

Implementation plan Finished

Study unit	Integration in the Global ICT Field (A0181), 5.0
Implementation	NIA1011: 1/2010-2011 (23.08.2010 - 17.12.2010)
Type	INITIATION OF PROFESSIONAL GROWTH (A029)
Groups	Primary: NIA10SN Others :
Involved in the project	
Lecturers	Rathod Paresh, Tarja Chydenius, visiting lecturers, group supervisors
Number of participants	Minimum: Maximum:
Enrolment period	24.05.2010 08:00 - 04.06.2010
Main timing for implementation	
Applicability	For exchange students: Yes For elective studies: No Open UAS student: No Suitable for virtual UAS: No
Teachers	Takala Jouni (Teacher in charge), Chydenius Tarja (Other teacher), Rathod Paresh (Other teacher)
Campus	Laurea Leppävaara
Main location for implementation	
Implementation method	Optima realization/student group, Other method of implementation Language: English Virtuality: 0 cr Integration of R&D: 0 cr
Implementation class	
Focus areas	
Evaluation at the latest	17.01.2011 Storing of graded material ends.: 17.12.2011
Exam days	
Having completed the study unit the student is able to	• outline the significance of computing technology, the Internet and the World Wide Web in the modern global business • explain how and to what extent ICT has changed various application domain • initiate life-long learning and continued development as an ICT professional • define, choose and evaluate personal competence development objects and targets • implement a personal study plan • work in cross-cultural teams and environment • promote interaction and cooperation in working environment
Previous studies	
Learning objectives	• Outline the significance of computing technology, the Internet and the World Wide Web in the modern global business • Explain how and to what extent ICT has changed various application domain • Initiate life-long learning and continued development as an ICT professional • Define, choose and evaluate personal competence development objects and targets • Implement a personal study plan • Work in cross-cultural teams and environment • Promote interaction and cooperation in working environment
Contents	• Core competences of the computing, information technology, information systems and ICT • Computers, the Internet and the World Wide Web, wired and wireless communication, types of business applications • Global competence needs in the ICT field • LbD as working and studying model in Laurea • Personal study plans based on own and regional competence analysis • Cross-cultural competences in multicultural teams • Working in multicultural teams

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Tutoring and communication	Communication via Optima.
Evaluation criteria and methods	Evaluation criteria announced in Optima.
Project (name)	Small group assignments, announced during the study unit.
Other arrangements	Tuesday mornings 9:00-11:30 starting already week 35