

Implementation plan Finished

Study unit	Health-Promoting Environment (00843), 6.0
Implementation	CCV1511: 1/2015-2016 (24.08.2015 - 23.12.2015)
Type	HEALTH AND WELLBEING FROM GLOBAL PERSPECTIVE (V082)
Groups	Primary: CCV15SY Others :
Involved in the project	
Lecturers	Leena Pekkonen
Number of participants	Minimum: 20 Maximum: 40
Enrolment period	18.05.2015 08:00 - 31.05.2015
Main timing for implementation	On working days during daytime
Applicability	For exchange students: Yes For elective studies: Yes Open UAS student: No Suitable for virtual UAS: No
Teachers	Ikonen Tuula (Teacher in charge), Bergman Milla (Other teacher), Pekkonen Leena (Other teacher), Vierula Jonna (Other teacher)
Campus	Laurea Tikkurila
Main location for implementation	At the campus
Implementation method	Optima realization/student group, Project/venture/R&D Language: English Virtuality: 0 cr Integration of R&D: 1 cr
Implementation class	LbD supporting knowledge and skills development
Focus areas	Ensuring welfare (FUAS), Expertise in nursing and coping at home, Security, safety and social responsibility
Evaluation at the latest	23.01.2016 Storing of graded material ends.: 23.12.2016
Exam days	
Having completed the study unit the student is able to	- understand and identify factors affecting health and the environment - assume responsibility for developing the health and safety of the environment - to support the health of an individual, family and community
Previous studies	
Previous studies, more information	No previous studies.
Contents	Content: • global challenges promoting health and wellbeing • environment and community as a concept • national and international health care action plans promoting well-being and health of the population (e.g. Health 2015 public health programme) • environmental health effects and their prevention • community profile and analysis
Study material	References:Häggman-Laitila Arja 2003. Early support needs of Finnish families with small children.Journal of Advanced Nursing. <u>Volume 41,Issue 6</u> , pages 595–606,March 2003Stanhope Marcia, Lancaster Jeanette 2004. Community and Public Health Nursing. 6th edition. Elsevier Health Sciences, 2004. ISBN 0323022405, 97803022408Anderson Elizabeth T. & McFarlane Judith M. 2010. Community as A Partner. Lippincott & Williams, 2010.Maurer F. and Smith C. 2009. Community / Public Health Nursing Practice. Health for Families and Populations. Saunders ELSEVIER.
Evaluation criteria and methods	STUDENT COMPETENCES / CRITERIA FOR ASSESSMENT 5Excellent1. Apply professional concepts expertly. 3. Justify activities using research knowledge.

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	7. Promote group activities. 8. Able to critically apply ethical principles in the subject field in one's conduct and tasks. 3Good1. Apply professional concepts systematically. 3. Justify, compare and analyse their activities using general guidelines. 7. Work in a group in line with objectives 8. Justify their activities in accordance with ethical principles 1Satisfactory1. Apply most important/individual and appropriate professional concepts, and indicatetheir familiarity with the knowledge base. 3. Comply with rules and instructions, and justify their activities using provided instructions 7. Act as group members. 8. Act in accordance with ethical principles.
Work strain	September 8th 2015 8.30 - 11.30September 10th 2015 12.30 - 15.30September 15th 2015 8.30 - 11.30September 17th 2015 12.30 - 15.45September 29th2015 8.30 - 15.45 October 5th 2015 8.30 - 11.30 October 5th 2015 12.30 - 15.45October 20th 2015 8.30 - 11.30November 3rd 2015 8.30 - 11.30 Seminar