

## **LAUREA UNIVERSITY OF APPLIED SCIENCES**

**Täydentävä osaaminen (amk-tutkinto), Laurea Hyvinkää, TOB17SY**

### **Operating environment**

## **COMPLEMENTARY COMPETENCE IN BACHELOR'S DEGREE PROGRAMMES**

### **Elective studies compiled into modules**

Elective studies are a part of completing a university of applied sciences degree. Complementary modules make it possible to deepen or extend your knowledge. The modules being offered at each campus are listed separately.

The modules comprise competence areas. A module typically includes at least two study units, but alternatively competence can also be developed in projects. Credits can also be gained through recognition of prior learning or demonstrations.

Complementary competence modules are also well-suited for further education for those students, who have completed a degree. Graduates can enrol in them as students of the Open University of Applied Sciences.

### **Modules further competency in a subject area**

The scope of a module is 15 - 30 credits. Complementary competence modules support individual study paths and competence. Complementary competence modules that are compatible with the student's professional goals can include in his/her degree. The compatibility of the elective studies with the degree will be subject to prior agreement with the teacher tutor.

Learning is made relevant to workplace development and the student's personal goals. The learning outcomes specified for the modules build on future workplace needs and Laurea's focus areas.

### **Completion of studies**

Campus-specific offering describes what studies the campus has planned to offer over the course of a degree programme. Not all courses are held every year, rather a new list of available courses is planned and published each academic year according to demand.

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits. The study unit implementation plans specify the objectives, content and implementation form of the studies. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case.

The modules have been designed so that they can mainly be completed in the course of one or two semesters. Studies can be implemented either in Finnish or in English. The language of the implementation is decided for each semester and is visible in the study unit/project offer.

In order for a student to further their competency, we recommend that the student selects entire modules, but it is also possible for a student to select individual study units or projects from modules.

### **Flexible Possibilities for Completing Attainments and Specialising**

Any studies in an institution of higher education can be counted as advanced competency. In addition to complementary competence studies presented in the curriculum the student can for example

- select complementary competence studies offered on Laurea's different campuses
- select a core competence module in another degree programme as their advance competency
- select studies from the common study offering gathered by Laurea, Haaga-Helia UAS and Metropolia UAS

### **Curriculum Development**

The offering of the complementary modules is constantly under development to match the requirements of the working life and thus the offering may change during the studies. Up to date plans on the available advanced competency modules will be published each academic year.

**1. year**

|       |                                                                                         |     |
|-------|-----------------------------------------------------------------------------------------|-----|
| Y     | CORE COMPETENCE                                                                         |     |
| T     | COMPLEMENTARY COMPETENCE                                                                | 453 |
| R044  | EXPERTISE IN MENTAL HEALTH, CRISIS AND SUBSTANCE ABUSE NURSING                          |     |
| R0270 | Clinical Expertise and Therapeutic Methods in Mental Health and Substance Abuse Nursing | 10  |
| R0271 | Supporting the Patient During Crisis                                                    | 5   |
| R020  | OTHER COMPLEMENTARY COMPETENCES                                                         |     |
| R0169 | Preparatory Studies in Mathematics                                                      | 3   |
| B0237 | Legal Competence                                                                        | 5   |
| 01398 | Developing and Utilizing Craftmanship as a Professional Resource                        | 5   |
| 01459 | Body, Language, Feeling, Mind - Communicate without Limits                              | 5   |
| B0338 | Linking Language and Music Teaching                                                     | 5   |
| R0176 | Medical Treatment in Social Care                                                        | 3   |
| R0225 | Participation in Voluntary Work                                                         | 0   |
| R015  | LANGUAGE SKILLS AND INTERNATIONAL COMPETENCE                                            |     |
| R0170 | Preparatory English                                                                     | 3   |
| R0171 | Preparatory Swedish                                                                     | 3   |
| B0074 | Conversation in English                                                                 | 5   |
| B0073 | Legal English                                                                           | 5   |
| 01541 | Language and cultural Tandem                                                            | 5   |
| R0089 | Language and Culture Tandem                                                             |     |
| 01479 | Language and Culture Tandem                                                             | 3   |
| 01484 | Finnish course, beginners level                                                         | 3   |
| B0299 | Workplace Russian, beginners level                                                      | 5   |
| B0300 | Workplace Russian, native level                                                         | 5   |
| B0301 | Workplace Russian, beginners level                                                      | 5   |
| B0302 | Workplace Russian, native level                                                         | 5   |
| B069  | RENEWING LEGAL REGULATIONS IN SOCIAL SERVICES                                           |     |
| B0309 | Juridification of Society and the Individual                                            | 10  |
| B0310 | Clients in the Social Welfare System                                                    | 5   |
| B0311 | A Child and Family as Social Welfare Clients                                            | 10  |
| B0312 | Privacy Protection in Social Welfare                                                    | 5   |
| R056  | PROJECT MANAGEMENT                                                                      |     |
| R053  | HUMAN RESOURCES MANAGEMENT                                                              |     |
| R049  | CUSTOMER RELATIONSHIPS AND MARKETING                                                    |     |
| R047  | LAUREA STARTUP                                                                          |     |
| B045  | COMPETENCE IN PUBLIC LAW                                                                |     |
| B0211 | Administrative and Municipal Law                                                        | 5   |
| B0212 | Constitutional and EU Law                                                               | 10  |
| B0214 | Criminal Law and Procedural Law                                                         | 10  |
| B0292 | Legal Research Studies                                                                  | 5   |
| B046  | COMPETENCE IN PRIVATE LAW                                                               |     |
| B0227 | Insolvency Law                                                                          | 5   |

|       |                                                                                               |    |
|-------|-----------------------------------------------------------------------------------------------|----|
| B0228 | Family and Inheritance Law                                                                    | 5  |
| B0230 | Contract and Law of Obligations                                                               | 5  |
| B0231 | Labour Law                                                                                    | 5  |
| B0232 | Corporate and Finance Law                                                                     | 5  |
| B0216 | Swedish for Legal Expertise                                                                   | 5  |
| R005  | EARLY CHILDHOOD EDUCATION COMPETENCE                                                          |    |
| R0093 | Diversity and Special Nature of Early Childhood Education                                     | 10 |
| R0094 | Pedagogical Competence in Early Childhood Education                                           | 10 |
| R0095 | Competence in Guiding Early Childhood Education Activities                                    | 10 |
| V107  | CREATIVITY AND WELLBEING                                                                      |    |
| B0322 | The European Music Portfolio: a Creative Way into Languages                                   | 5  |
| B0313 | Musical Integration and Pedagogies in Early Childhood Education                               | 5  |
| B0318 | Creative Photographing                                                                        |    |
| B0316 | The Many Faces of Expression                                                                  |    |
| B0319 | To Become a Lecturer                                                                          |    |
| B066  | SOCIAL WORK WITH ADULTS                                                                       |    |
| B0307 | Functional and Creative Methods in Social Work with Adults                                    | 10 |
| B0306 | Social Guidance and Rehabilitative Work Methods                                               |    |
| B0305 | Supporting Participation                                                                      | 10 |
| B0283 | Psychosocial Rehabilitation                                                                   | 5  |
| R0157 | Services for the Elderly in Welfare society                                                   | 10 |
| R069  | SOCIAL WORK WITH ADULTS                                                                       |    |
| R0363 | Social Work with Adults and Social Guidance                                                   | 5  |
| R0364 | Rehabilitative Work Methods, Guidance and Provision of Advice in Social Work with Adults      | 10 |
| R0413 | Basics of Diversity and Multiculturalism                                                      | 5  |
| B044  | CLIENT-ORIENTED GUIDANCE                                                                      |    |
| B0277 | Client-oriented Nursing and Guidance in Mental Health Work                                    | 10 |
| B0278 | Guidance and Advice in Intoxicant Abuse Work                                                  | 5  |
| B0279 | Client-oriented Nursing and Guidance in Acute Nursing                                         | 10 |
| B0280 | Domestic and Intimate Partner Violence                                                        | 5  |
| B0281 | Work Placement that Promotes Professional Skills                                              | 5  |
| B0282 | Nurse's Work at a Surgery in Local Services                                                   | 10 |
| B0295 | Cancer Nursing Advanced Skills                                                                | 5  |
| B0303 | Nursing Simulations and Clinical Skills Training and/or Clinical Studies Promoting Competence | 5  |
| B067  | SUPPORTING FAMILIES                                                                           |    |
| B0287 | Diverse Family                                                                                | 5  |
| B0288 | Child Protection                                                                              | 5  |
| B0289 | Working with the Child and Special Support Needed by the Child                                | 5  |
| R027  | GUIDANCE AND EXPERTISE TRAINING                                                               |    |
| 01540 | Tutoring                                                                                      | 5  |
| R041  | DIVERSE EXPERTISE IN NURSING                                                                  |    |

|       |                                                                                       |     |
|-------|---------------------------------------------------------------------------------------|-----|
| R0265 | Diverse Expertise 1                                                                   | 5   |
| R0266 | Diverse Expertise 2                                                                   | 10  |
| R042  | NURSING A PATIENT IN ACUTE CARE                                                       |     |
| R0376 | Care Environment, Technology and Safety in Surgical Wards and Intensive Care Units    |     |
| R0375 | Nursing Care of Patients in Intensive Care Unit                                       |     |
| R0374 | Nursing a Surgical Patient                                                            |     |
| V1548 | Perioperative Nursing                                                                 | 5   |
| B0321 | Critical Care Nursing                                                                 | 5   |
| R0160 | Emergency Care Nursing                                                                | 5   |
| R070  | COMPETENCE IN CHILD WELFARE AND SOCIAL WORK WITH FAMILIES                             |     |
| R0365 | Child Welfare                                                                         | 10  |
| R0366 | Social Work with Families                                                             | 10  |
| R0367 | Social Work with Children and Young People                                            | 10  |
| 0404  | THE DEVELOPER OF DIGITAL HEALTH AND WELFARE SERVICES                                  |     |
| 01548 | The Citizens as Customers of Digital Health and Welfare Services                      | 5   |
| 01549 | The Digital Environment in Health and Welfare Services and its Ethics and Regulations | 5   |
| 01550 | Digital Service Development and Information Management in Health and Welfare Services | 5   |
| R083  | ACUTE NURSING                                                                         |     |
| R0400 | Nursing of Surgical Patients and the Care Environment                                 | 5   |
| R0401 | Nursing of Patients in Intensive Care and Care Environment                            | 5   |
| R0402 | Nursing of Patients in Emergency Care and the Care Environment                        | 5   |
| R0403 | Special Characteristics of Acute Nursing                                              | 5   |
| B071  | FURTHERING OF WELFARE IN SOCIAL SERVICES AND HEALTH CARE                              |     |
| B0314 | Social Services and Health Care Integration in the Furthering of Welfare              |     |
| B0315 | Development of Client-oriented Cooperation Skills                                     | 10  |
|       |                                                                                       | 453 |

## **R044 EXPERTISE IN MENTAL HEALTH, CRISIS AND SUBSTANCE ABUSE NURSING, 15 cr**

### **Description:**

The core of the module consists of the application of the therapeutic methods of mental health, crisis and substance abuse nursing and the evaluation of the impact of nursing interventions. Having completed the module, the student is able to justify the chosen nursing methods and implement safe medication in his or her chosen area of mental health or substance abuse nursing. The student is able to analyse national and international health challenges from the point of view of mental health and substance abuse nursing and promote reforming care processes and structures while also reinforcing shared expertise.

### **Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

### **Responsible persons:**

Hyvinkää: Minna Pulli

Tikkurila: Carita Saarikivi

## **R0270 Clinical Expertise and Therapeutic Methods in Mental Health and Substance Abuse Nursing , 10 cr**

### **The student is able to:**

The student is able to

- maintain and develop a customer relationship based on partnership while strengthening the resources and inclusion of the individual and the family
- apply and develop competence in therapeutic methods in his or her chosen area of expertise based on nursing recommendations and evidence based practice
- use and develop in a client-oriented manner the main guidance methods that are based on solutions and resources
- justify the effectiveness and influence of various nursing and guidance methods as a part of care
- promote the reform of nursing practices and structures by participating in the development networks and strengthening shared expertise
- implement medication treatment in mental health and substance abuse nursing in a safe and responsible way
- analyse the special features of medication treatment as part of the care of a mental health or substance abuse patient, and implement medication treatment safely according to good practices
- develop his or her expertise and work community in mental health and substance abuse nursing

## **R0271 Supporting the Patient During Crisis , 5 cr**

### **The student is able to:**

The student is able to:

- reflect on the different manifestations of a crisis and act in a multidisciplinary team as an active coordinator of nursing care provided for patients undergoing a crisis
- pay attention to the individual needs for care in the different stages of a crisis and act in a holistic
- in different care situations, bring up the client's experiences of the crisis and provide support for dealing with it through conversation
- analyse the effects of emotions evoked by a trauma, and also in encounters related to care after the trauma
- guide the client in choosing the right kind of crisis therapy and form of further treatment
- implement safe medication treatment as part of the support provided to a person experiencing a crisis
- use work guidance and collegial support to prevent indirect traumatisations

## **R020 OTHER COMPLEMENTARY COMPETENCES, 15 cr**

### **Description:**

The aim of the studies offered in this module is to develop student's basic knowledge and skills. The studies will give basic abilities for the student to be able to manage on his/her studies in his/her field of studies. The student will conduct the appropriate studies from this module according to the initial tests or his/her needs. After completing the studies the student will have gained basic knowledge and skills to develop his/her skills to apply these competences.

Also other studies which develop professional skills can be offered in this module. Studies completed elsewhere can always be placed in this module.

### **Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

### **Responsible persons:**

Hyvinkää, sote: Terhi Hautaviita

Lohja, sote: Anu Elorinne

Porvoo: Erja Annola

Tikkurila: Marja Vellonen

## **R0169 Preparatory Studies in Mathematics, 3 cr**

### **The student is able to:**

The student is able to

- solve mathematical problems at a level required in the UAS studies.

## **B0237 Legal Competence, 5 cr**

### **The student is able to:**

The student

- knows the working principles of the legal systems and he is able to
- is able to act in accordance with a citizen's legal position
- is able to apply the general set of norms that regulates working life
- is able to apply key ethical and legal principles and norms in their field

## **01398 Developing and Utilizing Craftsmanship as a Professional Resource, 5 cr**

### **The student is able to:**

After these studies the participant is familiar with basic wood -, clay-, textile techniques and also drawing and painting.

### **Contents of the study unit:**

To encourage participants to develop their craftsmanship skills and to utilize these skills at professional environments.

### **01459 Body, Language, Feeling, Mind - Communicate without Limits, 5 cr**

#### **The student is able to:**

- ymmärtää työelämän moninaisia vuorovaikutustilanteita
- kohdata ja ratkaista erilaisia vuorovaikutustilanteita
- suunnitella ja toteuttaa työelämän ryhmätilanteita

#### **Contents of the study unit:**

- toiminnalliset menetelmät (draama, simulaatiot, moniaistillinen tila, verkostoyhteistyö)
- kirjallinen ja suullinen viestintä
- sosiaalinen media
- kielelliset ja kulttuuriset kohtaamiset

### **B0338 Linking Language and Music Teaching, 5 cr**

#### **The student is able to:**

The student is able to:

- reflect the rewarding experience of being a part of the European network with shared interests, supported with holistic, creative communication solutions
- gain comprehension of music as an open, sound-based phenomenon, connected with interaction, motivation, learning, teaching and well-being
- acknowledge and benefit the shared elements of music, language and the arts in learning and in various working life purposes
- use fresh, arts-based pedagogical tools as a support for the inclusion of various cultures, groups and individuals

### **R0176 Medical Treatment in Social Care , 3 cr**

#### **The student is able to:**

The Student

- understands the basics of medical treatment and is aware of the legislation of medical treatment
- is able to apply drug calculations flawlessly to medical treatment
- is able to follow the effects of medical treatment and make the right documentation of medical treatment

### **R0225 Participation in Voluntary Work, 0 cr**

#### **The student is able to:**

See the description.

#### **Study unit description:**

The student participates in voluntary work during his/her studies. As a volunteer the student develops his/her general working life competences, professional competences and competence related to social themes. The competence is acknowledged as part of the other studies.

### **R015 LANGUAGE SKILLS AND INTERNATIONAL COMPETENCE, 15 cr**

#### **Description:**

The aim of the study units in the module is to develop language skills and international competence needed at work. After completing the module the student has developed his/her ability to work in multicultural working environments.

#### **Learning process:**

The competences described in the module can be developed either by participating in study units or working in

projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

**Responsible persons:**

Tikkurila: Camilla Kåla

**R0170 Preparatory English, 3 cr**

**The student is able to:**

The student

- has a basic command of English grammar
- is able to use study-related and work-related vocabulary
- is able to use various strategies and tools to develop language skills

**R0171 Preparatory Swedish, 3 cr**

**The student is able to:**

The student

- has a basic command of Swedish grammar
- is able to use study-related and work-related vocabulary
- is able to use various strategies and tools to develop language skills

**B0074 Conversation in English, 5 cr**

**B0073 Legal English, 5 cr**

**01541 Language and cultural Tandem, 5 cr**

**The student is able to:**

- improve his/her target language skills, especially oral skills
- make observations and get familiar with target (foreign) culture and society
- expand his/her general cultural competence

**R0089 Language and Culture Tandem, 5 cr**

**The student is able to:**

The Student is able to

- improve his/her target language skills, especially oral skills
- make observations and get familiar with target (foreign) culture and society
- expand his/her general cultural competence

**01479 Language and Culture Tandem, 3 cr**

**The student is able to:**

- improve his/her target language skills, especially oral skills
- make observations and get familiar with target (foreign) culture and society
- expand his/her general cultural competence

**01484 Finnish course, beginners level, 3 cr****The student is able to:**

After completing the course students know vocabulary and phraseology concerning easy everyday situations. Students are for example able to ask simple questions and tell about themselves and their families in Finnish. After the course students know vocabulary related to time expressions and food. They are also familiar with the characteristics and pronunciation of Finnish.

**Contents of the study unit:**

The course contents:

- telling about himself/herself and family
- asking questions
- time: telling the time, days of the week, months, seasons, times of day
- food vocabulary
- weather

**Study unit description:**

contact teaching + assignments + test

**B0299 Workplace Russian, beginners level , 5 cr****The student is able to:**

- meeting and escorting guests from Russia during their business travel; organizing business trips;
- participating in various business situations related to the Russian language and the culture of Russia;
- greeting and politely discussing a broad range of topics;
- the ability to type using the Russian keyboard and to look up information in different Russian sources..

**Contents of the study unit:**

The main objective of the course is to teach students how to use the Russian language in daily and professional life.

**Study unit description:**

The aim of the course in spoken and written Russian is to prepare the student for various daily and work-related situations in accordance with the student's specialization.

The course is intended for students of all specializations, and can be modified depending on the specialization.

**B0300 Workplace Russian, native level , 5 cr****B0301 Workplace Russian, beginners level , 5 cr****The student is able to:**

- having simple conversations with clients by phone;
- handling simple business correspondence in Russian by post and email;
- the ability to deal with different situations during business trips;
- the ability to express and justify one's opinion and to discuss a broad range of topics

**Contents of the study unit:**

The main objective of the course is to teach students how to use the Russian language in daily and professional life.

### **B0302 Workplace Russian, native level , 5 cr**

#### **The student is able to:**

- proper and practical use of Russian (both spoken and written) for everyday and professional communication

The training programme is tailored to the individual needs of each student. The course is intended for native speakers of Russian, or for students who speak Russian well but have difficulties with written language.

In general, students may study independently, while receiving help from a lecturer. Course tasks include: translation, production of PR materials, planning and implementation of projects, helping Finnish students with studying Russian, and interpretation of conversations. The action plan for this course has been planned together with Russian-speaking students.

### **B069 RENEWING LEGAL REGULATIONS IN SOCIAL SERVICES, 30 cr**

#### **Description:**

The central goal of the module is to give the student an understanding of the societal significance as well as the structure and principal content of social legislation regarding social welfare and social services, as well as the special features in the legal status of different client groups in social work, especially children.

Having completed the module the student has a command of the principal content of key legislation regarding social welfare, especially as regards its fundamental rights and the client's key procedural rights and the appeals system. The student is able to apply legal sources regarding the rights of children, especially those that are legal norms in child welfare. The student has an understanding of international connections and contacts especially with regard to right of association. The student recognises and is able to apply the key legislation related to data protection in his/her work and knows the basics of recording information related to social welfare work.

#### **Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

#### **Responsible persons:**

Hyvinkää: Irma Pahlman

### **B0309 Juridification of Society and the Individual , 10 cr**

#### **The student is able to:**

The student is able to:

- demonstrate his/her understanding of the primary tasks and authority of key legislative powers, executive powers and jurisdictions
- explain what the principles relevant to hierarchy of legal sources and legal rulings are as well as to describe Finland's fundamental rights system and recognises the importance of human rights conventions
- explain what the operating practices in administrative work are and understands the principles of legal rulings as well as the basics of the social welfare and health care system
- to explain what the basics of labour and public service laws are
- to apply legislation relevant to the status and rights of a social welfare client and the employee's obligations

### **B0310 Clients in the Social Welfare System , 5 cr**

**The student is able to:**

The student is able to:

- apply the norms relevant to the status and rights of a social welfare client and the special legislation regarding different client groups in his/her work

**B0311 A Child and Family as Social Welfare Clients , 10 cr****The student is able to:**

The student is able to:

- apply his/her knowledge of the norms regulating the legal status of the child, parents and family in his/her work

**B0312 Privacy Protection in Social Welfare , 5 cr****The student is able to:**

The student is able to:

- apply legislation relevant to the publicity of information and the transmission and filing of information
- perform his/her work observing the requirements related to secrecy and the duty to provide information
- apply the client documents act in his/her work

**R056 PROJECT MANAGEMENT, 30 cr****Description:**

During the module, the student's project management-related skills and knowledge will grow. After completing the module, the student will be able to plan, implement, lead and assess projects. A student will know how to use professional tools needed in project management and manage a project's communications and finances. The student has a command of systematic project documentation, analysis and reporting. The student is able to control the project's risks and work flexibly and in an anticipatory manner. After completing the module, the student is able to head projects in different fields and in international networks.

**Learning process:**

Projekteissa osallistutaan kotimaisten ja kansainvälisten yritysten ja yhteisöjen kehittämistyöhön sekä hanketoimintaan. Työkieli projekteissa on joko suomi tai englanti. Projektit voivat kohdistua myös opiskelijan oman yrityksen toiminnan kehittämiseen. Projektin aihe ja siitä syntyvä osaaminen täsmentyvät projektin tullessa tarjontaan. Projektien laajuus sovitaan tapauskohtaisesti. Projektissa syntyvä osaaminen voi sisältyä osittain myös toisen moduulin tavoitteisiin ja siten opintopisteet voivat jakaantua usean moduulin kesken.

**Responsible persons:**

Hyvinkää: Taru Tallgren, Tero Uusitalo

Tikkurila: Kari Halme

Lohja: Juha Olava

**R053 HUMAN RESOURCES MANAGEMENT, 30 cr****Description:**

After completing the module the student will be able to lead and develop personnel, teams and HR activities in accordance with a business strategy and organisation culture and complying with the norms of key labour legislation. During the module, the student's ability to act as a leader and develop their own supervisory skills in different operating environments will improve.

**Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

**Responsible persons:**

Hyvinkää: Maija Huhta, Taru Tallgren  
Tikkurila: ei vielä tiedossa/tarjonnassa  
Leppävaara: Anne Martola

**R049 CUSTOMER RELATIONSHIPS AND MARKETING, 30 cr**

**Description:**

The objective of the module is for the student to acquire a command of marketing and sales planning as well as of the development of customer relationships. The student is able to plan and develop the company's customer management processes target group-specifically with the goal of achieving profitable and long-term customer relationships.

The student is able to develop the strategic solutions that apply to marketing competition methods for different customer target groups. The student is able to utilise the data from a customer data system with the objective of achieving a profitable customer capital for the company.

**Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

**Responsible persons:**

Hyvinkää: Pyry Airaksinen, Pirjo Lappalainen  
Leppävaara: Anne Martola  
Tikkurila: not defined

**R047 LAUREA STARTUP, 15 cr**

**Description:**

The aim of the module is that the student is able to evaluate and develop his or her own entrepreneurial qualifications and that s/he creates business ideas, models and plans. The aim is also that he is able to identify entrepreneurial obligations and opportunities in society.

The aim is that student is able to understand the requirements when applying funding from public and private sources and the need of agile development and s/he is able to apply lean start-up model in practice.

The goal is that the student establish and develops a startup company or develops an existing company further. When establishing the business s/he recognizes the challenges in the early stages of entrepreneurship and can make financial calculations and analyze financial and operational information. The student understands the challenges in growth and internationalization and can develop the operations accordingly.

The module consists of 15-30 credits to develop entrepreneurial competences or to develop own business. The module can be extended by integrating training, thesis, generation change, or internationalization courses in the studies.

**Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

**Responsible persons:**

Otaniemi ja Leppävaara: Marjo Ruuti  
Hyvinkää: Maija Huhta  
Lohja: Riku Riski

**B045 COMPETENCE IN PUBLIC LAW, 30 cr****Description:**

The core of the competence created in the module consists of identifying the structures of the judicial system and applying them in various work-related situations.

After completing the module, students are able to list the basic principles of the Finnish judicial system. Students can define the fundamentals of both European law and constitutional law and apply the norms of tax law and administrative and municipal law. Students are able to apply the norms of labour law, the collective agreements system and the law on public service. Students are familiar with the fundamentals of judicial procedure and criminal law. In addition, students achieve the level of Swedish language competence required from public servants.

**Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

**Responsible persons:**

Hyvinkää: Irma Pahlman

**B0211 Administrative and Municipal Law, 5 cr****The student is able to:**

The student is able to

- understand the hierarchy and significance of the legal sources of administrative law and apply what they have learnt in their decision-making to good governance.
- understand the administrative functions and principles for operational decisions
- apply the topical, gradual and regional division of competency in State administration in their work.
- understand the key content of the Administrative Procedure Act, the Administrative Judicial Procedure Act, as well as the Local Government Act and be able to apply legal norms in practice in working life.
- understand administrative-legal principles and their significance

**B0212 Constitutional and EU Law , 10 cr**

**The student is able to:**

The student is able to

- understand the principles of constitutional law, the operations of higher State bodies and decision-making, as well as selection processes
- understand the creation and development of the European Union as well as the content and significance of European law, and be able to apply what they have learnt in their legal decision-making
- take into consideration in their work the Finnish constitutional system as well as the significance of the most important features of human rights treaties
- apply what they have learnt each year in annually changing public law themes (e.g. tax law, public procurement, social rights).

**B0214 Criminal Law and Procedural Law , 10 cr****The student is able to:**

The student is able to

- understand the basic concepts of criminal and procedural law
- understand the starting points for the system of criminal offences and system of penalties
- work in ancillary activities in the legal area

**B0292 Legal Research Studies, 5 cr****The student is able to:**

The student is able to

- evaluate and critically analyse legal research
- apply legal research to their working life development as well as other practical fields
- choose an applicable approach to legal research
- understand legal research aspects within the context of being a University of Applied Sciences student
- conduct and develop research within a legal environment
- deepen her/his capabilities in accordance to annually changing themes

**Contents of the study unit:**

Core issues of the study unit:

- Analysis of a current legal theme and applying research methods to study cases;
- Different research methods and choosing the best method to each research and development project;
- The collection, analysis and critical evaluation of legal information;
- The special features of legal research;
- Principal features of legal research within the context of being a University of Applied Sciences student

**B046 COMPETENCE IN PRIVATE LAW, 30 cr****Description:**

Applying the principles of private law in practical work-related situations is located at the core of the competence produced by the module.

After completing the module, students are able to apply the norms of company law and commercial law in their work. Students are familiar with the basics of family and inheritance law. They are capable of solving situations associated with debt collection and insolvency in their work and are able to critically obtain and apply legal information from reliable sources. Students have a command of English of the level required from individuals working in the sector.

**Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

**Responsible persons:**

Hyvinkää: Johanna Aalto

**B0227 Insolvency Law, 5 cr**

**The student is able to:**

The student is able to

- apply legislation related to recovery and insolvency procedures, and to act in a manner required by their duties for example carrying out work related tasks for enforcement agencies or companies.

**B0228 Family and Inheritance Law , 5 cr**

**The student is able to:**

The student is able to

to understand the fundamental principles of family law

to identify the main issues concerning the law

to apply family laws and regulations

**B0230 Contract and Law of Obligations, 5 cr**

**The student is able to:**

The student is able to

- understand the concepts and principles of contract law and liability law
- identify the key contractual risks and to prevent problems associated with the contractual system
- draw up the necessary basic contracts needed in business operations
- understand particular issues related to real estate
- assess the consequences for damages and breach of contract

**B0231 Labour Law, 5 cr**

**The student is able to:**

The student is able to

- apply key legislation related to labour relations and to anticipate challenging labour law situations
- apply legal norms related to key public service positions, especially the position and rights of public servants
- apply legislation related to the occupational safety and health of employees and officials, pensions and legislation related to privacy protection
- be familiar with the labour and collective bargaining system

**B0232 Corporate and Finance Law , 5 cr**

**The student is able to:**

The student is able to

- understand the main concepts and principles of corporate law and to be able to apply these in practical working life.
- apply the corporate legal norms related to partnerships and limited liability companies
- draw up corporate legal documents and company trade register notifications.

### **B0216 Swedish for Legal Expertise , 5 cr**

**The student is able to:**

The student is able to

- understand the key legal vocabulary in Swedish and be able to make use of Swedish-language sources of information
- operate properly in the Swedish language both orally as well as in writing in different legal environments and to attain at least the Common European Framework B-1 skill level.

### **R005 EARLY CHILDHOOD EDUCATION COMPETENCE, 30 cr**

**Description:**

In this module, the students develop their specific and multi-disciplinary pedagogical competence and expertise in early childhood education. The students build up competence that supports a child's individual and communal growth, development and learning. The students become experts of education, care and teaching in the area of early childhood education. After completing this module, the students may take on a leading role in a team of educators and act as an educational partner in multiprofessional networks. The studies contained in this module are part of the study path leading to the competence of a kindergarten teacher.

**Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

**Responsible persons:**

Otaniemi: Virpi Lund

Tikkurila: Maarit Koskinen

Hyvinkää: Maire Antikainen

### **R0093 Diversity and Special Nature of Early Childhood Education, 10 cr**

**The student is able to:**

The student is able to:

- assess a child's individual needs for growth, development and learning
- work in a goal-oriented manner and as required by the child's needs for special support and development
- work for a child in cooperation and in a family-oriented way in multiprofessional networks
- apply his/her competence in early childhood education in work, respecting the strengths of different children, families, cultures and views of education

### **R0094 Pedagogical Competence in Early Childhood Education, 10 cr**

**The student is able to:**

The student is able to:

- analyse the value base, aims and underpinning knowledge of early childhood education
- take a child's characteristic ways of acting into account in education
- recognize the significance of inclusion, communality and dialogical interaction in a child's growth, development and learning
- create preconditions for an educational partnership and cooperation

**R0095 Competence in Guiding Early Childhood Education Activities, 10 cr****The student is able to:**

The student is able to:

- plan, guide and evaluate pedagogical activities and operational environments that meet the needs of children and groups of children
- apply functional and creative methods in education
- reflect upon an educator's actions and his/her own view of education

**V107 CREATIVITY AND WELLBEING, 30 cr****Description:**

After completing the module, the student will be able to act according to the principles of social pedagogy. After the module, the student will be able to utilise creative activities in welfare work at different stages of a customer's life and in different customer environments. During the module, the student will develop the ability to combine skill and knowledge in the interfaces between welfare work and art. The module will provide the skill to recognise the needs of both the customer and the work community. The student's reflective skills, understanding of creativity and understanding of group interaction will increase during the module. Student will develop expertise in two of the following creative activities he/she has selected (music, movement and dance, drama or visual art). If they so wish, the student can build competence by specialising in the early childhood education operating environment.

**Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules."

**Responsible persons:**

Tikkurila: Anne Eskelinen

**B0322 The European Music Portfolio: a Creative Way into Languages, 5 cr****The student is able to:**

The student is able to

- learn about the tools to be used in virtual communication
- use the European Music Portfolio materials in teaching Finnish as foreign language in multicultural groups
- describe the connections of music and languages to benefit it in the social communication and development of future work
- collaborate further with international colleagues

### **B0313 Musical Integration and Pedagogies in Early Childhood Education , 5 cr**

#### **The student is able to:**

Student is able to:

- use one's own voice and the Orff instruments with a group of children, to guide them
- benefit the first steps of piano and/or guitar accompaniment, to support the singing group
- benefit the comprehension of early childhood education program (songs, rhymes, listening material)
- use the integrated fields of music, visual arts, movement/dance, drama and media education while teaching children
- benefit the information on the pedagogical approaches, methods and the principles of the child's development in teaching
- benefit the information gained during the course while making goal-oriented curricula and session plans to create the activities for the under school-aged children

### **B0318 Creative Photographing, 5 cr**

#### **The student is able to:**

Student is able to:

- analyze photos used as activators of critical discussions
- basics of photography techniques
- organize and build up photo sessions

### **B0316 The Many Faces of Expression, 5 cr**

#### **The student is able to:**

The student is able to

- to create, produce and express music, visual arts and movement bravely to share one's own ideas and feelings with the people present in the situation
- to perform in front of an audience or bring one's own art for the audience to experience
- describe/tell with artistic tools about one's own feelings and experiences
- communicate with the audience and co-presenters / co-workers
- use and choose right kinds of tools to reach the shared process and product agreed about

### **B0319 To Become a Lecturer, 5 cr**

#### **The student is able to:**

Student is able to:

- plan, check and execute a lecture of her own expertise
- develop his/her speaker skills
- catch and share information of her own expertise

### **B066 SOCIAL WORK WITH ADULTS, 15 cr**

#### **Description:**

The module develops the theoretical and methodological competence the students need in social work with adults. In the study units of this module, the students improve their capabilities of using and applying methodological approaches to different people in different life situations to support their inclusion.

#### **Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

**Responsible persons:**

Otaniemi: Kaijus Varjonen

**B0307 Functional and Creative Methods in Social Work with Adults, 10 cr**

**The student is able to:**

The student is able to

- apply, utilize on and use functional, creative and art-based methods in social work with adults

**B0306 Social Guidance and Rehabilitative Work Methods, 10 cr**

**The student is able to:**

Student is able to

- apply the concepts, methods and approaches of rehabilitative work
- plan, evaluate and develop customer guidance and rehabilitative functions
- describe legislative grounds of social guidance and rehabilitative work

**B0305 Supporting Participation, 10 cr**

**The student is able to:**

The student is able to

- encounter different customers and customer groups among adolescents and adults, and use professional methods when working with them
- plan, implement and evaluate functions that support participation and activate customers
- identify and analyse factors and processes related to social problems and marginalisation

**B0283 Psychosocial Rehabilitation, 5 cr**

**The student is able to:**

The student is able to

- analyse the individual, community-related and social factors in the background of vulnerability and exclusion
- take into account and recognize the multifaceted nature of vulnerability and exclusion
- recognize and analyse various theoretical orientations and working methods of psychosocial rehabilitation
- understand psychosocial rehabilitation as work that aims to change society

**R0157 Services for the Elderly in Welfare society, 10 cr**

**The student is able to:**

The Student is able to

- apply the knowledge of the elderly care supporting wellbeing and everyday practices
- identify the most important action surroundings in elderly care
- support and progress older people's own choices and face her/him as an individual
- identify physical and psychological phenomenon related to growing old
- recognize the possibilities of different technical advices as a part of developing working methods

- see the work with elderly person positive and challenging over the sector limits

## **R069 SOCIAL WORK WITH ADULTS , 15 cr**

### **Description:**

The module develops the student's theoretical and methodological competence, which they will need in social work with adults. In the module's study units allow students to improve their competence in using and applying methodological approaches to different people in different life situations with the aim of supporting their inclusion.

### **Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

### **Responsible persons:**

Tikkurila: Anne Rajamäki

Otaniemi: Kaijus Varjonen

## **R0363 Social Work with Adults and Social Guidance , 5 cr**

### **The student is able to:**

The student is able to

- describe the phenomena related to customer relationships in social work with adults and social guidance, and understand the societal background of these phenomena
- form an understanding of the theoretical premises, legislative premises and operating environments for social work with adults and social guidance

## **R0364 Rehabilitative Work Methods, Guidance and Provision of Advice in Social Work with Adults, 10 cr**

### **The student is able to:**

The student is able to

- use the methods of psychosocial support as well as life management and communal strengthening
- describe the principles of service management and financial aid
- use group-based guidance methods
- apply the theoretical premises and work orientation for social rehabilitation
- use work methods that promote the customer's participation and empowerment in different operating environments
- use the methods of crisis assistance and crisis work

## **R0413 Basics of Diversity and Multiculturalism, 5 cr**

### **The student is able to:**

The student is able to

- identify aspects related to culturality ja cultural identity
- recognize migration in transnational context and historical, political, social, cultural, religious and global backgrounds, explanations and consequences of migration

- identify and reflect their own values, attitudes and prejudices
- promote equal treatment of people in society

#### **B044 CLIENT-ORIENTED GUIDANCE , 30 cr**

##### **Description:**

The students complement and improve their skills in planning, developing and evaluating customer-oriented nursing and assessing its quality. They complement their expertise and ability for professional decision-making in various operational environments for nursing.

After completing this module, the students are able to use various guidance methods in a customer-oriented manner. They follow up-to-date nursing programmes and recommendations and apply evidence-based knowledge, and assess the quality, productivity and impact of their activities. They implement and give guidance in safe pharmaceutical care in varying nursing situations. Their competence is based on knowledge of the nursing science and sciences that support it.

##### **Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

#### **B0277 Client-oriented Nursing and Guidance in Mental Health Work , 10 cr**

##### **The student is able to:**

The student is able to

- create a cooperation relationship based on reciprocity and partnership to support the patient and the customer
- guide customers in promoting and fostering good mental health
- apply evidence-based practices and take part in developing them
- develop their work, their work communities and their field in reflective, multiprofessional partnerships and networks
- examine the justifications of their activities critically and relying on work guidance

#### **B0278 Guidance and Advice in Intoxicant Abuse Work , 5 cr**

##### **The student is able to:**

The student is able to

- deepen their knowledge of intoxicants, their mechanisms of action and their health impacts
- reflect upon their attitudes towards intoxicant use
- bring up customers' intoxicant abuse problems and make them aware of the need to change their intoxicant use habits
- guide and support a customer using the methods of rehabilitative intoxicant abuse work

#### **B0279 Client-oriented Nursing and Guidance in Acute Nursing , 10 cr**

##### **The student is able to:**

The student is able to

- plan, implement and evaluate their working methods in compliance with up-to-date guidelines, recommendations

and evidence-based knowledge

- evaluate the effectiveness and impact of various treatment and guidance methods
- observe development needs in nursing and plan, implement and evaluate development measures
- act as experts of nursing in critical customer situations
- act as experts of nursing in demanding pharmacological care and in guiding patients in pharmacological care

### **B0280 Domestic and Intimate Partner Violence , 5 cr**

#### **The student is able to:**

The student is able to

- consider the health-related and social consequences of domestic and intimate partner violence
- recognize the fact that domestic and intimate partner violence is part of the field of activities in health care and social care system
- pick up on possible signs of violence in customer contacts
- guide and support persons having experienced domestic and intimate partner violence as a key part of their professional activities
- use a network-based work approach in their profession to prevent and treat family and intimate partner violence.

### **B0281 Work Placement that Promotes Professional Skills , 5 cr**

#### **The student is able to:**

The student is able to

- profile and improve their competence in authentic operational environments for nursing
- develop their capability to assist, support and guide individuals, communities and families in empowerment, independent coping and a meaningful life
- take part in evidence-based decision-making, constructively reflecting upon their thoughts in multiprofessional team work
- promote their awareness of their own personality and of how they can use it to help the customer in their work

### **B0282 Nurse's Work at a Surgery in Local Services , 10 cr**

#### **The student is able to:**

The student is able to

- promote national health by applying and developing further evidence-based and empowering guidance methods
- recognize population groups that need particular support, are able to plan the promotion of their health
- promote independent care by patients with multiple and long-term illnesses and their families
- implement multiprofessional and cross-sectoral cooperation and a network-based work approach in local services
- apply online guidance services as part of their work

### **B0295 Cancer Nursing Advanced Skills, 5 cr**

#### **The student is able to:**

Students are able to

- assess a cancer patient's needs for treatment in acute care work
- apply the methods of evidence-based nursing in special questions regarding the clinical care of a cancer patient in an acute phase
- identify a cancer patient's and his or her family's need for support
- apply evidence-based methods in the care of a cancer patient and his or her family

#### **Contents of the study unit:**

- opintojakson aloitus Hyvinkäällä (8h)

- opiskelijat suorittavat opintojakson verkko-osuudessa erilliset tehtävänannot akuuttiin syöpähoitotyön liittyen&#61664;ohjeistus aloituksessa
- opiskelijat tarkastelevat jotakin selkeästi rajattua syöpähoitotyön osa-aluetta sekä pohtivat valitsemaansa aihetta potilaan ja perheen ohjauksen näkökulmasta kirjallisessa tehtävässä ohjeistus opintojakson aloituksessa

## **B0303 Nursing Simulations and Clinical Skills Training and/or Clinical Studies Promoting Competence, 5 cr**

### **The student is able to:**

The student is able to:

- perform clinical nursing assessment
- plan, implement, and evaluate nursing care for adult patients with different illnesses
- implement clinical nursing skills and interventions
- apply the principles of evidence-based nursing within the nursing process
- critique his/hers and team members' learning against the learning objectives

### **Contents of the study unit:**

Opintojakso toteutetaan Laurean Hyvinkään kampuksella sijaitsevassa simulaatiokeskuksessa ja/tai vapaavalintaisessa ammattitaitoa edistävässä harjoittelussa. Opiskelijalla on siten mahdollisuus muodostaa 5op:een kokonaisuus seuraavasti:

Esimerkkivaihtoehdot:

1. Simulaatiokeskuksessa toteutettavissa simulaatioissa ja työpajoissa 5 op
2. 3,5 op suoritetaan simulaatioissa ja työpajoissa kevätlukukauden 2016 aikana siten, että opiskelija osallistuu yhteensä 12 simulaatio/työpajapäivään (96 tuntia simulaatio- ja työpajaharjoituksia/ 1pv=8h)
3. 1,5 op (41 h) suoritetaan verkko-opintoina, johon sisältyvät
  - oppimistavoitteiden asettaminen,
  - ennen simulaatio- työpajapäiviä suoritettavat aiheisiin orientoivat ennakkotehtävät,
  - simulaatioskenaarioihin liittyvän tutkimustiedon reflektointi
  - oman osaamisen ja oppimistavoitteiden saavuttamisen reflektointi
4. Vapaavalintaisessa ammattitaitoa edistävässä harjoittelussa
5. Yhdistämällä simulaatiot ja työpajat ammattitaitoa edistävään harjoitteluun.
  - Tuntimäärät sovitaan erikseen opiskelijan kanssa; opiskelija esimerkiksi suorittaa 3 (kolmen) viikon harjoittelun valitsemassaan terveydenhuollon toimintaympäristössä, mitä ennen/jälkeen hän suorittaa tarvittavan määrän simulaatioita ja työpajoja.

Työpajoissa opiskelijat harjoittelevat mm.

- laskimoverinäytteiden ottamista
- iv. kanylointia
- lääkelaskuja sekä lääkeluosten valmistusta
- auttamismenetelmiä, kuten verenpaineen manuaalinen mittaaminen, verensokerin mittaaminen, virtsatien katoaminen
- aseptista työskentelyä

Simulaatioissa opiskelijat mm.

- toteuttavat hoidon tarpeen arviointia kliinisiä ja fysiologisia mittausmenetelmiä hyödyntäen
- soveltavat tieteellistä tietoa hoidollisessa päätöksenteossa hoitoprosessin eri vaiheissa
- toteuttavat lääke- ja nestehoitoa
- soveltavat teoreettista ja kokemuksellista osaamistaan potilaan/asiakkaan opetuksessa ja ohjauksessa
- toteuttavat potilas/asiakaslähtöistä hoitotyötä
- harjoittelevat tiimityöskentelyä kliinisessä hoitotyössä

Ammattitaitoa edistävä harjoittelu

- Eri hoitotyön yksikössä

## **B067 SUPPORTING FAMILIES, 15 cr**

### **Description:**

In this module, the students improve their skills in customer work aiming to support families and parenting. The students also improve their competence in methodology use and, in this context, their capabilities of planning, evaluating and developing child and family oriented activities

You can complete 15 to 30 credits in this module.

### **Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

## **B0287 Diverse Family, 5 cr**

### **The student is able to:**

Student is able to

- analyse the challenges related to the well-being of the family in today's society
- analyse the family's diversity and its internal relations
- appreciate the needs for support of the child and family in an early phasetake
- to use the network- and resource-centred work methods to support the family

## **B0288 Child Protection, 5 cr**

### **The student is able to:**

Student is able to

- carry out the principles and obligations of the Child Welfare Act in their work.
- recognise and appreciate the needs for child protection

## **B0289 Working with the Child and Special Support Needed by the Child, 5 cr**

### **The student is able to:**

Student is able to

- work with children
- recognise the special support needs of the child and is able to support him/her

## **R027 GUIDANCE AND EXPERTISE TRAINING, 15 cr**

### **Description:**

Expertise is born via guidance activities in the Guidance and expertise module.

Completing this module provides the student with varied expertise in guiding different people in different situations. The student will know how to support the development of both competence and identity, and to advise on the use of different tools. They know which actions promote a sense of community.

**Learning process:**

Competence as defined in this module can be developed by, for example, taking part in student union activities during study units. The working language can be either Finnish or English.

**Responsible persons:**

Teija Laamanen

**01540 Tutoring, 5 cr****The student is able to:**

The Student is able to

- evaluate tutoring from the perspective of their own campus and the campus's educational responsibilities
- provide guidance and advice to new students with regard to Laurea's practices and operational culture
- aware of and have a command of the systems currently in use
- create an expertise profile for themselves and can support new students in building an expertise profile in the kyvyt.fi portal
- know the learning environments on their campus and can, when necessary, represent the campus at different events
- have a command of the work methods related to career planning and are able, together with the teacher tutor, to support new students in themes related to career planning
- act as active promoters of well-being within the workplace and among students

**R041 DIVERSE EXPERTISE IN NURSING , 15 cr****Description:**

The core of the module consists of the student analysing his or her competence and complementing it with expertise that exceeds the core competence. The student extends his or her capabilities to act as an expert of nursing in the changing social and health care environments. The student strengthens his or her cooperation skills as well as the knowledge base and skills required of an expert. Having completed the module, the student has the capacity to develop into an expert in the chosen area of expertise in the field.

**Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules

**Responsible persons:**

Lohja: Aila Peippo

Hyvinkää: Nanna Peltosaari

Porvoo: Erja Annola and Maija-Leena Kukkonen

Tikkurila: Kirsi Ronkainen

**R0265 Diverse Expertise 1, 5 cr****The student is able to:**

The student is able to

- analyse and develop his or her expertise and keep it up-to-date in terms of the changing needs of social services and health care

- evaluate and develop his or her actions and the operation of the work community in multidisciplinary cooperation in different operating environments
- choose the appropriate methods to develop his or her expertise and justify those choices and act as an expert in a self-directive manner
- act as an expert in a self-directive manner

## **R0266 Diverse Expertise 2, 10 cr**

### **The student is able to:**

The student is able to

- analyse and develop his or her expertise and keep it up-to-date in terms of the changing needs of social services and health care
- evaluate and develop his or her actions and the operation of the work community in multidisciplinary cooperation in different operating environments
- choose the appropriate methods to develop his or her expertise and justify those choices
- act as an expert in a self-directive manner

## **R042 NURSING A PATIENT IN ACUTE CARE, 15 cr**

### **Description:**

The core of the module consists of the nurse's competence in taking care of patients in emergency care, intensive care or in surgery. The aim is that the student can plan, implement and evaluate evidence-based nursing of patients in emergency care, intensive care and in surgery. The student acquires capabilities to improve the safety of the care environment.

### **Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules

### **Responsible persons:**

Not offered anymore; see module R083

## **R0376 Care Environment, Technology and Safety in Surgical Wards and Intensive Care Units , 5 cr**

### **The student is able to:**

The student is able to

- analyse the risks related to patient safety and care environment safety when providing nursing care to the intensive care patients and surgical patients
- choose and apply the main methods of patient safety and risk management in surgical and intensive care environments
- use patient care technology safely when taking care of surgical and intensive care patients
- evaluate and develop the care environment and safety on surgical wards and in intensive care units in the light of researched information, recommendations and good practices

## **R0375 Nursing Care of Patients in Intensive Care Unit, 5 cr**

**The student is able to:**

The student is able to

- anticipate and assess changes in the vital functions of a patient in intensive care
- choose and apply intensive care nursing methods required to monitor the condition, maintain the vital functions and meet the needs of a patient in intensive care
- act as a member of a multidisciplinary team in intensive care environments
- evaluate and develop the nursing of patients in intensive care in the light of researched information, recommendations and good practices

**R0374 Nursing a Surgical Patient , 5 cr****The student is able to:**

The student is able to

- anticipate and assess changes in the vital functions of a surgical patient before, during and after surgery
- choose and apply methods of perioperative nursing based on the monitoring of the patient and the patient's needs
- act as a member of a multidisciplinary team in perioperative nursing environments
- evaluate and develop nursing of surgical patients in the light of researched data, recommendations and good practices

**V1548 Perioperative Nursing , 5 cr****The student is able to:**

The student is able to:

- make conclusions about the vital functions of a surgical patient during the operation and postoperative care, as well as to react to the changes in the vital functions
- choose and apply nursing interventions based on the surgical patient's condition
- evaluate and develop perioperative nursing care on the basis of the scientific evidence, guidelines and best practice

**B0321 Critical Care Nursing , 5 cr****The student is able to:**

The student is able to:

- anticipate and make conclusions about the vital functions of a critically ill patient during the intensive care, as well as to react to the changes in the patient's vital functions
- choose and apply nursing interventions based on the critically ill patient's condition
- evaluate and develop critical care on the basis of the scientific evidence, guidelines and best practice

**R0160 Emergency Care Nursing, 5 cr****The student is able to:**

The student is able to

- use the Triage classification to assess the need for care of a patient who has an acute illness
- utilise different information gathering methods in planning, implementing and assessing the care of a patient in emergency care
- assess the vital functions of a patient in emergency care, monitor the patient's condition, identify changes in the condition and act accordingly, as well as utilise patient care technology
- apply different guidance methods in the nursing of a patient in emergency care
- interact professionally with the patient, the patient's family, colleagues, doctors and ambulance staff, as well as consult colleagues, ambulance staff and doctors
- make independent care decisions in cooperation with the patient and the care team

- apply empirical and theoretical knowledge in his or her actions
- apply the nurse's ethical principles in emergency care

## **R070 COMPETENCE IN CHILD WELFARE AND SOCIAL WORK WITH FAMILIES , 30 cr**

### **Description:**

Students completing this module will develop their competence in working with children, young people, and families from the perspective of strengthening the inclusion of their customers. Students will develop as a social worker in a psycho-social setting. Students will become familiar with the operating practices and processes for child welfare.

After completing the module, students will have the competence to meet with young people and families in different operating environments. The students will also be able to reflect on their own perceptions within the scope of their work.

Students can complete from 10 to 30 credits in this module.

### **Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

### **Responsible persons:**

Hyvinkää: Vuokko Pohjanoksa

## **R0365 Child Welfare, 10 cr**

### **The student is able to:**

The student is able to

- implement the principles and duties laid down in child welfare legislation in their work with children, who live at home or are in the care of social services
- recognise and assess the need for child welfare services
- discern and interpret the child's and the family's need for help at an early stage
- analyse the importance of early stage interaction and attachment in a child's life
- use network-like and resource-centred work methods

## **R0366 Social Work with Families , 10 cr**

### **The student is able to:**

The student

- is able to assess the functional capacity, strengths and challenges of families
- social work with families from the perspective of social guidance
- is familiar with the principles of social guidance as well as the practices and methods of social work with families when working with individuals or groups
- knows how to support families in different life situations

## **R0367 Social Work with Children and Young People , 10 cr**

**The student is able to:**

The student is able to

- discern, recognise and assess the special help needs of children and young people
- support children and young people in different life situations and operating environments
- apply information related to the specific stage of a child's and young person's life

**0404 THE DEVELOPER OF DIGITAL HEALTH AND WELFARE SERVICES, 15 cr****Description:**

It starts with the unit where the main content is the citizen as customer in digital health and welfare services and how professionals are communicating in a digital environment. Then comes the study unit about digital health and welfare environment's with ethics and regulation in healthcare. At last comes the service design study unit, that will increase participant's competences about customer oriented user centered service design and co-creation process.

**Responsible persons:**

Otaniemi: Mikko Julin and Tuula Saarnio

**01548 The Citizens as Customers of Digital Health and Welfare Services, 5 cr****The student is able to:**

The Student is able to

- recognize and use e-Health and welfare services as they are today and recognize trends in future.
- discuss and describe what "citizen as customer of health and welfare services" means.
- empower customers to participate in their own health and welfare service in digital area.
- identify the need for professional-level communication in digital environments.
- guide the citizens in using digital eHealth and eWelfare service.

**01549 The Digital Environment in Health and Welfare Services and its Ethics and Regulations, 5 cr****The student is able to:**

The Student is able to

- understand basic health and social care informatics
- understand basic methods of technical informatics/computer science,
- understand and apply principles of evidence-based practice and evidence based clinical pathways
- understand and apply legal knowledge of confidentiality, IT-security and patient data privacy and protection

**Contents of the study unit:**

This study unit deals with health informatics and the general process of digitalization in health and welfare and the laws and regulations surrounding it.

- Partnership countries health and welfare environment, health and welfare informatics environment ex. Kanta services, Estonian X-Road
- How to store data, share data, refine data different databases
- Ethics, laws and regulations and customer safety data privacy and security
- Structural data, health and social classifications, the basic elements of support of decision making systems

**01550 Digital Service Development and Information Management in Health and Welfare Services, 5 cr****The student is able to:**

The Student is able to

- understand user centered service design and multi professional development process to digital services

- be able to applied future orientation and solutions centric working habits
- to understand different kind of data sources and structures and future possibilities to utilize data analytics for citizens' health promotion

### **Contents of the study unit:**

The content of study unit

- service design process
- user centered approach
- future orientation and creative working habits
- project management and online collaboration
- databases and health information system usage and security
- Image analysis (Xray, brainscans, etc.) & remote diagnostics
- Internet of Things/sensor technology/wearables growing, so much more data available from individuals (MyHealth-data).
- Analytics and visualization

### **Study unit description:**

This study unit deals with the development of digital services and the creation of competence in service design process. In the group-works there are lots of variations of service - service design, digital service, healthcare service. The aim of this study unit is to give future professionals skills in developing improved e-Health services. The point is give orientation and create interest to this topics.

## **R083 ACUTE NURSING, 15 cr**

### **Description:**

The module's core comprises the patient-centred and evidence-based nursing, planning, implementation and assessment of the care given to a critically and acutely ill adult patient. The student is provided the skills to act in a quickly changing care situation and to further develop his or her rapid decision-making process.

The student is provided the skills to communicate on and take part in cooperation in acute nursing.

### **Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules

## **R0400 Nursing of Surgical Patients and the Care Environment, 5 cr**

### **The student is able to:**

The Student is able to

- describe how changes to the vital functions of a surgical patient can be anticipated and assessed before surgery, during surgery and after surgery
- apply their physiological and anatomical knowledge-base in the observation of a surgical patient's vital functions and in their care
- apply methods for the examination, observation and maintenance of the vital functions of a surgical patient in a patient-centred nursing and taking into account the needs of special groups (trauma patients, neurosurgery patients, heart surgery patients)
- use different methods of documentation and reporting related to the care of a surgical patient
- plan and apply the methods for a surgical patient's guidance and psychological support in a patient-centred nursing
- describe the overall rehydration and medicinal treatment of a surgical patient

- describe the development needs for the care and service paths of surgical patients and plan evidence-based nursing procedures to improve the quality, safety and cost-effectiveness of surgical patient care
- critically analyse and develop one's skills in the care of a surgical theatre patient
- describe ethical problems and act according to ethical principles in the surgical care environment

#### **R0401 Nursing of Patients in Intensive Care and Care Environment, 5 cr**

##### **The student is able to:**

The Student is able to

- describe how the vital functions of a patient in intensive care can be anticipated and assessed
- plan and select methods for the examination, observation and maintenance of the vital functions of a patient in intensive care in a patient-centred nursing and taking into account the needs of different patients and patient groups
- plan and apply the psychological support and guidance of patients in emergency care and their family in a patient-centred nursing
- describe the physical, psychological and social rehabilitation of a patient in intensive care and plan support for rehabilitation in a patient-centred nursing
- use different methods of documentation and reporting related to the care of a patient in intensive care
- describe the development needs for the care and service paths of a patient in intensive care and plan evidence-based nursing procedures to improve the quality, safety and cost-effectiveness of intensive patient care
- critically analyse and develop one's own competence in the care of a patient in intensive care
- describe ethical problems and act according to ethical principles in the intensive care environment

#### **R0402 Nursing of Patients in Emergency Care and the Care Environment, 5 cr**

##### **The student is able to:**

The Student is able to

- make a preliminary assessment on patients in emergency care
- plan and suggest methods for the examination, observation and maintenance of the vital functions of patients in emergency care in a patient-centred nursing and taking into account the needs of special groups (the elderly, internal medicine patients, neurological patients, surgical patients, child patients and psychiatric patients)
- assess and anticipate the vital functions and possible changes to the vital functions of patients in emergency care
- document and report on the status and care of a patient in emergency care
- plan and apply methods for the guidance and psychological support of patients in emergency care and their family
- apply the key principles of telephone guidance in emergency care
- apply the key methods of interaction and consultation in the emergency care environment
- describe and plan multidisciplinary network cooperation in the emergency care environment
- describe the development needs for the care and service paths of patients in emergency care and plan evidence-based nursing procedures to improve the quality, safety and cost-effectiveness of emergency patient care
- critically analyse and develop one's own competence and ability to act as a nurse in the emergency care
- describe ethical problems and act according to ethical principles in the emergency care environment

#### **R0403 Special Characteristics of Acute Nursing, 5 cr**

##### **The student is able to:**

The Student is able to

- describe the responsibility, obligations and skills requirements of a nurse in acute emergency situations
- apply one's physiological and anatomical knowledge-base in the observation, assessment and care of a patient in acute care
- apply systematic and proactive nursing models in the assessment of the patient's status

- describe acute nursing laboratory, clinical physiology and X-ray examinations and interpret their results as part of safe patient care
- describe and plan how patient care technology and monitoring, examination and care methods can be used safely and effectively as part of critical and acute patient care
- apply methods of self-regulation for nurses in the processing of demanding and loading acute nursing situations
- apply and analyse the central methods for patient safety and occupational safety risk management in acute nursing

## **B071 FURTHERING OF WELFARE IN SOCIAL SERVICES AND HEALTH CARE , 15 cr**

### **Description:**

The central objectives of the module include the student becomes acquainted with social services and health care integration from the perspective of welfare, especially in the questions concerning functional cooperation of service system, and that the student understands integration as customer-oriented cooperation in service or nursing chains that further client/patient welfare. The module deals with the prerequisites of integration, such as professional roles, practices of creating mutual knowledge and customer-oriented understanding as well as learning of teamwork and interaction skills.

### **Learning process:**

The competences described in the module can be developed either by participating in study units or working in projects. Please note that in some education forms projects are the primary way of gathering credits.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

## **B0314 Social Services and Health Care Integration in the Furthering of Welfare, 5 cr**

### **The student is able to:**

The student is able to

- recognise social services and health care organisational model, the ways and means of producing and organising services furthering welfare, and guidance and monitoring in Finland
- understand the principal concepts associated with social services and health care integration
- recognise the main judicial acts guiding social services and health care integration
- understand the principles of customer orientation and humane cultural framework in furthering of welfare

## **B0315 Development of Client-oriented Cooperation Skills , 10 cr**

### **The student is able to:**

The student is able to

- to act in a customer-oriented fashion based on shared expertise
- guide clients according to the principles of furthering physical, psychological and socio-emotional welfare.
- apply the principal values and professional ethics of his/her profession in his/her work
- apply dialogue and interactive listening in client encounters