

LAUREA UNIVERSITY OF APPLIED SCIENCES

Palvelumuotoilu (Laurea Leppävaara, marata), MYA318SJ

Ylemmät ammattikorkeakoulututkinnot

Laurea's Mission

Laurea is a student-centred, international, inspiring and innovative university of applied sciences whose mission is to conduct education, research, development and innovation activities and produce new knowledge by applying the principles of the Learning by Developing (LbD) operating model.

Laurea's focus areas are service business, expertise in nursing and coping at home as well as security, safety and social responsibility. Education offered at Laurea as well as research and development activities are based on these focus areas. Student entrepreneurship is a cross-cutting focus area. Student entrepreneurship is visible as an entrepreneurial attitude, cooperation with companies and as concrete new businesses the establishing of which is supported during the studies.

Competence Development in Master's Studies

Laurea's model of Learning by Developing (LbD) is based on authentic encounters with the world of work. The typical characteristics of LbD include authenticity, partnership, experiential nature, creativity and a research-oriented approach. Learning by Developing combines learning that produces competence with creativity through various research and development projects.

In Master's degree programmes, the learning process comprises a future-oriented process of research and development, in the course of which the students develop their competence by producing new knowledge and skills related to questions that cannot be solved merely by relying on previously acquired knowledge and competence. Learning is a way of creating new knowledge and competence that links learning to innovation activities in the relevant field and area. For the students, the period they spend in education is a collective project for building up their expertise and developing and exceeding themselves, aiming for a combination of knowledge that is relevant and useful from the perspective of future workplace requirements.

The foundation for competence development is an enriching community. The community is an environment of shared expertise in which the learner's role is to act as a specialist, a developer and an agent exerting influence.

The learners develop their competence by interacting with their environment and their sector. Resources for competence development include a learning culture that favours creativity and goal-oriented action, expert guidance and instruction, as well as a learning environment that supports competence development. Participatory instruction is used to guide competence. Every teacher is a tutor whose expertise and operating methods support the reinforcement of expertise. The learning environment consists of a competence network, an innovation environment, a platform for developing competence and structures that support learning. When putting together learning environments, empowering people and enabling their enthusiasm and their interaction is stressed to foster creativity. Rather than focusing on presenting and repeating information and controlling the students' command of it, the teaching strives for a learning process demonstrated as progressive problem-solving, continuous learning and developing and exceeding oneself. The goal is at competence that is useful in knowledge-intensive service organisations where work increasingly is a function of creativity and where a precondition for directing the organisation is an ability to create a responsible, result-oriented management culture that is based on giving space for the individual's creativity. Competence is demonstrated as impact and development competence.

DEGREE STRUCTURE IN EDUCATION LEADING TO A MASTER'S DEGREE

Scope and Extent of the Degree

The scope of the degree is 90 credits of which thesis forms 30 credits. The degree takes on average 1.5-2.5 years to complete. In line with the international ECTS standard, one credit corresponds with 26.7 hours of work for an average student.

Degree Structure

Master's degree studies at Laurea consists of core competence modules including thesis, and complementary competence modules. The modules comprise competence areas that are part of the degree. The scope of the compulsory core competence modules is 60 credits in master's degree. Complementary modules make it possible to deepen or extend your knowledge. Complementary competence modules support individual study paths and competence. Complementary competence modules that can be selected freely are offered on Laurea's various campuses. The extent of complementary competence in a Master's degree is 30 credits.

ASSESSMENT OF LEARNING AND COMPETENCE

In the curriculum, the learning outcomes are described as the learner's actions, so that the development of competence can be assessed with reference to the set goals. Competence is identified as knowledge, skills and values related competence as well as experiential competence that includes the competence of an individual and a community.

INTERNATIONAL COMPARABILITY OF THE DEGREE

Competence is at the centre of all activities at Laurea, and we recognize competence in a comprehensive sense. General working life capabilities specified at the national level have been taken into account in the degree contents.

The level of the degree corresponds with level 7 of the National Qualifications Framework (NQF) and level 7 of the European Qualifications Framework (EQF).

CURRICULUM DEVELOPMENT

The curriculum is developed by using evaluation, monitoring and feedback data. Changes may occur in the study units and implementation modes of the modules. The offering of the complementary modules is constantly under development to match the requirements of the working life and thus the offering may change during the studies.

		1. year	2. year
Y	CORE COMPETENCE	40	20
A867	DEVELOPMENT OF SERVICE BUSINESS		
A9299	Design Thinking	5	
A9505	Strategic Development and Management of Service Business	5	
A9457	Service Design Process and Methods	10	
A9506	Co-Creation in Service Design	5	
A9321	Financial Steering in Service Business	5	
A881	THESIS		
A9331	Master's thesis	10	20
T	COMPLEMENTARY COMPETENCE	65	
A869	MANAGING EXPERT COMMUNITIES		
A9326	Change Management	5	
A9385	Human Resources Management in Today's Organisations	5	
A9327	Managing Networks	5	
A9328	Socially Responsible Management	5	
A868	RESEARCH AND DEVELOPMENT COMPETENCE		
A9322	Action Research and Participatory Methods	5	
A9323	Anticipating Future	5	
A9324	Research Communications	5	
A9325	Impact Research	5	
A870	USER-CENTERED SERVICE DESIGN		
A9329	Digital in Services	5	
A9330	User-Centered Design of Digital Services	10	
A9529	Competence in Service Design	5	
R024	OTHER COMPLEMENTARY COMPETENCE		
A9386	Entrepreneurship as a Career	5	
		105	20

A867 DEVELOPMENT OF SERVICE BUSINESS, 30 cr

A9299 Design Thinking, 5 cr

The student is able to:

- classify the principles of design thinking
- apply design thinking approach and basic tools in innovation processes

A9505 Strategic Development and Management of Service Business, 5 cr

The student is able to:

- hahmottaa organisaation strategisen johtamisen kokonaisuuden
- analysoida, verrata ja soveltaa palvelulogiikan periaatteita ja vaikutuksia organisaation toiminnan kehittämisessä
- tunnistaa, verrata ja arvioida uusia liiketoimintamalleja ja niiden taustoja
- kehittää oman organisaation toimintaa uusien ajattelu- ja liiketoimintamallien näkökulmasta

A9457 Service Design Process and Methods, 10 cr

The student is able to:

- soveltaa monipuolisesti palvelumuotoilun menetelmiä
- viedä läpi palvelun kehittämisprosessin
- rakentaa palvelukeskeisen liiketoimintamallin

A9506 Co-Creation in Service Design, 5 cr

The student is able to:

- arvioida yhteiskehittämisen menetelmiä ja työtapoja sekä niiden tarkoituksenmukaisuutta palvelumuotoiluprosessin eri vaiheissa
- ohjata tiedontuottamisen prosessia ja aineiston keräämistä yhteiskehittämisen työpajoissa
- suunnitella ja toteuttaa itsenäisesti osallistavia työpajoja, analysoida työpajoissa kerätyn aineiston sekä raportoida tiedonkeruun tulokset
- huomioida yhteiskehittämisen eettiset kysymykset

A9321 Financial Steering in Service Business, 5 cr

A881 THESIS, 30 cr

A9331 Master's thesis, 30 cr

A869 MANAGING EXPERT COMMUNITIES, 15 cr

A9326 Change Management, 5 cr

A9385 Human Resources Management in Today's Organisations, 5 cr

The student is able to:

- Analysoida erilaisia motivaatioita
- Arvioida organisaatiokulttuurin merkitystä henkilöstöjohtamisessa
- Toimia työelämän laadun kehittäjänä

A9327 Managing Networks, 5 cr

A9328 Socially Responsible Management, 5 cr

A868 RESEARCH AND DEVELOPMENT COMPETENCE, 15 cr

A9322 Action Research and Participatory Methods, 5 cr

A9323 Anticipating Future, 5 cr

A9324 Research Communications , 5 cr

A9325 Impact Research, 5 cr

A870 USER-CENTERED SERVICE DESIGN, 15 cr

Description:

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A9329 Digital in Services, 5 cr

A9330 User-Centered Design of Digital Services , 10 cr

A9529 Competence in Service Design, 5 cr

The student is able to:

- hahmottaa palvelumuotoilun mahdollisuudet oman alansa kehittämistyössä
- palvelumuotoilun peruskäsitteet, prosessin ja keskeiset menetelmät
- soveltaa palvelumuotoilun lähestymistapaa ja työkaluja palvelujen kehittämisessä

R024 OTHER COMPLEMENTARY COMPETENCE, 0 cr

Description:

Other studies which develop professional skills can be offered in this module. Studies completed elsewhere can always be placed in this module

Learning process:

The competences described in the module can be developed either by participating in study units or working in projects.

In the projects you participate in the development work of domestic or international businesses and communities and in project work. The language used in the project can be either Finnish or English. Projects can also focus on developing the student's own business. The topic of the project and the competences developed by participating in it will be clarified when the project is added to the study offer. The scope of the project will be agreed on in each case. The competences generated in the projects can partly be included in the learning outcomes of some other module(s) and thus the credits can be divided between several modules.

A9386 Entrepreneurship as a Career, 5 cr

The student is able to:

- Kehittää omaa liiketoimintaa
- Analysoida omaa yrittäjyysmieltä ja -rohkeutta