

Implementation plan Finished

Study unit	Global Health (01464), 5.0
Implementation	CCV1421: 2/2014-2015 (10.02.2015 - 30.04.2015)
Type	HEALTH AND WELLBEING FROM GLOBAL PERSPECTIVE (V082)
Groups	Primary: CCV14SY Others :
Involved in the project	
Lecturers	Assistant Professor Mary Dahl Maher from Nazareth College of Rochester, New York State, USA
Number of participants	Minimum: Maximum: 40
Enrolment period	01.12.2014 08:00 - 07.12.2014
Main timing for implementation	On working days during daytime
Applicability	For exchange students: Yes For elective studies: Yes Open UAS student: Yes Suitable for virtual UAS: Yes
Teachers	Hiller-Ikonen Anne (Other teacher), Ikonen Tuula (Other teacher)
Campus	Laurea Tikkurila
Main location for implementation	At the campus
Implementation method	Optima realization/student group, Project/venture/R&D, Web/virtual Language: English Virtuality: 1 cr Integration of R&D: 2 cr
Implementation class	LbD based on international RDI project
Focus areas	Ensuring welfare (FUAS), Expertise in nursing and coping at home, Security, safety and social responsibility, Societal security and integrity (FUAS)
Evaluation at the latest	19.07.2015 Storing of graded material ends.: 19.06.2016
Exam days	
Having completed the study unit the student is able to	The student is able to - recognize the impact on globalization on health - increase awareness of ethical knowledge, values, principles, legislation and recommendations in global health - analyze effective models in health promotion worldwide
Previous studies	
Learning objectives	In this study module students will be able to gain expertise on major contemporary issues and challenges of global health with an interprofessional perspective and social approach. It is open to students from all disciplines. Students will examine global disease burden and distribution, health determinants and disparities, health policy, and the challenges and outcomes of global health interventions. Key global health themes to be explored would include: communicable and non-communicable diseases, environmental health, child health, reproductive health and rights, and health among refugees and displaced population. Topics will be examined in relation to global interdependency, highlighting how both global and disparities and global health policy responses are shaped through global ties and tensions.
Contents	Content:-the concept of Global health -Health for all 2020 (WHO), key health indicators, health determinants and disparities, overview for global and domestic diseases, communicable and non-communicable diseases, pandemics, public and private expenditure on health, the cost-effectiveness of health interventions -ethical issues of health: human / patients' rights, values and global health, health services organized worldwide, immigration and refugee situation -effective models in health promotion worldwide

Implementation plan Finished

Work strain	February 17th 12.30 - 15.45 Instruction of the course February 23rd 8.30 - 11.30 Independent Learning February 26th 8.30 - 11.30 Independent Learning March 3rd 12.30 - 15.45 March 10th 8.30 - 11.30 March 12th 12.30 - 15.45 March 16th 12.30 - 15.45 March 17th 12.30 - 15.45 March 19th 12.30 - 15.45 Independent Learning March 23rd 12.30 - 15.45 March 25th 8.30 - 11.30 April 7th 8.30 - 15.45 Independent Learning May 11th 12.30 - 15.45 Feedback and reflections
--------------------	---