

Implementation plan Finished

Study unit	Multicultural and Multidisciplinary Professional Competences (01440), 5.0
Implementation	CCV1621: 2/2016-2017 (09.01.2017 - 20.06.2017)
Type	HEALTH AND WELLBEING FROM GLOBAL PERSPECTIVE (V082)
Groups	Primary: CCV16SY Others :
Involved in the project	
Lecturers	
Number of participants	Minimum: Maximum:
Enrolment period	28.11.2016 08:00 - 01.01.2017
Main timing for implementation	According to the project schedule
Applicability	For exchange students: Yes For elective studies: Yes Open UAS student: Yes Suitable for virtual UAS: Yes
Teachers	Ikonen Tuula (Other teacher), Wikström Tiina (Other teacher)
Campus	Laurea Tikkurila
Main location for implementation	At the campus
Implementation method	Optima realization/student group, Project/venture/R&D, Web/virtual Language: English Virtuality: 1 cr Integration of R&D: 4 cr
Implementation class	LbD based on international RDI project
Focus areas	Expertise in nursing and coping at home, Security, safety and social responsibility, Service business
Evaluation at the latest	20.07.2017 Storing of graded material ends.: 20.06.2018
Exam days	
Having completed the study unit the student is able to	The student is able to • acknowledge his/her cultural and professional knowledge and skills in the multicultural and multidisciplinary issues • gain more cultural know-how and competence in studying and working in international environments and society • evaluate his/her own value bases from the multicultural and multidisciplinary point of view • recognise the significance of his/her professional competences in relation to global interactions and sustainable development
Previous studies	
Previous studies, more information	None
Learning objectives	In this study module students will be able to gain expertise on different innovative solutions and best practices aimed to promote multicultural and multidisciplinary professional competences. Students will be able to recognize the impact of globalization on health and wellbeing and to increase their awareness of ethical knowledge, values and professional competences. Students are also able to recognize and apply different multidisciplinary ways and methods such as Multisensory method in promoting professional competences.
Contents	Content: -students` experiences of cultural differences, living and learning abroad -higher education in different countries promoting multidisciplinary competences -ethical issues and special questions in different cultures and fields of services -study module applies Multisensory method

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	-International Weeks at Laurea Tikkurila
Study material	Will be found in Optima.
Tutoring and communication	Individual and group tutoring sessions.
Evaluation criteria and methods	The course evaluation is based on the following: Multicultural Week planning and attendanceClass participationWritten report: "What kind of cross-cultural and multiprofessional expertise is required in my field of studies in the future"
Project (name)	Multicultural week (week 10)
R&D methods	Student will be able to ablyto gain experience of Multisensory Method to promote interaction and dialogue between people from different cultural groups and generations. Multisensory space in Tikkurila Laurea provides shared experiences for all the senses. Its principle idea is to promote learning, the encounters between different people and different cultures and enhance well-being. The space is not supposed to be an exhibition but a place where people can meet each other while the environment acts as an inspiration for discussion and thoughts. Not only the space itself but the whole process of planning and building it with different kinds of persons is an essential part of the multisensory method.
Work strain	The schedule will be provided later.