

## Implementation plan Finished

|                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Study unit</b>                                             | Multicultural and Multidisciplinary Professional Competences (01440), 5.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Implementation</b>                                         | CCV1611: 1/2016-2017 (29.08.2016 - 23.12.2016)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Type</b>                                                   | HEALTH AND WELLBEING FROM GLOBAL PERSPECTIVE (V082)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Groups</b>                                                 | Primary: CCV16SY Others :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Involved in the project</b>                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Lecturers</b>                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Number of participants</b>                                 | <b>Minimum: Maximum:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Enrolment period</b>                                       | 16.05.2016 08:00 - 21.08.2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Main timing for implementation</b>                         | According to the project schedule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Applicability</b>                                          | <b>For exchange students:</b> Yes <b>For elective studies:</b> Yes <b>Open UAS student:</b> No <b>Suitable for virtual UAS:</b> Yes                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Teachers</b>                                               | Ikonen Tuula (Other teacher), Wikström Tiina (Other teacher)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Campus</b>                                                 | Laurea Tikkurila                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Main location for implementation</b>                       | At the campus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Implementation method</b>                                  | Optima realization/student group, Project/venture/R&D, Web/virtual <b>Language:</b> English <b>Virtuality:</b> 1 cr <b>Integration of R&amp;D:</b> 4 cr                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Implementation class</b>                                   | LbD based on international RDI project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Focus areas</b>                                            | Expertise in nursing and coping at home, Security, safety and social responsibility, Service business                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Evaluation at the latest</b>                               | 23.01.2017 <b>Storing of graded material ends.:</b> 23.12.2017                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Exam days</b>                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Having completed the study unit the student is able to</b> | <p>The student is able to</p> <ul style="list-style-type: none"> <li>• acknowledge his/her cultural and professional knowledge and skills in the multicultural and multidisciplinary issues</li> <li>• gain more cultural know-how and competence in studying and working in international environments and society</li> <li>• evaluate his/her own value bases from the multicultural and multidisciplinary point of view</li> <li>• recognise the significance of his/her professional competences in relation to global interactions and sustainable development</li> </ul> |
| <b>Previous studies</b>                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Previous studies, more information</b>                     | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Learning objectives</b>                                    | In this study module students will be able to gain expertise on different innovative solutions and best practices aimed to promote multicultural and multidisciplinary professional competences. Students will be able to recognize the impact of globalization on health and wellbeing and to increase their awareness of ethical knowledge, values and professional competences. Students are also able to recognize and apply different multidisciplinary ways and methods such as Multisensory method in promoting professional competences.                               |
| <b>Contents</b>                                               | <p>Content:</p> <ul style="list-style-type: none"> <li>-students` experiences of cultural differences, living and learning abroad</li> <li>-higher education in different countries promoting multidisciplinary competences</li> <li>-ethical issues and special questions in different cultures and fields of services</li> <li>-study module applies Multisensory method</li> </ul>                                                                                                                                                                                          |

## Implementation plan Finished

|                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                        | -International Weeks at Laurea Tikkurila                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Study material</b>                  | Will be found in Optima.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Tutoring and communication</b>      | Individual and group tutoring sessions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Evaluation criteria and methods</b> | <b>The course evaluation is based on the following:</b> Multicultural Week planning and attendanceClass participationWritten report: "What kind of cross-cultural and multiprofessional expertise is required in my field of studies in the future"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Project (name)</b>                  | <b>Multicultural week (week 45)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>R&amp;D methods</b>                 | Student will be able to ablyto gain experience of <b>Multisensory Method</b> to promote interaction and dialogue between people from different cultural groups and generations. <b>Multisensory space in Tikkurila Laurea</b> provides shared experiences for all the senses. Its principle idea is to promote learning, the encounters between different people and different cultures and enhance well-being. The space is not supposed to be an exhibition but a place where people can meet each other while the environment acts as an inspiration for discussion and thoughts. Not only the space itself but the whole process of planning and building it with different kinds of persons is an essential part of the multisensory method. |
| <b>Work strain</b>                     | The schedule will be provided later.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |