

Implementation plan Finished

Study unit	Services and New Technologies in Cross-Border Security Environment (A9014), 5.0
Implementation	HCA1321: 2/2013-2014 (07.01.2014 - 20.06.2014)
Type	DEVELOPMENT OF CORE COMPETENCES IN THE FIELD (A801)
Groups	Primary: HCA12SN Others :
Involved in the project	
Lecturers	Kuusela Anssi (AKu), Kivinen Lasse (LKi) and possible expert lecturers
Number of participants	Minimum: Maximum:
Enrolment period	02.12.2013 08:00 - 08.12.2013
Main timing for implementation	
Applicability	For exchange students: Yes For elective studies: Yes Open UAS student: Yes Suitable for virtual UAS: Yes
Teachers	Kuusela Anssi (Teacher in charge), Kivinen Lasse (Other teacher)
Campus	Laurea Leppävaara
Main location for implementation	At the campus
Implementation method	Optima realization/student group, Other method of implementation, Project/venture/R&D, Web/virtual Language: English Virtuality: 1 cr Integration of R&D: 2 cr
Implementation class	LbD based on entrepreneurship
Focus areas	Societal security and integrity (FUAS)
Evaluation at the latest	20.06.2014 Storing of graded material ends.: 31.12.2014
Exam days	Re-exams: 22.05.2014, 10.06.2014
Having completed the study unit the student is able to	· understand Cross-Border security environment context as part of international security environment context · understand border control and cross-border security and to recognize development needs · know methods and means as well as some theory on those against organized crime and anti-terrorism · know the basics of traffic and logistics operations in cross-border operations in security context · identify international movability and identify threats and advantages on it
Previous studies	International Environment from the Civil Crisis Management and Security Point of View and Civil Crisis Management; Disaster Relief and Civil Protection Operations and Assets
Contents	Activities, Assignments & Assessments Weekly Learning / Preparation Assignments: Materials (Articles) for Topical Discussions by Expert Lecturers (Topical Articles or other news stories) and On-line Discussion Forums &/or Wikis (OPTIMA)
Study material	Full list of literature and background material is published in Optima.
Tutoring and communication	Tutoring is available on contact days and upon request also if times available. Times should be booked with teachers on a contact day or via email or Optima discussion group.
Evaluation criteria and methods	Exit (Assessment) Criteria:

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	- o Grade 1 -5 scale with Pass or more work needed comments - o Teacher's Feedback & Assessments (1 to 5 scale) - o Students' Course Feedback. There are two possibilities to raise grade through topical discussions where presenting high level knowledge and skills in discussion on given topic. Other possibility is to write an extra essay on given topic which should be agreed by the teachers on the study unit.
R&D methods	2 Assignments prepared in groups on given subject area. Group working.

Learning events

Date	o'clock/at h		Subject	Content	Status	Teachers
05.02.2014	09-12	3	Starting the Study Unit	Starting the study unit + practical arrangements + grouping + orientation (Border Security in general) Starting Media Follow-Up Teacher: Anssi Kuusela		
12.02.2014	09-12	3	Contact day: lecture	1. Quality assurance feedback (15min) 2. Starting with media follow-up; 10 minutes + 5 minutes discussion 3. Integrated Border Management (IBM) in EU (Senior Lecturer Harri Ruoslahti) Teacher: Lasse Kivinen	247 Quality-feedback session	
19.02.2014	09.00 - 12.00	3		1. Individual/ Group work 2. Tutoring available (Lasse)		
26.02.2014	09-12	3	Contact day: lecture	Starting with media follow-up; 10 minutes + 5 minutes discussion Contact day: Lecture on Challenges and development on our borders; Why and where we need border security Teacher: Expert lecturer or Anssi Kuusela		
05.03.2014	09-12	3	Contact day: lecture	Starting with media follow-up; 10 minutes + 5 minutes discussion Contact day: lecture on New services and technologies Teacher: Anssi Kuusela		
12.03.2014	09-12	3	Contact day: starting assignment 1	Starting with media follow-up; 10 minutes + 5 minutes discussion Starting assignment 1 + orientation Description of EU Border Security; History, present and future. - What have been, are and will be the main issues that affect European border policies and strategies. What are the main EU level legislation guiding EU border policy? Teacher: Anssi Kuusela		

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19.03.2014	09-12	3	Working in groups	Group working Tutoring available, ask time from teachers		
26.03.2014	09-12	3	Contact day: Ending assignment 1	Starting with Laurea International Student Road Show -project presentation 5-10 minutes and then with media follow-up; 10 minutes + 5 minutes discussion Topical discussions on assignment 1 + presentations of selected groups Teacher: Anssi Kuusela		
02.04.2014	09-12	3	Contact day: Starting assignment 2	Starting with media follow-up; 10 minutes + 5 minutes discussion Starting assignment 2 + orientation Write a case study and present how national interests and geopolitical environment are effecting to the given example country's national policies, strategies and major actions taken in border security. What are the major guidelines on sea borders, air borders and land borders in each cases? - What are the major national challenges in each particular case? How these countries are meeting these challenges - describe used services and technologies and what could be the future like?(Teachers are appointing the examples to each group.) Teacher: Anssi Kuusela		
16.04.2014	09-12	3	Guest lecturer	Visiting lecturer: EU Border Security in the future.- Isto Mattila, DG Mare, EU Commission Students are required to make questions and participate in discussion. Note the place is Auditorium Timo!		Anssi Kuusela
23.04.2014	09-12	3	Group working	Working in groups		
07.05.2014	09-12	3	Contact day: Ending assignment 2	Starting with media follow-up; 10 minutes + 5 minutes discussion Topical discussions on assignment 2 + presentations of selected groups Teacher: Anssi Kuusela		
14.05.2014	09-12	3	Contact day: Ending the study unit + feedback	Ending the study unit; Feedback & Closure Teacher: Anssi Kuusela		Anssi Kuusela