as well as the knowledge base and skills required of an expert. Having completed the module, the student has the capacity to develop into an expert in the chosen area of expertise in the field.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules

Responsible persons:

Lohja: Aila Peippo

Hyvinkää: Nanna Peltosaari

Porvoo: Erja Annola and Maija-Leena Kukkonen

Tikkurila: Kirsi Ronkainen

R0265 Diverse Expertise 1, 5 cr

The student is able to:

The student is able to

- analyse and develop his or her expertise and keep it up-to-date in terms of the changing needs of social services and health care
- evaluate and develop his or her actions and the operation of the work community in multidisciplinary cooperation in different operating environments
- choose the appropriate methods to develop his or her expertise and justify those choices and act as an expert in a self-directive manner
- act as an expert in a self-directive manner

R0266 Diverse Expertise 2, 10 cr

The student is able to:

The student is able to

- analyse and develop his or her expertise and keep it up-to-date in terms of the changing needs of social services and health care
- evaluate and develop his or her actions and the operation of the work community in multidisciplinary cooperation in different operating environments
- choose the appropriate methods to develop his or her expertise and justify those choices
- act as an expert in a self-directive manner

R0170 Preparatory English, 3 cr

The student is able to:

The student

- has a basic command of English grammar
- is able to use study-related and work-related vocabulary
- is able to use various strategies and tools to develop language skills

R0171 Preparatory Swedish, 3 cr

The student is able to:

The student

- has a basic command of Swedish grammar
- is able to use study-related and work-related vocabulary
- is able to use various strategies and tools to develop language skills

R0169 Preparatory Studies in Mathematics, 3 cr

The student is able to:

The student is able to

- solve mathematical problems at a level required in the UAS studies.

R0225 Participation in Voluntary Work, 0 cr

The student is able to:

See the description.

Study unit description:

The student participates in voluntary work during his/her studies. As a volunteer the student develops his/her general working life competences, professional competences and competence related to social themes. The competence is acknowledged as part of the other studies.