

## Implementation plan Finished

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|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Study unit                                             | Global Health (01464), 5.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Implementation                                         | CCV1621: 2/2016-2017 (09.01.2017 - 20.06.2017)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Type                                                   | HEALTH AND WELLBEING FROM GLOBAL PERSPECTIVE (V082)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Groups                                                 | Primary: CCV16SY Others :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Involved in the project                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Lecturers                                              | International visiting teachers, experts and students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Number of participants                                 | <b>Minimum:</b> <b>Maximum:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Enrolment period                                       | 28.11.2016 08:00 - 09.12.2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Main timing for implementation                         | On working days during daytime                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Applicability                                          | <b>For exchange students:</b> Yes <b>For elective studies:</b> Yes <b>Open UAS student:</b> Yes <b>Suitable for virtual UAS:</b> Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Teachers                                               | Ikonen Tuula (Other teacher)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Campus                                                 | Laurea Tikkurila                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Main location for implementation                       | At the campus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Implementation method                                  | Optima realization/student group <b>Language:</b> English <b>Virtuality:</b> 1 cr <b>Integration of R&amp;D:</b> 2 cr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Implementation class                                   | LbD supporting knowledge and skills development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Focus areas                                            | Expertise in nursing and coping at home, Security, safety and social responsibility                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Evaluation at the latest                               | 20.07.2017 <b>Storing of graded material ends.:</b> 20.06.2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Exam days                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Having completed the study unit the student is able to | <p>The student is able to</p> <ul style="list-style-type: none"> <li>• recognize the impact on globalization on health</li> <li>• increase awareness of ethical knowledge, values, principles, legislation and recommendations in global health</li> <li>• analyze effective models in health promotion worldwide</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Previous studies                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Learning objectives                                    | In this study module students will be able to gain expertise on major contemporary issues and challenges of global health with an interprofessional perspective and social approach. It is open to students from all disciplines. Students will examine global disease burden and distribution, health determinants and disparities, health policy, and the challenges and outcomes of global health interventions. Key global health themes to be explored would include: communicable and non-communicable diseases, environmental health, child health, reproductive health and rights, and health among refugees and displaced population. Topics will be examined in relation to global interdependency, highlighting how both global and disparities and global health policy responses are shaped through global ties and tensions. |
| Contents                                               | <p>Content:-the concept of Global health</p> <p>-Health for all 2020 (WHO), key health indicators, health determinants and disparities, overview for global and domestic diseases, communicable and non-communicable diseases, pandemics, public and private expenditure on health, the cost-effectiveness of health interventions</p> <p>-ethical issues of health: human / patients' rights, values and global health, health services organized worldwide, immigration and refugee situation</p> <p>-effective models in health promotion worldwide</p>                                                                                                                                                                                                                                                                                 |
| Study material                                         | Global Nutrition report 2014                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|                                   | <a href="http://www.ifpri.org/sites/default/files/publications/gnr14.pdf">http://www.ifpri.org/sites/default/files/publications/gnr14.pdf</a> Alcohol and healthWho<br><a href="http://apps.who.int/iris/bitstream/10665/112738/1/9789240692671_eng.pdf?ua=1">http://apps.who.int/iris/bitstream/10665/112738/1/9789240692671_eng.pdf?ua=1</a> Health<br><a href="http://www.euro.who.int/en/health-topics/health-policy/health-2020-the-european-policy-for">http://www.euro.who.int/en/health-topics/health-policy/health-2020-the-european-policy-for</a><br><a href="https://www.healthypeople.gov">https://www.healthypeople.gov</a> UN Sustainable Development Knowledge<br><a href="https://sustainabledevelopment.un.org/resources.html">https://sustainabledevelopment.un.org/resources.html</a> Results of the North<br><a href="http://www.thl.fi/documents/189940/262198/Puska_Results_North_Karelia_12032012.pdf">http://www.thl.fi/documents/189940/262198/Puska_Results_North_Karelia_12032012.pdf</a> The<br><a href="http://www.thl.fi/documents/189940/261635/Teema%202009%201.pdf">http://www.thl.fi/documents/189940/261635/Teema%202009%201.pdf</a> |
| <b>Tutoring and communication</b> | <b>Introduction material for the individual learning by Tampere University:</b> <a href="http://www.duodecim.fi/kotisivut/sivut.nayta?p_sivu=121187">http://-</a><br><a href="http://www.duodecim.fi/kotisivut/sivut.nayta?p_sivu=121187">http://www.duodecim.fi/kotisivut/sivut.nayta?p_sivu=121187</a> <a href="http://www.globalhealth.fi/elearning.html">http://-</a><br><a href="http://www.globalhealth.fi/elearning.html">http://www.globalhealth.fi/elearning.html</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Project (name)</b>             | <b>"Challenges of Global Health - my findings ..."</b> <b>Learning / teaching</b><br><b>methods:</b> Lectures, group work, videos and discussions during the lessons, written<br>learning assignment, seminar, individual tutorial support                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Work strain</b>                | February 23th 2016 8.30 - 11.30March 1st 2016 8.30 - 11.30April 5th<br>2016 8.30 - 11.30April 12th 2016 8.30 - 11.30April 19th 2016 9.00 -<br>16.00April 21st 2016 9.00 - 16.00April 26th 2016 12.30 - 15.45April 28th<br>2016 12.30 - 15.45May 10th 2016 8.30 - 11.30May12th 2016 8.30 -<br>11.30May 17th 2016 8.30 - 11.30May 19th 2016 8.30 - 11.30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

**Learning events**

| Date | o'clock/at h | Subject | Content                                                                                                                                                | Status | Teachers |
|------|--------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------|
|      |              |         | Schedule in ASIO:<br><a href="https://tilat.laurea.fi/asio/w/i.php?dfclaurea.at316525c7">https://tilat.laurea.fi/asio/w/i.php?dfclaurea.at316525c7</a> |        |          |