

Implementation plan Finished

Study unit	Health-Promoting Environment (00843), 6.0
Implementation	CCV1611: 1/2016-2017 (29.08.2016 - 23.12.2016)
Type	HEALTH AND WELLBEING FROM GLOBAL PERSPECTIVE (V082)
Groups	Primary: CCV16SY Others :
Involved in the project	
Lecturers	Jonna Vierula
Number of participants	Minimum: Maximum:
Enrolment period	16.05.2016 08:00 - 21.08.2016
Main timing for implementation	On working days during daytime
Applicability	For exchange students: Yes For elective studies: Yes Open UAS student: No Suitable for virtual UAS: No
Teachers	Ikonen Tuula (Other teacher), Vierula Jonna (Other teacher)
Campus	Laurea Tikkurila
Main location for implementation	At the campus
Implementation method	Optima realization/student group, Project/venture/R&D Language: English Virtuality: 0 cr Integration of R&D: 1 cr
Implementation class	LbD supporting knowledge and skills development
Focus areas	Ensuring welfare (FUAS), Expertise in nursing and coping at home, Security, safety and social responsibility
Evaluation at the latest	23.01.2017 Storing of graded material ends.: 23.12.2017
Exam days	
Having completed the study unit the student is able to	- understand and identify factors affecting health and the environment - assume responsibility for developing the health and safety of the environment - to support the health of an individual, family and community
Previous studies	
Previous studies, more information	No previous studies.
Contents	Content: • global challenges promoting health and wellbeing • environment and community as a concept • national and international health care action plans promoting well-being and health of the population (e.g. Health 2015 public health programme) • environmental health effects and their prevention • community profile and analysis
Study material	References:Häggman-Laitila Arja 2003. Early support needs of Finnish families with small children.Journal of Advanced Nursing. Volume 41,Issue 6, pages 595–606,March 2003Stanhope Marcia, Lancaster Jeanette 2004. Community and Public Health Nursing. 6th edition. Elsevier Health Sciences, 2004. ISBN 0323022405, 97803022408Anderson Elizabeth T. & McFarlane Judith M. 2010. Community as A Partner. Lippincott & Williams, 2010.Maurer F. and Smith C. 2009. Community / Public Health Nursing Practice. Health for Families and Populations. Saunders ELSEVIER. Maternity care: Butkus S.C. 2015. Maternal-Neonatal Nursing made incredibly easy. 3rd edition. Wolters Kluwer.THL. We are having a baby. A guidebook for expectant parents. 2012. Helsinki.: https://www.thl.fi/documents/605877/747474/Were_having_a_baby_2012.pdf .
Evaluation criteria and methods	STUDENT COMPETENCES / CRITERIA FOR ASSESSMENT

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	5Excellent1. Apply professional concepts expertly. 3. Justify activities using research knowledge. 7. Promote group activities. 8. Able to critically apply ethical principles in the subject field in one's conduct and tasks. 3Good1. Apply professional concepts systematically. 3. Justify, compare and analyse their activities using general guidelines. 7. Work in a group in line with objectives 8. Justify their activities in accordance with ethical principles 1Satisfactory1. Apply most important/individual and appropriate professional concepts, and indicatetheir familiarity with the knowledge base. 3. Comply with rules and instructions, and justify their activities using provided instructions 7. Act as group members. 8. Act in accordance with ethical principles.
Work strain	The schedule will be provided later.Maternity care /Jonna Vierula:The course is including app. 3 x 4 hours of maternity care (theory+visit to ante- and postnatal clinic). The lessons and visit are mandatory. In case of an absence, the student works independently (substitutional assignments will be provided later in Optima).