

LAUREA UNIVERSITY OF APPLIED SCIENCES

Täydentävä osaaminen (amk-tutkinto), Laurea Tikkurila, TOV16SY

1. year

Y	CORE COMPETENCE	
T	COMPLEMENTARY COMPETENCE	596,5
E265	SMALL ENTERPRISE BUSINESS	
E9978	Social Media Marketing	5
E9979	Interactive Marketing and Sales	
E9980	Motivated Personnel as a Company Resource	
E9981	Customer Relationship Management	
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E9983	Internal Accounting	
E263	SOFTWARE DEVELOPMENT	
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E9970	Applied Programming	
E9955	Introduction to Linux Operating System	5
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A9447	Programming with Optional Languages	
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R0273	Supporting Self-Care of Patients with Long-Term Illnesses or Infections	5
R0274	Digital Health Care Services Supporting Health Promotion	
V070	PROJECT MANAGEMENT	
E262	DESIGN AND IMPLEMENTATION OF MEDIA ELEMENTS	
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E9967	Audiovisual Production	5
E9968	Tools for Graphic Design	5
A844	USER-CENTERED DEVELOPMENT OF DIGITAL SERVICES	
A9162	User-centered Design of Digital Services	5
A9163	Modelling of Digital Services	10
A9164	Digital Services in Business Development	5
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A9166	User Interface Design	5
V111	ENTERPRISE SYSTEMS SUPPORTING BUSINESS PROCESSES	
V1546	Enterprise Systems	5
V1547	Enterprise Architecture and IT Governance	5
V112	NURSING CARE OF CRITICALLY ILL PATIENTS: PERIOPERATIVE AND CRITICAL CARE NURSING	
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B0321	Critical Care Nursing	5
V1549	Care Environment and Safety in the Operating Room and Intensive Care Unit	5
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01462	Supporting methods for families	5
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R0094	Pedagogical Competence in Early Childhood Education	10
R0095	Competence in Guiding Early Childhood Education Activities	10
V078	CHILD PROTECTION - YOUNG PEOPLE AND FAMILIES	
V1433	Child Protection	15
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0399	ADULT SOCIAL WORK AND SOCIAL GUIDANCE	
01532	Social Guidance for Adults	5
01533	Special Issues in Social Services for Adults and Social Guidance	10
V107	CREATIVITY AND WELLBEING	
R0142	Pedagogic Potential of Drama	10
R0143	Pedagogic Potential of Visual Art	10
R0144	Pedagogic Potential of Exercise and Dance	10
R0145	Pedagogic Potential of Music	10
R0146	Therapeutic Potential of Creative Activities	10
V1623	Psychodrama and Sociodrama	5
V1574	Basics of Encounter Art	4
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01536	Methodology in Correctional Services	5
V1528	Rehabilitative Social Work	10
V105	REHABILITATION, INTOXICANTS AND MENTAL HEALTH	
V1529	Substance Abuse Work	5
V1531	Motivational Discussion	5
V1530	Mental Health Care	5
V106	MANAGEMENT AND DEVELOPMENT OF SECURITY IN CORRECTIONAL SERVICES	
V1532	Managing and Developing Security in Correctional Services	15
V075	EXPERT IN COSMETICS	
V1436	Knowledge of Raw Materials	5
V1437	Dietary Supplements in Cosmetics	5
V1438	Opportunities in Cosmetics	5
V1439	Cosmetics Packagings	5
V1440	Cosmetics Laboratory	10
0398	MANAGEMENT AND WELLBEING SUPPORTING PROFESSIONAL GROWTH	
01531	Ups and Downs in a Relationship	5
01535	Developing of Stress Coping Skills	5
01528	Growth in groups	5
V0155	Psychodrama Growth Group	5

01529	Tame Your Performance Anxiety	5
01530	Improving Your Study Skills and Finding Your Strengths	5
G108	LAUREA STARTUP	
R0285	Kickoff StartUp	10
R0284	Developing StartUp	5
R0283	Business StartUp	5
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G8320	Idea StartUp	5
G8321	Business StartUp	5
G8342	Developing StartUp	5
R015	LANGUAGE SKILLS AND INTERNATIONAL COMPETENCE	
R0055	Swedish in Nursing	5
00634	Oral skills in Swedish	0
00635	Written skills in Swedish	0
R0082	Basic Communication in English	5
R0170	Preparatory English	3
R0098	Basic Communication in Swedish	5
R0171	Preparatory Swedish	3
R0086	Focus on the Nordic countries	
R0118	Basics of German 1	5
R0119	Basics of German 2	5
R0125	Working German 1	
R0120	Working German 2	
R0083	Basics of Spanish 1	5
R0084	Basics of Spanish 2	5
R0096	Working Spanish 1	5
R0097	Working Spanish 2	
R0116	Basics of French 1	5
R0117	Basics of French 2	5
01547	Working French 1	5
R0123	Basics of Russian 1	5
R0124	Basics of Russian 2	5
R0263	Go abroad - Multicultural Teamwork and Student Mobility	5
00800	Introduction to worklife Swedish	5
00798	Introduction to worklife English	5
V1632	International Correctional Services Cooperation	5
R020	OTHER COMPLEMENTARY COMPETENCES	
E9937	The Internet Economy, Business Models and Strategies	5
E0043	Innovative Product Development	5
V1255	Ethical questions in nursing practice	5

V1360	Directive of Maternity Care	1,5
V0152	Family and Domestic Violence - projectgroup	2
R0074	Basic Studies in Mathematics	5
R0169	Preparatory Studies in Mathematics	3
R0075	Basic Studies in Chemistry	5
R0168	Preparatory Studies in Chemistry	3
01527	Competitive Sport and Working Life Skills	
01542	Relationship violence seminar - how to recognise and speak out	2
V1602	Dimensions of Sexuality and Speaking about Sexuality As Part of Customer Work	5
V1261	First Aid	1
01480	Introduction to Pharmacology for Social and Early Childhood Professionals	5
V0132	Responsible Leadership in a Work Community	10
R0045	Thesis	15
R0225	Participation in Voluntary Work	0
V1618	Emergency Services in the Courts for Victims of Crime	5
01294	Development of Guidance and Teaching Skills	5
V1282	"Development Project on Street Violence Offenders"	3
V1624	A Child in Crisis in Social Services and Health Care	5
V1551	Child Protection and Children as Victims of Domestic Violence	5
R027	GUIDANCE AND EXPERTISE TRAINING	
R0155	International Activities	
R0156	Callidus Tutoring	
01540	Tutoring	5
R025	SOCIAL IMPACTOR	
R026	MANAGEMENT AND LEADERSHIP OF THE FUTURE	
		596,5

E265 SMALL ENTERPRISE BUSINESS, 30 cr

The student will be able to:

käyttää nykyaikaisia markkinointivälineitä potentiaalisten asiakkaiden hankintaan

hallinnoida pientä yritystä

palkata työntekijöitä ja huomioida työntekijöiden palkkaamisen vaikutukset omaan yritystoimintaansa

suunnitella ja arvioida yrityksensä toimintaa myös taloudelliset näkökohdat huomioiden

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

Kerava: Tiina Turku

E9978 Social Media Marketing, 5 cr

E9979 Interactive Marketing and Sales, 5 cr

E9980 Motivated Personnel as a Company Resource, 5 cr

The student is able to:

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E9981 Customer Relationship Management, 5 cr

E9982 Budgeting, 5 cr

E9983 Internal Accounting, 5 cr

The student is able to:

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E263 SOFTWARE DEVELOPMENT, 15 cr

Description:

Student can act in different roles in software development process. Student is able to use different methods and tools for software design, implementation and testing. Student can apply his/her programming skills in practice.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

The module is no longer offered.

E9971 Object-oriented Programming, 5 cr

The student is able to:

The student is able to

- Apply the principles of object-oriented programming in software development
- Design object-structured applications using standard imaging techniques
- Make use of application libraries in software development

E9969 Software Testing, 5 cr

The student is able to:

The student is able to

- explain basic concepts, principles and terms of testing
- design test cases in different testing environments
- run functional and non-functional testing
- apply different testing methods and techniques
- report the results of testing reasonably
- analyze the relevance of testing
- sort different roles and tasks in software testing and understand their meaning

E9970 Applied Programming, 5 cr

The student is able to:

Opiskelija osaa

- toteuttaa ja testata sovelluksia työpöytä-, palvelin- ja verkkoympäristössä
- soveltaa ohjelmointitaitoja käytännön projekteissa
- hyödyntää muuttuvia ohjelmistokehitysympäristöjä
- kehittää ongelmanratkaisutaitojaan erilaisissa ohjelmointiongelmassa

E9955 Introduction to Linux Operating System , 5 cr

The student is able to:

The student is able to

- install Linux operating system
- modify OS according to requirements
- use desktop and command line interface
- create, modify and delete files and folders
- create command line scripts
- automate and schedule scripts
- maintain the system and its data security

Study unit description:

Kurssilla perehdytään Linux-käyttöjärjestelmän rooliin sekä mahdollisuuksiin osana yritysten tietojärjestelmiä. Kurssin aikana opiskelija tutustuu Linux-pohjaisten työasemien ja palvelimien käyttöön ja hallintaan. Aiheita ovat mm. käyttöjärjestelmän asentaminen ja konfigurointi, erilaisten palveluiden/palvelimien asennus ja ylläpito, tavallisimpien sovellusten käyttö, varmuuskopiointi, tietoturva-asiat sekä yksinkertaisten komentoriviohjelmien tuottaminen.

A9446 Programming with Optional Languages, 5 cr**The student is able to:**

The student is able to:

- program with at least two new programming languages
- compare the features of different programming languages

A9447 Programming with Optional Languages, 5 cr**The student is able to:**

The student is able to:

- program with at least two new programming languages
- compare the features of different programming languages

R0329 Defining and Designing a Software Product, 5 cr**The student is able to:**

The student is able

- to apply methods of software engineering
- to communicate with customers in order to map needs and determine user requirements
- to document software requirements
- to design web applications
- to work responsibly in a software development team

R045 NURSING IN OUTPATIENT CARE, 15 cr**Description:**

The core of the module consists of the registered nurse and public health nurse expertise required for appointments in outpatient care. Having completed the module, the student demonstrates a command of the knowledge and skills required at nurse's appointments. The student is also able to provide holistic care of the most typical client groups in outpatient care by utilizing multidisciplinary cooperation, the service network and digital services. The student acquires the capability to evaluate the health benefits achieved for the population and the realisation of the client-oriented approach in outpatient health care services.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules

Responsible persons:

R0272 Assessing the Need for Treatment and Decision-Making in Outpatient Care , 5 cr

The student is able to:

The student is able to

- use versatile observation and information gathering methods and tools in assessing the need for care of clients of different ages
- integrate evidence-based information and care recommendations in the decision-making process of nursing in outpatient care
- use digital methods and possibilities in a client-oriented manner to support the assessment of need for treatment, decision-making and guidance of clients.
- describe the client's service network and consult other experts
- direct the client to the right place of care smoothly and at the right time or guide the patient to perform self-care at home

R0273 Supporting Self-Care of Patients with Long-Term Illnesses or Infections , 5 cr

The student is able to:

The student is able to

- recognise the needs of a high-risk patient who needs a large number of services in an outpatient care
- assess the factors affecting the client's capability to perform self-care and the realisation of self-care, and give guidance to the client
- take advantage of communal resources and digital services to support self-care
- develop guidance directed to the needs of the different client groups in primary health care
- recognise the most common infectious diseases
- plan, implement and evaluate nursing of patients with long-term illnesses and infections and its impact in primary health care
- perform the most common examinations and treatment procedures during the patient's appointment with the nurse
- coordinate the overall care of patients with long-term illnesses and infections in multidisciplinary cooperation in primary health care
- evaluate and develop service path for patients with long-term illnesses and infections from a client-centered point of view

R0274 Digital Health Care Services Supporting Health Promotion, 5 cr

The student is able to:

The student is able to

- describe the concepts related to digital health care services
- discuss the challenges and opportunities related to the implementation of remote technologies and digital services in health promotion
- describe and explain what kind of services and solutions are available and their future development
- support and guide the client to improve his or her health independently as a user of digital services and as a contributor and a possessor of information about well-being
- use and take advantage of digital services, digital solutions and remote technology in the interaction in care relationship and in health promotion
- describe research results obtained on the influence of digital services and the known good practices in the field
- participate in development networks that aim to develop new digital working methods and operating models based on customer understanding

V070 PROJECT MANAGEMENT, 15 cr

Description:

In this module, the students develop their project management skills.

After completing the module, the students understand the significance of projects in developing business operations. They are able to plan and conceptualise projects. They recognize risks associated with projects. They are able to sell projects and obtain the resources needed to implement them. The students are able to implement, manage and supervise projects. They are able to plan and evaluate projects.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

Hyvinkää: Tero Uusitalo and Taru Tallgren

Tikkurila: Kari Halme

E262 DESIGN AND IMPLEMENTATION OF MEDIA ELEMENTS, 15 cr**Description:**

Student can use different tools and methods of multimedia production. Student is able to improve working methods according to requirements of different media projects. Student is able to research and develop application usage in order to fulfill business requirements.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

The module is no longer in the study offering.

E9966 Hypermedia, 5 cr**The student is able to:**

The student is able to:

- creatively implement media elements using digital image, audio and video
- create vector graphics and animation and make use of them in digital media
- attach functionality and interaction to animation
- use common tools and methods in production process
- utilize latest technologies in creating digital media

E9967 Audiovisual Production , 5 cr

The student is able to:

The student is able to

- create, edit and save audiovisual material
- utilize common production devices
- recognize distribution requirements for audiovisual material using different media forms
- design and manuscript audiovisual production

E9968 Tools for Graphic Design, 5 cr**The student is able to:**

The student is able to

- use a wide range of features of digital image processing software
- create visually advanced graphical elements
- create different types of 3D animations.
- design and produce animation as part of web pages.
- combine sound with animation

A844 USER-CENTERED DEVELOPMENT OF DIGITAL SERVICES, 30 cr**Description:**

During this module, the student will learn to work with the design, implementation and development of digital services. The student will work according to the principles of the user-centered design process while making use of applied research and development work.

After completing this module, the student will be able to operate in different development roles related to the design, development, and implementation of digital services. The student will be able to develop and implement innovative solutions by applying user-centered research methodologies to the planning, implementation and development of digital services. He/she will be able to understand the role and impact of new technologies in the development of digital services and as enablers of new business models. In addition, the student will be able to work in co-operation with different stakeholders and agents. He/she will be able to work according to user-centered design processes and the ethical rules of the field.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

Leppävaara: Petri Säilynoja

A9162 User-centered Design of Digital Services , 5 cr**The student is able to:**

The student is able to

- apply user-centered design principles and methodologies in the development of digital services
- analyse the opportunities of user-centered design and implementation processes in the development of digital services
- conduct end-user research according to the ethical norms of the field

A9163 Modelling of Digital Services , 10 cr

The student is able to:

The student is able to

- use user-centered techniques and description methods in the design and implementation of digital services
- model and document digital services
- conceptualize and produce suitable and usable prototypes based on design documents of digital services
- manage ICT development projects

A9164 Digital Services in Business Development , 5 cr

The student is able to:

The student is able to

- evaluate the opportunities created by new technologies in business development
- analyze business opportunities in connection to digital service concepts

A9165 Usability Testing and Evaluation , 5 cr

The student is able to:

The student is able to

- apply usability testing methods and techniques in the design and implementation of research and development projects that support product and service planning
- plan, organize, analyse and report a usability test
- explain the principles of attainability
- evaluate the usability of a digital media product

A9166 User Interface Design, 5 cr

The student is able to:

The student is able to

- understand the standards related to user interfaces
- understand the significance of usability in user interfaces
- design user interfaces according to the principles of visual design
- design and implement user interfaces for digital services
- understand the latest techniques and tools used in the implementation of user interfaces

V111 ENTERPRISE SYSTEMS SUPPORTING BUSINESS PROCESSES, 15 cr

Description:

Studies in the module produce knowledge of business process management based on enterprise systems. Students can also choose studies concentrating on IT Governance and enterprise architecture.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities

and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

Tikkurila: Eeva Haikonen

V1546 Enterprise Systems, 5 cr

The student is able to:

The student is able to

- utilize enterprise system software in business process management
- integrate business processes and enterprise systems

V1547 Enterprise Architecture and IT Governance, 5 cr

The student is able to:

The student is able to

- utilize enterprise architecture models and IT Governance best practices as a tool for business and IT management
- describe different areas of enterprise architecture
- describe the importance of enterprise architecture in developing company business management
- choose an appropriate approach to the development of business and IT systems

V112 NURSING CARE OF CRITICALLY ILL PATIENTS: PERIOPERATIVE AND CRITICAL CARE NURSING, 15 cr

Description:

During the module the student deepens his/her competence in perioperative and critical care nursing.

Having completed the module the student will be able to carry out evidence based nursing in patient care and developing.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

Tikkurila: Marja Tanskanen

V1548 Perioperative Nursing , 5 cr

The student is able to:

The student is able to:

- make conclusions about the vital functions of a surgical patient during the operation and postoperative care, as well as to react to the changes in the vital functions
- choose and apply nursing interventions based on the surgical patient's condition
- evaluate and develop perioperative nursing care on the basis of the scientific evidence, guidelines and best practice

B0321 Critical Care Nursing , 5 cr

The student is able to:

The student is able to:

- anticipate and make conclusions about the vital functions of a critically ill patient during the intensive care, as well as to react to the changes in the patient's vital functions
- choose and apply nursing interventions based on the critically ill patient's condition
- evaluate and develop critical care on the basis of the scientific evidence, guidelines and best practice

V1549 Care Environment and Safety in the Operating Room and Intensive Care Unit, 5 cr

The student is able to:

The student is able to

- describe the patient safety risks in the perioperative and critical care environment
- describe the methods for improving patient safety and risk management in the perioperative and critical care environment
- choose and apply the methods for improving patient safety and risk management in the perioperative and critical care environment
- evaluate and develop care environment and safety in the operating room and intensive care unit on the basis of the scientific evidence, guidelines and best practice

0389 ENCOUNTER AND SUPPORT FOR A DIVERSE FAMILY, 15 cr

Description:

In this module the students familiarize themselves extensively with challenges in families everyday life. The students are able to identify , support and advice families in different situations by using promotive and preventive methods . The students familiarize themselves with supporting child-parent interaction and mentalization. After completing this module the students are able to establish a confidential partnership with the parents of the family. The students are able to support parenthood by strengthening the parents' own problem-solving and decision making skills. The students are able to assess and promote the parent's ability to mentalize.

Responsible persons:

Tikkurila: Liisa Lassila

01463 A diverse family in today's society, 5 cr

The student is able to:

- identify the needs and challenges of different families
- co-operate with families
- recognize and support families in different kinds of family crisis

Contents of the study unit:

- Family in today's society and family policy in Finland
- Families in different life situations
- Divorced-family, single parent family, rainbow family, step family, immigrant family
- A family crisis

01461 Promotion early interaction and mentalization, 5 cr

The student is able to:

- identify and prevent the mental health problems of infants and toddlers
- observe interaction between babies and their parents
- support parent –child interaction
- strengthen the resources of the family
- help expectant parents create images of their baby and develop their “ reflective function”
- promote children’s and their parents’ ability to mentalize

Contents of the study unit:

- Pienten lasten mielenterveysongelmat sekä niiden ehkäisy
- Auttamissuhde
- Vuorovaikutuksen havainnointi ja kannustava vuorovaikutus
- Vauvan ja leikki-ikäisen vanhemman välisen vuorovaikutuksen vahvistaminen
- Mentalisaatio ja sen vahvistaminen

01462 Supporting methods for families, 5 cr

The student is able to:

- recognize and use the preventive methods of family work or family nursing
- identify the strengths of families
- support families participation in family services

Contents of the study unit:

- Promotive and preventive methods
- Empowerment based orientation
- Group working methods
- Mentalization ability

R005 EARLY CHILDHOOD EDUCATION COMPETENCE, 30 cr

Description:

In this module, the students develop their specific and multi-disciplinary pedagogical competence and expertise in early childhood education. The students build up competence that supports a child's individual and communal growth, development and learning. The students become experts of education, care and teaching in the area of early childhood education. After completing this module, the students may take on a leading role in a team of educators and act as an educational partner in multiprofessional networks. The studies contained in this module are part of the study path leading to the competence of a kindergarten teacher.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

Otaniemi: Virpi Lund
Tikkurila: Maarit Koskinen
Hyvinkää: Maire Antikainen

R0093 Diversity and Special Nature of Early Childhood Education, 10 cr

The student is able to:

The student is able to:

- assess a child's individual needs for growth, development and learning
- work in a goal-oriented manner and as required by the child's needs for special support and development
- work for a child in cooperation and in a family-oriented way in multiprofessional networks
- apply his/her competence in early childhood education in work, respecting the strengths of different children, families, cultures and views of education

R0094 Pedagogical Competence in Early Childhood Education, 10 cr

The student is able to:

The student is able to:

- analyse the value base, aims and underpinning knowledge of early childhood education
- take a child's characteristic ways of acting into account in education
- recognize the significance of inclusion, communality and dialogical interaction in a child's growth, development and learning
- create preconditions for an educational partnership and cooperation

R0095 Competence in Guiding Early Childhood Education Activities, 10 cr

The student is able to:

The student is able to:

- plan, guide and evaluate pedagogical activities and operational environments that meet the needs of children and groups of children
- apply functional and creative methods in education
- reflect upon an educator's actions and his/her own view of education

V078 CHILD PROTECTION - YOUNG PEOPLE AND FAMILIES , 15 cr

Description:

Students completing this module will develop their knowledge and competencies in working with children, young people, and families from the perspective of strengthening client participation. Students will be capable of working as a social worker in a psycho-social setting. Furthermore, students will become familiar with the working methods, procedures, and processes involved in child protection work and be capable of engaging with young people and families in various professional settings. The students will also be able to reflect on their own knowledge and understanding of the work in this area.

The module is worth between 15 and 30 ECTS.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

Otaniemi: Mirva Alapoikela ja Tuula Saarnio
Tikkurila: Hanna Väättäjä

V1433 Child Protection, 15 cr

The student is able to:

The student is able to:

- analyse issues and phenomena associated with child protection in Finnish society
- evaluate and assess child protection needs across a range of age groups, as well as special needs and children's rights
- comply with the ethical principles associated with social work and child protection work
- use a range of methods appropriately when carrying out child protection work
- understand the importance of early stage interaction and attachment in a child's life
- recognise signs of violence in the home and family and provide information on various forms of support and assistance

V1434 Young People and Families, 15 cr

The student is able to:

The student is able to

- apply knowledge of the different stages of a young person's life
- work with young people in a supportive and enthusiastic manner
- demonstrate knowledge of legislation associated with young people
- demonstrate knowledge and understanding of the social work principles, practices, and methods used with individuals and groups
- understand the role of social work with families

0399 ADULT SOCIAL WORK AND SOCIAL GUIDANCE , 15 cr

Description:

Study module develops students theoretical and methodological competence in adult social work and social guidance. Module deepens students understanding of case management, community's resources as well reinforcing participation in chosen area of expertise.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

Tikkurila: Ari Heikkinen

Otaniemi: Kaijus Varjonen

01532 Social Guidance for Adults, 5 cr

Contents of the study unit:

- Elämänhallinnan ja yhteisöllisyyden tukeminen

- Palveluohjaus
- Taloudellinen tuki
- Monikulttuurinen työ

01533 Special Issues in Social Services for Adults and Social Guidance , 10 cr

The student is able to:

Opiskelija syventää osaamistaan valitsemassaan aikuissosiaalityön ja sosiaaliohjauksen erityiskysymyksessä.

- Vammaistyö
- Päihdetyö
- Vanhustyö
- Mielenterveystyö
- Sukupuolisensitiivinen työ
- Maahanmuuttajatyö

V107 CREATIVITY AND WELLBEING, 30 cr

Description:

After completing the module, the student will be able to act according to the principles of social pedagogy. After the module, the student will be able to utilise creative activities in welfare work at different stages of a customer's life and in different customer environments. During the module, the student will develop the ability to combine skill and knowledge in the interfaces between welfare work and art. The module will provide the skill to recognise the needs of both the customer and the work community. The student's reflective skills, understanding of creativity and understanding of group interaction will increase during the module. Student will develop expertise in two of the following creative activities he/she has selected (music, movement and dance, drama or visual art). If they so wish, the student can build competence by specialising in the early childhood education operating environment.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules."

Responsible persons:

Tikkurila: Anne Eskelinen

R0142 Pedagogic Potential of Drama , 10 cr

The student is able to:

The student

- acquires a command of social pedagogy work models that help build growth, development and inclusion using drama
- is able to plan, guide and evaluate group processes that utilise dramatic methods
- is able to apply the language of drama and theatre by examining and visualising difficult and important social questions
- is capable of being encouraging in drama and social work, of developing methods and influencing in the field of social expertise

R0143 Pedagogic Potential of Visual Art, 10 cr

The student is able to:

The student

- acquires a command of social pedagogy work models that help build growth, development and inclusion using visual art
- has a command of different visual art practices and the theoretical premises that apply to social services
- is able to understand through their own visual art work the potential of visual work in an individual's life
- is able to create their own vision of the communal, societal and global potential of visual methods

R0144 Pedagogic Potential of Exercise and Dance , 10 cr

The student is able to:

The student

- acquires a command of social pedagogy work models that help build growth, development and inclusion using exercise and dance
- is able to apply and use exercise methods and their theoretical premises in supporting individual and group wellbeing, and in rehabilitation
- is able to plan, guide and evaluate group processes that use exercise and dance methods
- is able to develop their own vision of exercise and dance, including the possibilities for using these and their specific methods in work in this sector
- is capable of encouraging exercise and dance, of developing and influencing the methods of exercise and dance in the field of wellbeing

R0145 Pedagogic Potential of Music , 10 cr

The student is able to:

The student

- acquires a command of social pedagogy work models that help build growth, development and inclusion using music
- are able to apply and use musical methods and their theoretical premises in supporting individual and group wellbeing
- knows how to plan, guide and evaluate musical activities and group processes in order to build growth, development and participation
- is able to understand through their own musical work the potential of music in supporting wellbeing and as a working resource
- is capable of encouraging, developing and influencing musical activities in the field of wellbeing

R0146 Therapeutic Potential of Creative Activities, 10 cr

The student is able to:

Opiskelija

- ymmärtää luovien toimintojen terapeuttisia merkityksiä ja mahdollisuuksia hyvinvoinnin edistäjänä
- osaa hyödyntää omia luovia voimavarojaan asiakastyössä ja työhyvinvoinnin tukena
- osaa soveltaa ja käyttää luovia toimintoja terapeuttisesti hyvinvointialan työssä
- saa valmiuksia terapeuttisten ja kuntouttavien työskentelyprosessien ja -mallien toteuttamiseen
- saa valmiuksia kahteen luovan toiminnan terapeuttiseen osa-alueeseen (psyko- ja sosiodraama, musiikin terapeuttinen käyttö, kuvan terapeuttinen käyttö, liikunnan ja tanssin erityismetodit)

V1623 Psychodrama and Sociodrama , 5 cr

The student is able to:

The student is able to

- build a group that is safe and has a good, functioning group dynamic
- understand the potential of psychodrama and sociodrama and their therapeutic dimensions in social work and health care
- use some of the key techniques for psychodrama and sociodrama and understands their theoretical background
- act responsibly in the interfaces of social work and drama activities

V1574 Basics of Encounter Art, 4 cr

The student is able to:

- hahmottaa Kohtaamistaiteen historiaa, filosofiaa ja tärkeimmät periaatteet
- jäsentää kuvan syntyyn vaikuttavia tekijöitä
- kunnioittaa jokaisen ihmisen itseilmaisun ja taidetyöskentelyn merkityksellisyyttä ja iloa
- hahmottaa Kohtaamistaiteen nykyiset toimintaympäristöt ja tulevaisuuden mahdollisuudet
- soveltaa Kohtaamistaiteen periaatteita; arvostus, moniaistisuus, struktuuri, vaihteellisuus ja valintojen teko

Contents of the study unit:

- Kohtaamistaiteen historia, filosofia ja periaatteet
- Kohtaamistaiteen kotimaiset ja kansainväliset verkostot
- taideprosessiin ja periaatteisiin perehtyminen omakohtaisen tekemisen ja julkaisujen kautta
- toiminnallisen ryhmän perusilmiöt ja Kohtaamistaiteen ohjaajuus
- Kohtaamistaiteen työmenetelmät kuvataiteen eri menetelmiä käyttäen ja ryhmäreflektointi
- oma oppimispäiväkirja ja oman oppimisen reflektointi

V1575 Group Leading Skills for Encounter Art instructors, 6 cr

The student is able to:

- luovasti soveltaa Kohtaamistaidetta eri asiakasryhmien kanssa tehtävässä työssä
- suunnitella ja toteuttaa Kohtaamistaiteen ryhmän prosessit, taidesessiot ja siihen liittyvä arviointi kunkin asiakasryhmän tavoitteiden mukaisesti
- hyödyntää kokemusten jakamista oman ammatillisen kehittymisen ja oman työssä jaksamisen välineenä

Contents of the study unit:

- Kohtaamistaiteen ryhmän suunnittelu, toteutus ja arviointi asiakasryhmälle
- Kohtaamistaiteen ryhmäprosessit ja taidesessiot sekä siihen liittyvät valinnat kunkin asiakasryhmän mukaan
- ryhmätoimintaan liittyvät lupamenettelyt
- arviointiaineistojen keruu ja analysointi
- kysymysten ja kokemusten jakaminen ja yhteinen oppiminen
- toiminnan ja arvioinnin reflektointi raportointi oman taideryhmän taidesessioiden suunnitelmien ja toteutusten muistiinpanojen sekä oppimispäiväkirjan pohjalta

V104 REHABILITATIVE SOCIAL WORK AND METHODOLOGY, 15 cr

Description:

The objective of the study units in this module is to develop professional expertise in customer work methods when working with individuals or groups as well as rehabilitation expertise in the field of social and correctional services. After completing this module, students are able to support and guide various customers and customer groups in a manner that is respectful to customers and in compliance with the ethical principles of field of social and correctional services. Students master rehabilitative processes and the paradigms that guide rehabilitative work. Students are able to advance, improve and plan their knowledge and skill bases of rehabilitative social work. Students advance their expertise in social rehabilitation and their mastery of participatory methods when acting within multidisciplinary networks.

Responsible persons:

Tikkurila: Eeva Järveläinen

01536 Methodology in Correctional Services, 5 cr**The student is able to:**

The student is able to

- use various theoretical approaches and methodology in correctional and social services in the scope of customer work with individuals and groups in different operating environments
- evaluate and take responsibility for their own actions and their consequences
- use and evaluate various methods of customer work in a methodical and goal-oriented manner

V1528 Rehabilitative Social Work, 10 cr**The student is able to:**

The student is able to

- respectfully work with various customers and customer groups of social services in the various operating environments of social work
- help prevent exclusion by taking a customer-oriented, activating and rehabilitative approach to their work, and applying participatory and pre-emptive methods
- plan, implement and evaluate actions that promote participation and rehabilitative processes in a multidisciplinary manner in various subject fields, while evaluating the work's influence

V105 REHABILITATION, INTOXICANTS AND MENTAL HEALTH, 15 cr**Description:**

After completing the module, students have a command of the core concepts of intoxicant abuse and mental health care, along with the related theoretical, ethical and legal basics. Students are able to evaluate and support a person's life management and social coping skills while finding methods to support the rehabilitation process for reintegration and for influencing the factors that lead to repeat offences. Students are capable of working as a representative of their own field in a multidisciplinary team and in dialogue-based customer work. Students are able to use the methods of substance abuse work and rehabilitative work with an in-depth emphasis on pre-emptive, motivating and rehabilitating approaches.

Responsible persons:

Tikkurila: Eeva Järveläinen

V1529 Substance Abuse Work, 5 cr**The student is able to:**

The student

- knows the legal and theoretical basics of substance abuse work
- is able to evaluate their own attitude of customers who abuse substances
- has the ability to encounter customers, who abuse substances, and choose methods that support survival and rehabilitation
- can evaluate a customer's use of intoxicants and, if necessary, guide them to substance abuse services

V1531 Motivational Discussion, 5 cr**The student is able to:**

The student is able to

- use motivating discussion methods in rehabilitative customer work and the rehabilitation of criminal offenders

V1530 Mental Health Care, 5 cr

The student is able to:

The student

- knows the core concepts of mental health care and the related legislation
- recognises a psychological crisis and is able to support customers in different phases of the crisis
- recognises the most common mental health issues and is able to encounter persons with psychological symptoms and guide them to appropriate care
- implement pre-emptive and rehabilitative mental health care that also takes the customer's family into account

V106 MANAGEMENT AND DEVELOPMENT OF SECURITY IN CORRECTIONAL SERVICES, 15 cr

Description:

In this module, students learn about the systematics of security planning and the statistical modelling of risk management. After completing the module, students are able to manage security administration as a part of organisational development and to visualise security as a part of a larger risk management process. Students learn to evaluate the security risks of their own work organisation and to create a security plan to respond to these risks. Students gain basic knowledge of correctional services and are able to both recognise the risks to personal security in the field and manage them from the perspective of various personnel groups.

Responsible persons:

Tikkurila: Eeva Järveläinen

V1532 Managing and Developing Security in Correctional Services, 15 cr

The student is able to:

The student

- recognises security risks and is able to evaluate the significance of their consequences from the perspective of the operating environment
- uses risk management methods to develop the subject under observation
- understands the significance of the human factors on the realisation of risks and their management
- is able to create a security plan for the organisation and to develop the organisation's security culture in accordance with the security plan
- has a command of the operating models of the security management system in the field of correctional services

V075 EXPERT IN COSMETICS, 30 cr

Description:

The objective of this module is to increase the student's in-depth understanding in a cosmetic product's design process, production and effectiveness.

After completing the module, the student is able to link the component's potential to the skin's and hair's biochemical structure and is able to analyse its effect on skin with different measurement devices. The student recognises different dietary supplements that aim to produce cosmetic effects.

The student recognises the significance of packaging with regard to the product, consumer and environment. The student also knows the requirements set by legislation for packaging. The student is able to act in accordance with the field's legislation when distributing information and planning marketing. The student has familiarised his/herself with the drafting of a cosmetics safety assessment and its statutory requirements.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

The module is not offered anymore.

V1436 Knowledge of Raw Materials , 5 cr

The student is able to:

The student is able to:

- link the biochemical structure of skin and hair with the effect of a cosmetic product
- describe the basic methods in manufacturing the most common colour cosmetic products
- distinguish the different types of pigment
- obtain, handle and assess information critically
- recognise active raw materials in cosmetic products from different product groups and inform the consumer of how their mechanisms affect skin and hair
- analyse the reliability of the information about a raw material in a cosmetics advertisement

V1437 Dietary Supplements in Cosmetics , 5 cr

The student is able to:

The student is able to:

- describe the chemical properties of nutrition and the significance of nutrition in maintaining health and well-being
- recognise the link between nutrients and well-being of skin and hair
- recognise the nutrition and health statements used on packagings and marketing of dietary supplements
- assess the validity of statements in texts on packagings
- assess the effect of ingredients in dietary supplements on well-being of skin and hair

V1438 Opportunities in Cosmetics , 5 cr

The student is able to:

The student is able to:

- link the biochemical structure of skin and hair with the effect of a cosmetic product
- analyse the care required by ageing skin
- know the challenges the structure of skin poses to absorption of cosmetic products and the possibilities to enhance absorption
- observe the ethical principles of his or her field

V1439 Cosmetics Packagings, 5 cr

The student is able to:

The student is able to

- choose the appropriate packaging form and material for different products
- assess the significance of design and technical planning of cosmetic packagings from different points of view
- apply the principle of sustainable development by analysing the life cycle of cosmetic packaging

- take into account the significance of packaging and packaging materials for the product, distribution and the environment

V1440 Cosmetics Laboratory, 10 cr

The student is able to:

The student is able to:

- make some typical cosmetic products
- assess the effectiveness of the cosmetic products they have made and draw up a list of ingredients for the cosmetics packaging
- identify the different emulsion types and recognise signs of instability in emulsions
- obtain information about the safety of ingredients
- use ICT in reporting
- plan a small-scale research project and implement it together with a working life partner
- use biophysical skin measurement devices in the research project and interpret the results obtained
- design and implement a cosmetics advertisement

0398 MANAGEMENT AND WELLBEING SUPPORTING PROFESSIONAL GROWTH, 30 cr

Description:

The core skill learnt in this module is the development of the individual's skills to support learning and well-being. The skills developed in the module help to improve learners' capacity for lifelong learning.

On completion of the module, students see evidence of improved self-knowledge and have the skills needed for self-management and self-development. They have the knowledge and skill needed to determine their own well-being.

Responsible persons:

Pirjo Nieminen

01531 Ups and Downs in a Relationship, 5 cr

The student is able to:

Students are able both to develop their professionalism in relationships and their relationship skills. Those who achieve a pass in the course

- are aware of the key issues that relate to starting, maintaining and terminating relationships and the relevant solutions.
- are able to apply the theory, practice exercises, face-to-face instruction, and assignments covered during the course, as well as the discussions connected with these, in their own relationships and professional work.

Contents of the study unit:

Omien taustojen merkitys parisuhteelle, parisuhteen vaiheet, roolimallit, tunteiden tunnistaminen, ristiriitojen käsittely, pariviestintä, yksinäisyyden ja kumppaniin kohdistuvien toiveiden käsittely, seksuaalisuus sekä pettymysten ja eron selvittelykeinot.

Etukäteis- ja välitehtävissä käytettävä kirjallinen materiaali:

Pruuki, Timoria & Väättäinen: Pari suhteessa. Tunne itsesi, uskalla rakastaa (Otava, Keuruu 2013).

Luukkala, Jouni: Kukoistava parisuhde - parisuhteen psykologia (Duodecim 2015)

Kallio, Maaret & Kontula, Osmo: Happy End - Seksuaalisesti vireät pitkät parisuhteet (WSOY 2015)

Ammatilliseen reflektointiin käytetään materiaaleja mm. osoitteessa

<http://www.city.fi/blogit/suhdeklintika>

01535 Developing of Stress Coping Skills, 5 cr

The student is able to:

Students are able to

- identify the different factors that cause stress
- use their own self-knowledge when reflecting on the causes of stress
- assess their own solutions for stress management
- employ various stress management techniques and remedies
- develop theoretical knowledge and skills in the area of stress management

Contents of the study unit:

- rentoutumis ja mindfulness – harjoituksia
- eri stressitekijöiden ja -tilanteiden tarkastelua
- stressin vaikutukset kehossa ja mielessä
- stressiä lieventävien keinojen kartoittaminen ja löytäminen
- ratkaisu- ja voimavarakeskeisten harjoitusten tekeminen

01528 Growth in groups, 5 cr**The student is able to:**

- Students learn to find ways to prevent stress, burnout and depression.

Students learn to notice the link between feelings, thoughts and moods.

Contents of the study unit:

- Hyvä arki, toiminta ja ajankäyttö
- Hyvinvointi, stressi ja ongelmanratkaisu
- Tunteiden ja ajatusten tunnistaminen
- Itsetunto ja ajatusten muuttaminen
- Sosiaaliset suhteet ja taidot
- Hyvä arki ja elämä - ole oman elämäsi tähti

V0155 Psychodrama Growth Group, 5 cr**The student is able to:**

Students are able

- to identify and control the factors that affect well-being, functional ability and self-knowledge
- find ways to strengthen professional growth and identity
- to find ways to strengthen professional growth and identity in the group and recognise their approach to interaction and roles within the group
- to understand the basics of the psychodrama method and the principles underlying the work

01529 Tame Your Performance Anxiety, 5 cr**The student is able to:**

Students are able

- to identify and analyse their performance anxiety
- to use their self-knowledge when reflecting on the causes of their performance anxiety
- to find ways to manage their performance anxiety and boost their confidence
- perform more confidently

Contents of the study unit:

- orientaatiotehtävä aiheeseen

- esiintymisjännitys
- esiintymisjännityksen ilmenemismuodot
- kokemukset esiintymisjännityksestä
- selviytymiskeinoja esiintymisjännitykseen
- esiintymistilanteiden harjoittelu

01530 Improving Your Study Skills and Finding Your Strengths, 5 cr

The student is able to:

- The aim is to increase motivation to study.
- This involves examination of students' own study habits and their development.
- The objective is for students to learn to recognise their own ways of learning, be able to assess their own learning and studies, and learn to identify barriers to, and the resources available for, their studies

Contents of the study unit:

- laatia tavoitteita ja aikatauluja opiskeluunsa
- hyödyntää erilaisia oppimistekniikoita opiskelussaan
- tarkastella omaa opiskelumotivaatiotansa ja parantaa sitä
- käyttää omia voimavarojaan ja tunnistaa stressin varoitusmerkkejä
- havainnoida tunteiden, asenteiden ja ilmapiirin vaikutusta opiskeluunsa
- tarkastella itseään oppijana
- suunnitella ja jäsentää omaan elämäänsä kokonaisuutena tasapainoisemmaksi

G108 LAUREA STARTUP, 15 cr

Description:

The objective of the module is that the student is able to evaluate and develop his/her entrepreneurial skills, is able to assess his/her business idea and draw up a business plan on the basis of his/her business idea. The goal is also that he is familiar with entrepreneurial social obligations and opportunities.

If a student is interested in starting his/her own business, the objective is that the student is able to do so in practice and knows how to prepare for early-stage entrepreneurial challenges. Student is able to analyze and to utilise financial and operational performance information in his/her business.

Students can complete 15–30 credits in the module with the aim of developing their entrepreneurial skills or their own company.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

Otaniemi and Leppävaara: Marjo Ruuti
Hyvinkää: Majja Huhta
Lohja: Riku Riski

R0285 Kickoff StartUp, 10 cr

The student is able to:

The student is able to

- develop business in an agile way and applies lean start-up model in practice and validates the business model and the offering constantly in real market situation
- demonstrate the requirements when applying funding from public and private sources
- argue the importance of the team and different roles and competences of the team members from the perspective of growth oriented startup-company

R0284 Developing StartUp, 5 cr**The student is able to:**

The student is able to

- develops the business model further based on recognized needs and gaps

R0283 Business StartUp, 5 cr**The student is able to:**

The student is able to

- create and develop business models and plans
- utilizes the necessary networks in developing process
- test and validate the business model and logics with real customers
- present and argument the business model and logics to various target groups
- create contacts and customer base for the startup

R0282 Idea StartUp, 5 cr**The student is able to:**

The student is able to:

- develop networking skills and recognize the importance of the essential interest groups to the success of the enterprise
- develop, document, present and analyze business ideas
- build up the team around one's idea and act entrepreneurially as a team member
- utilize various ideation and business development methods
- recognize and analyze customer problems and needs, create value based on understanding of customer needs, validate and develop the business idea together with the customers

G8320 Idea StartUp, 5 cr**The student is able to:**

The student is able to:

- utilise different methods for generating ideas when developing business activities
- form a team around one's own idea and/or work as a team member in an entrepreneurial way
- recognise and evaluate clients' problems and develop their idea in collaboration with the client/clients
- develop, describe, present and assess their own business idea

G8321 Business StartUp, 5 cr**The student is able to:**

The student is able to:

- formulate and develop their own idea into a business model

- utilise their own network in planning the business model
- test the functionality of their own business model on clients
- present their own business idea to different stakeholders
- build client contacts and possibly acquire clients to their own business

G8342 Developing StartUp, 5 cr

The student is able to:

Students will understand, and have the ability to develop a company's business model, the procedures of which will be agreed with the mentor, according to recognized development needs. The presumption is that participants have already completed the Future-, Idea- and Business StartUp –study units.

Contents of the study unit:

Developing StartUp-opintojakso on erikseen sovittava opintokokonaisuus yrityksen liiketoiminnan jatkokehittämiseen ja tiimin täydentämiseen.

Opintojakson aikana yrityksen liiketoimintaa kehitetään edelleen asiakaslähtöisesti. Tavoitteena on esimerkiksi Business Model Canvasin tiettyjen osa-alueiden kehittäminen, jotta opiskelija/tiimi täyttää edellytykset päästä Kick-off StartUp ohjelmaan. Tavoitteena voi myös olla esimerkiksi liiketoiminnan kansainvälistyminen. Kaikki lähtee yrityksen/tiimin tarpeista.

Opintojakson aikana opiskelija/tiimi saavat henkilökohtaista sparrausta ja neuvontaa.

Sparrauksen lisäksi opiskelijalle on tarjolla mahdollisuuksia verkottua eri startup-ympäristön toimijoihin kanssa. Verkoston kautta on myös tarjolla koulutuksia ja erilaisia työkaluja yritystoiminnan kehittämiseen.

R015 LANGUAGE SKILLS AND INTERNATIONAL COMPETENCE, 15 cr

Description:

The aim of the study units in the module is to develop language skills and international competence needed at work. After completing the module the student has developed his/her ability to work in multicultural working environments.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

Tikkurila: Camilla Kåla

R0055 Swedish in Nursing, 5 cr

The student is able to:

The student is able to

- guide the client in Swedish both orally and in writing and communicate in various working life situations
- communicate in Swedish at the B1.2 level in accordance with the Common European Framework of Reference for Languages and pass the civil service language proficiency certificate

00634 Oral skills in Swedish, 0 cr

Study unit description:

This study unit is for evaluating oral skills in Swedish.

00635 Written skills in Swedish, 0 cr

Study unit description:

This study unit is for evaluating written skills in Swedish.

R0082 Basic Communication in English, 5 cr

The student is able to:

The student

- knows the basics of English grammar
- knows the basics of written and spoken communication
- is able to use study-related and work-related vocabulary
- is able to enhance language skills by making use of a variety of study methods

R0170 Preparatory English, 3 cr

The student is able to:

The student

- has a basic command of English grammar
- is able to use study-related and work-related vocabulary
- is able to use various strategies and tools to develop language skills

R0098 Basic Communication in Swedish , 5 cr

The student is able to:

The student is able to:

- know the basics of Swedish grammar
- use study-related and work-related vocabulary
- know the basics of written and spoken communication
- enhance his/her language skills by making use of a variety of study methods

R0171 Preparatory Swedish, 3 cr

The student is able to:

The student

- has a basic command of Swedish grammar
- is able to use study-related and work-related vocabulary
- is able to use various strategies and tools to develop language skills

R0086 Focus on the Nordic countries , 5 cr

The student is able to:

The student is able to:

- recognize the special characteristics in Nordic politics, economy, society and ecology and communicate both in writing and orally
- communicate in writing and orally about current Nordic issues
- put his/her own profession and education into a Nordic perspective
- alternatively apply and utilize his/her language skills in a Nordic project

R0118 Basics of German 1 , 5 cr

The student is able to:

The student is able to:

- learn the basic structures and vocabulary of the language
- communicate in the target language in fairly simple situations
- write simple, targeted messages
- recognise typical cultural characteristics of the areas where the language is spoken

R0119 Basics of German 2 , 5 cr

The student is able to:

The student is able to:

- learn the basic structures and vocabulary of the language
- communicate in the target language in fairly simple situations
- write simple, targeted messages
- recognise typical cultural characteristics of the areas where the language is spoken

R0125 Working German 1 , 5 cr

The student is able to:

The student is able to

- communicate in common workplace situations
- write clear general texts using tools
- recognise typical cultural characteristics of the areas where the language is spoken
- know the main professional vocabulary related to their fields
- use and deepen basic language skills acquired earlier

R0120 Working German 2 , 5 cr

The student is able to:

The student is able to:

- use the terminology of their fields verbally and in writing
- deepen their cultural knowledge, particularly in workplace situations
- make use of various information sources related to the language in their own fields

R0083 Basics of Spanish 1 , 5 cr

The student is able to:

The student is able to:

- understand the basic structures and vocabulary of Spanish
- communicate in Spanish in simple situations
- write simple and targeted texts
- understand some cultural characteristics of the Spanish-speaking world

R0084 Basics of Spanish 2 , 5 cr

The student is able to:

The student is able to:

- understand the basic vocabulary and structures of Spanish
- communicate in Spanish in fairly simple situations
- write simple and targeted messages
- recognize typical cultural characteristics of the Spanish-speaking areas

R0096 Working Spanish 1 , 5 cr

The student is able to:

The student is able to:

- communicate in common workplace situations
- write understandable general texts using tools
- know the main professional vocabulary related to their field
- use and deepen his/her basic language skills acquired earlier
- recognise typical cultural characteristics of the areas where the language is spoken

R0097 Working Spanish 2 , 5 cr

The student is able to:

The student is able to:

- use the terminology of his/her own field both orally and in writing
- deepen his/her cultural knowledge especially in situations related to working life
- make use of various sources of information related to the language area in his/her own field

R0116 Basics of French 1 , 5 cr

The student is able to:

The student is able to:

- learn the basic structures and vocabulary of the language
- communicate in the target language in fairly simple situations
- write simple, targeted messages
- recognise typical cultural characteristics of the areas where the language is spoken

R0117 Basics of French 2, 5 cr

The student is able to:

The student is able to:

- learn the basic structures and vocabulary of the language
- communicate in the target language in fairly simple situations
- write simple, targeted messages
- recognise typical cultural characteristics of the areas where the language is spoken

01547 Working French 1, 5 cr

R0123 Basics of Russian 1 , 5 cr

The student is able to:

The student is able to:

- learn the basic structures and vocabulary of the language
- communicate in the target language in fairly simple situations
- write simple, targeted messages
- recognise typical cultural characteristics of the areas where the language is spoken

R0124 Basics of Russian 2 , 5 cr

The student is able to:

The student is able to:

- learn the basic structures and vocabulary of the language
- communicate in the target language in fairly simple situations
- write simple, targeted messages
- recognise typical cultural characteristics of the areas where the language is spoken

R0263 Go abroad - Multicultural Teamwork and Student Mobility, 5 cr

The student is able to:

The student is able to:

- arrange practicalities related to studies/traineeship abroad
- understand different dynamics in multicultural teamwork
- recognise international competences and develop them further

00800 Introduction to worklife Swedish, 5 cr

Study unit description:

Työelämäruotsiin tutustuminen on tarkoitettu erityisesti niille opiskelijoille, jotka haluavat parantaa ruotsin kielen alkeistaitoaan osallistumalla kielen opetukseen, keskusteluryhmiin tai luennoille. Kurssi sopii myös sellaisille opiskelijoille, joilla on todettu vakavampia luki- tai oppimisvaikeuksia samoin kuin sellaisille opiskelijoille, joiden kielen opiskelusta alkeistasolla on kulunut kauan aikaa.

00798 Introduction to worklife English, 5 cr

Study unit description:

Introduction to worklife English is a course specially designed for students who want to improve their basic English skills by attending classes, discussion groups or conferences. It is also suitable for students with more challenging learning difficulties or for such students, who have previously studied the language on a very basic level.

V1632 International Correctional Services Cooperation, 5 cr

The student is able to:

The student is able to

- communicate effectively in English in a multicultural environment
- compare and contrast the Finnish and British social and penal systems
- reflect on personal and professional development

Contents of the study unit:

Professional Educational Trip to the United Kingdom

R020 OTHER COMPLEMENTARY COMPETENCES, 15 cr

Description:

The aim of the studies offered in this module is to develop student's basic knowledge and skills. The studies will give basic abilities for the student to be able to manage on his/her studies in his/her field of studies. The student will conduct the appropriate studies from this module according to the initial tests or his/her needs. After completing the studies the student will have gained basic knowledge and skills to develop his/her skills to apply these competences.

Also other studies which develop professional skills can be offered in this module. Studies completed elsewhere can always be placed in this module.

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

Responsible persons:

Hyvinkää, sote: Terhi Hautaviita

Lohja, sote: Anu Elorinne

Porvoo: Erja Annola

Tikkurila: Marja Vellonen

E9937 The Internet Economy, Business Models and Strategies, 5 cr

The student is able to:

The student is able to

- understand the characteristics of information and why it is very much different to a physical world
- look at businesses from a network perspective
- identify business opportunities of the internet
- apply an understanding of the information society to build new markets

- work at the intersection of business and information technology

E0043 Innovative Product Development, 5 cr

The student is able to:

Students are able to apply the principles of creative work and apply them to the product and service development process and to planning customer-centric operations. They are able to research and analyse customers and markets and apply entrepreneurship in the various stages of the innovative products and services development process.

The students are able to find customer-centric, sustainable, economically viable solutions.

They are able to solve problems in a creative manner and develop workshops.

Contents of the study unit:

Key questions:

How is the process of product and services development executed as part of productive business operations?

How is customer-centric product and service development carried out for domestic and international markets?

Study unit description:

Customer-centric product and service development means identifying the customer potential, defining needs, as well as using different areas of the product and service development process in a cost-effective manner in order to meet business objectives.

V1255 Ethical questions in nursing practice , 5 cr

The student is able to:

Opiskelija hahmottaa omia arvojaan, päämääriään ja tavoitteitaan sairaanhoitajan eettisen osaamisen sisällöistä käsin. Opiskelija kehittää omaa eettistä ajatteluaan ja pyrkii etsimään aktiivisesti perusteltuja ratkaisuja käytännöllisiin eettisiin ongelmatilanteisiin eri asiakasryhmien kanssa. Opiskelija harjoittelee eettistä ajattelutapaa laajentaen sitä työyhteisön tasolle sairaanhoitajan eettisten ohjeiden hengessä.

Contents of the study unit:

Sairaanhoitajan eettiset ohjeet käytännössä. Keskeiset etiikan teoriat: seurausetiikka, velvollisuusetiikka ja hyve-etiikka. Eettisesti hyvä hoitotyö. Eettinen ongelmanratkaisu käytännön hoitotyössä. Hoitotyön etiikka eri toimintaympäristöissä: mielenterveys- ja päihdetyö, lasten- ja nuorten hoitotyö, lasta odottavan perheen hoitotyö, aikuisten hoitotyö, työyhteisön eettiset ongelmat.

Opintojakson sisältö rakentuu käytännön eettisten ongelmatilanteiden ympärille sekä opintojaksolle osallistuvien opiskelijoiden esille tuomien näkökohtien pohtimiseen ja tarkasteluun.

V1360 Directive of Maternity Care, 1.5 cr

The student is able to:

The Student is able to

- to understand the subsections of Maternity Health directive
- to use evidence-based reference material that is related to Maternity Health
- to work in a small group
- to create a portfolio describing own skills on the basis of the seminar presentation

Contents of the study unit:

- äitiysneuvola
- perhevalmennus
- äitiyspoliklinikka
- synnytysosasto
- synnytys sektioilla

- synnytysvuodeosasto
- imetys lapsettomuushoidot

V0152 Family and Domestic Violence - projectgroup, 2 cr

The student is able to:

Student is able to plan and implement a seminar for theme days

R0074 Basic Studies in Mathematics, 5 cr

The student is able to:

The student is able to

- solve mathematical problems at a level required in the UAS studies.

R0169 Preparatory Studies in Mathematics, 3 cr

The student is able to:

The student is able to

- solve mathematical problems at a level required in the UAS studies.

R0075 Basic Studies in Chemistry, 5 cr

The student is able to:

The student

- has the basic knowledge of the field's chemical solutions.

R0168 Preparatory Studies in Chemistry, 3 cr

The student is able to:

The student

- has the basic knowledge of the field's chemical solutions.

01527 Competitive Sport and Working Life Skills, 5 cr

The student is able to:

The student is able

- to understand the significance of competitive sports in professional growth
- to set objectives and commit to these
- to identify the skills gained from competitive sport
- to understand and identify the importance of working life skills
- to utilise skills gained in competitive sport
- to identify the strengths and development areas in their own working life skills

Previous studies:

Kilpaurheilutausta

01542 Relationship violence seminar - how to recognise and speak out, 2 cr

V1602 Dimensions of Sexuality and Speaking about Sexuality As Part of Customer Work, 5 cr

The student is able to:

- seksologian peruskäsitteet ja ilmiöt
- ymmärtääseksuaalisuuden merkityksen ihmisen hyvinvoinnille
- reflektoida omia asenteitaan, tunteitaan ja käsityksiään kohdatessaan seksuaalisuuteen liittyviä kysymyksiä. hallitsee seksuaalisuuden puheeksi ottamisen asiakastyössä.

Contents of the study unit:

Opiskelija perehtyy seksologian peruskäsitteisiin ja ilmiöihin ja ymmärtää seksuaalisuuden merkityksen ihmisen hyvinvoinnille. Opiskelija osaa reflektoida omia asenteitaan, tunteitaan ja käsityksiään kohdatessaan seksuaalisuuteen liittyviä kysymyksiä. Opiskelija hallitsee seksuaalisuuden puheeksi ottamisen asiakastyössä.

V1261 First Aid, 1 cr

01480 Introduction to Pharmacology for Social and Early Childhood Professionals , 5 cr

The student is able to:

Osaa lääkehoidon perusteet ja ymmärtää lääkehoidon turvallisen toteutuksen eri antoreiteillä ja lääkehoidon arvioinnin merkityksen

Osaa lääkehuoltoa koskevista säädöksistä sosionomin vastuualueen

Osaa toteuttaa asiakkaalle sosionomin työnkuvaan kuuluvaa lääkehoitoa

Osaa toimia eettisten ohjeiden mukaisesti ja pohtia toimintansa

Tietää ja osaa aseptiikan ja infektioiden torjunnan periaatteet ja toimia aseptisesti

Tunnistaa työturvallisuutta edistäviä ja uhkaavia tekijöitä

Toimia tietosuojaan ja -turvan edellyttämällä tavalla

Antaa ensiapua ja tuntee terveydenhuollon järjestelmän

Contents of the study unit:

Sydän- ja verisuonitautien lääkehoito, kipulääkitys & PKV- lääkkeet, masennuslääkitys ja muita psykiatrisia lääkkeitä, lääkkeiden ja alkoholin yhteis- ja väärinkäyttö, astma ja allergialääkkeet, raskauden aikainen lääkkeidenkäyttö

V0132 Responsible Leadership in a Work Community, 10 cr

The student is able to:

- act responsibly and in a target-oriented way in working in or leading an organisation
- assume responsibility for their own and for others' occupational welfare as employees or managers
- identify an organisation's ethical values and work accordingly in multicultural communities, and critically evaluate their own and an organisation's actions
- use the tools and methods of applied R&D and creative methods in an organisation's development and quality work
- apply labour legislation to practical situations at work
- understand the basic principles of the financial management of organisations
- assess their own skills as employees and entrepreneurial characteristics
- develop as professionals and responsible members of a work community

Professional growth path and annual theme:

Students are able to:

- work responsibly in the role of employees, taking responsibility for their own and for the community's well-being

Contents of the study unit:

- organisational culture and values
- strategic management, organisational development and quality work
- HR management and well-being at work
- self-management, employee skills
- mentoring
- financial administration, labour legislation, contracts and health and safety

Professional growth path and annual theme:

- career planning
- careers and jobs in correctional services

Study unit description:

The competence gained in this study unit relates to participating in a work community and to the mastery and responsible use of the main management tools in diverse workplace situations. Competence is based on an understanding of the major issues in the operating structures, targets and profitability of work groups and organisations. The perspective is ethical responsibility in being an employee or a manager. The study unit covers the possibilities of mentoring as a support for professional growth.

Professional growth path and annual theme:

The professional growth theme is Deepening Competence and it is linked to the third-year study unit Responsible Leadership in a Work Community. The professional growth unit is completed using tutoring and small-group guidance, i.e. tutor group meetings.

R0045 Thesis, 15 cr**The student is able to:**

The student is able to

- present justified suggestions for development in relation to working life
- conceptualize phenomena related to working life based on research results
- use proper research and development methods in order to produce new knowledge
- act in development projects cooperatively and in a responsible manner with working life and other partners
- evaluate his/her own activities and solutions critically
- understand concepts in an extensive scale and present topics logically and based on arguments

R0225 Participation in Voluntary Work, 0 cr**The student is able to:**

See the description.

Study unit description:

The student participates in voluntary work during his/her studies. As a volunteer the student develops his/her general working life competences, professional competences and competence related to social themes. The competence is acknowledged as part of the other studies.

V1618 Emergency Services in the Courts for Victims of Crime, 5 cr**The student is able to:**

Student

- know the principles of emergency services in victim support and the criminal process from the victim's point of view

- understands the procedural position of the injured party/witness in the criminal procedure or appeal process in a district court
- is able to act as a support person for a victim and a witness in court

Study unit description:

Keväällä 2016 on käynnistynyt kaksivuotinen EU:n sisäisen turvallisuuden rahaston tukema Visitor-toiminta tuomioistuimessa hanke. Hanke toteutetaan yhteistyössä Rikosuhripäivystyksen (RIKU), oikeusministeriön, hankkeeseen osallistuvien tuomioistuinten sekä oppilaitosten kanssa. Hankeorganisaationa toimii RIKU.

Hankkeessa kehitetään malli vapaaehtoisten toteuttamaan päivystystoimintaan tuomioistuimessa sekä siihen liittyvä koulutus. Oikeustaloissa päivystävät tukihenkilöt tukevat rikosasiassa kuultavaksi kutsuttuja asianomistajia (uhreja) sekä todistajia. Tuki on neuvontaa, ohjausta ja henkistä tukea.

Tuomioistuimessa päivystäjien tarjoaman tuen tavoitteena on auttaa kuultavaa antamaan todistuksensa mahdollisimman rauhallisin mielin ja tapahtunutta todellisuutta vastaavasti. Uhria ja todistajaa autetaan selviytymään kokemastaan mahdollisimman hyvin. Vantaan käräjäoikeus ja Laurea-ammattikorkeakoulu ovat mukana hankkeessa.

Rikosseuraamusalan sosionomiopiskelijoilla (2. ja 3. vuoden) on mahdollisuus suorittaa hankkeessa 5 op opintojakso ja sijoittaa se täydentävän osaamisen opintoihin. Halutessaan opiskelijoilla on opintojakson suorittamisen jälkeen liittyä mukaan RIKUn vapaaehtoistoimintaan toimien Visitor-päivystäjänä tuomioistuimessa jatkossakin.

01294 Development of Guidance and Teaching Skills, 5 cr

The student is able to:

- suunnitella, toteuttaa, analysoida ja arvioida valitsemaansa ohjaus- tai koulutustapahtumaa.
- hyödyntää oppimiskäsityksiä ja opetussuuntauksia ja teorioita
- ottaa huomioon asiakkaan tarpeet ohjausta ja koulutusta suunnitellessaan ja toteuttaessaan.
- kehittävän ja uudistavan asenteen ohjauksen ja koulutuksen suunnittelussa ja koulutusmateriaalin tuottamisessa.
- itsensä jatkuvan ja monipuolisen ammatillisen kehittämisen

Contents of the study unit:

- ohjaustilanne yksilö/ryhmä
- koulutustapahtuma
- oppimiskäsitykset
- opetussuuntaukset –teoriat

V1282 "Development Project on Street Violence Offenders", 3 cr

V1624 A Child in Crisis in Social Services and Health Care, 5 cr

The student is able to:

- tunnistaa erilaisia kriisitilanteita alle kouluikäisten lasten kohtaamisessa sosiaali- ja terveysalalla
- ymmärtää lapsen näkökulmaa kriisitilanteessa
- pohtia kriisissä olevan lapsen auttamisen keinoja ja palveluja

Contents of the study unit:

- lapsi kriisitilanteessa
- kriisin vaiheet
- lapsen tukeminen osana perhettä ja verkostoa
- työntekijän rooli: auttamisprosessi ja työmenetelmiä

V1551 Child Protection and Children as Victims of Domestic Violence, 5 cr

The student is able to:

The student is able to

- recognise signs of violence in the home and family and its various forms
- understand the child's perspective in violence in the home and family
- understand child welfare services' methods of helping
- recognise the methods of helping children

R027 GUIDANCE AND EXPERTISE TRAINING, 15 cr

Description:

Expertise is born via guidance activities in the Guidance and expertise module.

Completing this module provides the student with varied expertise in guiding different people in different situations. The student will know how to support the development of both competence and identity, and to advise on the use of different tools. They know which actions promote a sense of community.

Learning process:

Competence as defined in this module can be developed by, for example, taking part in student union activities during study units. The working language can be either Finnish or English.

Responsible persons:

Teija Laamanen

R0155 International Activities, 5 cr

The student is able to:

The student is able to

- take into account the special characteristics of international activities
- form international networks
- act in an international environment with people from different cultures

R0156 Callidus Tutoring, 5 cr

The student is able to:

The student is able to

- provide guidance to other students in their areas of strength
- encourage and motivate the students they provide guidance to
- develop their own interaction skills

01540 Tutoring, 5 cr

The student is able to:

The Student is able to

- evaluate tutoring from the perspective of their own campus and the campus's educational responsibilities
- provide guidance and advice to new students with regard to Laurea's practices and operational culture
- aware of and have a command of the systems currently in use
- create an expertise profile for themselves and can support new students in building an expertise profile in the [kyvyt.fi](https://www.kyvyt.fi) portal

- know the learning environments on their campus and can, when necessary, represent the campus at different events
- have a command of the work methods related to career planning and are able, together with the teacher tutor, to support new students in themes related to career planning
- act as active promoters of well-being within the workplace and among students

R025 SOCIAL IMPACTOR, 15 cr

Description:

The Social Impactor module is part of the core competence of all students while actively taking part in student union activities. Students acquire a command of the module's areas of expertise while e.g. organising events, taking part in student union activities on campus and taking part in the active development of the student union's communications in networks and social media.

The focus of the module is in improving the student's knowledge and skill base, which support acting as an influencer in different situations and operative levels. Completing the module demonstrates the student's ability to carry initiatives onward and to act as an influencer and with responsibility in different operating environments.

The student will be able to:

Personal development

After completing this module the student

- is able to distinguish between a strategic and operative approach
- understands the effects of laws and other provisions that regulate activities
- is able to delegate assignments and monitor the progress
- has a command of time management
- is able to assess the strengths of his/her actions and expertise and the areas which need to be developed
- has a command of different digital tools
- is able to work in a collaborative manner within different electronic platforms

Event management

After completing this module the student

- is able to organise events and functions
- is able to draw up an overall approach and realise this
- is able to draw up a safety plan
- has a command of budgeting and human resources
- is able to coordinate and realise marketing for an event
- is able to manage quickly shifting situations and react to these

Customer service competence

After completing this module the student

- has an understanding of what fantastic customer service is
- has an understanding of different types of people
- wants to act in a constructive manner that promotes community

Stakeholder work

After completing this module the student

- is able to interact with stakeholders in the course of his/her work
- understands the significance of different types of networks

Communication, interaction and decision-making

After completing this module the student

- is able to organise an efficient meeting and make it happen successfully
- is able to advocate activities and business through communication
- understands the requirements of a constructive and open communication culture
- is able to report on his/her own work in an agreed upon manner
- pays attention to changes and is able to react to these when necessary

Working of the Board of Directors

After completing this module the student

- takes part in advocacy work
- realises business cooperation
- understands the significance of having a competence in management
- is adept at project management and working as a member of a project team
- has an understanding of strategic planning

Learning process:

Competence as defined in this module can be developed by, for example, taking part in organising student union activities. The working language can be either Finnish or English. Competence is recognised as described above with a portfolio and it will be recorded as a project. The scope will be agreed on a case by case basis.

Responsible persons:

Teija Laamanen

R026 MANAGEMENT AND LEADERSHIP OF THE FUTURE, 15 cr

Description:

The Management and Leadership of the Future module focuses on development of management competence and leadership in practice.

Completing the module demonstrates the student's ability to act in a management role over both issues and people. The student will be able to use his/her management skills to contribute to an organisation's goals and to implement appropriate management communication. In management she/he will be able to make use of expertise related to quality work, safety evaluation and HR management.

The student will be able to:

Command of self-leadership

After completing this module the student

- is able to act as a motivator and organiser
- has a clear understanding of him/herself and is able to head and manage his/her own work
- is able to develop him/herself and his/her expertise throughout his/her work
- is able to act as an example to other actors
- participate in the mentoring programme

Strategic management

After completing this module the student

- act as a responsible leader
- is able to build an organisation's vision
- is able to follow the news cycle and trends related to his/her work and to react to these when necessary
- is prepared for fast changes and is able to react to these
- understands the strategic results and consequences of his/her actions
- is able to set targets and measure the results of his/her work

Personnel management

After completing this module the student

- understands his/her responsibility as a leader (when necessary)
- is able to head a team and produce results
- is able to motivate, encourage and support his/her team
- knows how to work in challenging situations that require interaction

Safety and quality management

After completing this module the student

- has a command of quality assurance principles
- acts in positions where safety is promoted
- understands responsibilities related to personal data and confidentiality

Communication and influencing society

After completing this module the student

- takes part in proactive advocacy work
- knows how to communicate effectively in advocacy work
- knows how to work in different communication forums

Learning process:

Competence as defined in this module can be developed by, for example, taking part in organising student union activities. Students acquire a command of the module's areas of expertise while e.g. acting as chair of the student union or as head of a large project entity or association. The working language can be either Finnish or English. Competence is recognised as described above with a portfolio and it will be recorded as a project. The scope will be agreed on a case by case basis.

Responsible persons:

Teija Laamanen