

Implementation plan Finished

Study unit	Multicultural and Multidisciplinary Professional Competences (01440), 5.0
Implementation	CCV1421: 2/2014-2015 (26.01.2015 - 30.05.2015)
Type	HEALTH AND WELLBEING FROM GLOBAL PERSPECTIVE (V082)
Groups	Primary: CCV14SY Others :
Involved in the project	
Lecturers	International visiting teachers, experts and students
Number of participants	Minimum: Maximum:
Enrolment period	01.12.2014 08:00 - 07.12.2014
Main timing for implementation	According to the project schedule
Applicability	For exchange students: Yes For elective studies: Yes Open UAS student: Yes Suitable for virtual UAS: Yes
Teachers	Ikonen Tuula (Other teacher), Wikström Tiina (Other teacher)
Campus	Laurea Tikkurila
Main location for implementation	At the campus
Implementation method	Optima realization/student group, Project/venture/R&D, Web/virtual Language: English Virtuality: 1 cr Integration of R&D: 3 cr
Implementation class	LbD based on international RDI project
Focus areas	Ensuring welfare (FUAS), Expertise in nursing and coping at home, Security, safety and social responsibility, Service business, Technological competence and entrepreneurship (FUAS)
Evaluation at the latest	23.01.2015 Storing of graded material ends.: 23.12.2015
Exam days	
Having completed the study unit the student is able to	The student is able to • acknowledge his/her cultural and professional knowledge and skills in the multicultural and multidisciplinary issues • gain more cultural know-how and competence in studying and working in international environments and society • evaluate his/her own value bases from the multicultural and multidisciplinary point of view • recognise the significance of his/her professional competences in relation to global interactions and sustainable development
Previous studies	
Previous studies, more information	None
Learning objectives	In this study module students will be able to gain expertise on different innovative solutions and best practices aimed to promote multicultural and multidisciplinary professional competences. Students will be able to recognize the impact of globalization on health and wellbeing and to increase their awareness of ethical knowledge, values and professional competences. Students are also able to recognize and apply different multidisciplinary ways and methods such as Multisensory method in promoting professional competences.
Contents	Content: -students` experiences of cultural differences, living and learning abroad -higher education in different countries promoting multidisciplinary competences -ethical issues and special questions in different cultures and fields of services -study module applies Multisensory method

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	-International Weeks at Laurea Tikkurila			
Project (name)	International Learning - together we are stronger will be the theme for the International week in spring 2015.			
Work strain	February 19th 12.30 - 15.45	February 24th 8.30 - 11.30	February 24th 12.30 - 15.45	
	Working in groups	March 2nd 9.00 - 16.00	March 3rd 9.00 - 16.00	March 4th 9.00 - 16.00
	March 5th 9.00 - 16.00	March 5th 9.00 - 16.00	March 6th 9.00 - 16.00	