

## Implementation plan Finished

|                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Study unit                                             | Master's Thesis (A9317), 30.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Implementation                                         | HYA1421: 1/2014-2015 (07.01.2015 - 19.06.2015)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Type                                                   | THESIS (A866)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Groups                                                 | Primary: HYA214SJ Others :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Involved in the project                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Lecturers                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Number of participants                                 | <b>Minimum: Maximum:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Enrolment period                                       | 01.12.2014 08:00 - 07.12.2014                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Main timing for implementation                         | According to a schedule agreed by the parties                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Applicability                                          | <b>For exchange students: No For elective studies: No Open UAS student: No Suitable for virtual UAS: No</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Teachers                                               | Alakoski Leena (Other teacher), Aurela Birgit (Other teacher), Guiland Auli (Other teacher), Kaarti Virpi (Other teacher), Ojasalo Katri (Other teacher), Tikkanen Irma (Other teacher), Tossavainen Päivi (Other teacher)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Campus                                                 | Laurea Leppävaara                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Main location for implementation                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Implementation method                                  | Project/venture/R&D <b>Language: English Virtuality: 0 cr Integration of R&amp;D: 0 cr</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Implementation class                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Focus areas                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Evaluation at the latest                               | 19.07.2015 <b>Storing of graded material ends.:</b> 19.06.2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Exam days                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Having completed the study unit the student is able to | <ul style="list-style-type: none"> <li>• plan, carry out and evaluate a service development project within a given timeframe by applying appropriate methods</li> <li>• manage and transform work contexts that are complex, unpredictable and require new strategic approaches</li> <li>• identify and formulate problems and solutions critically, independently and creatively</li> <li>• use the specialised problem solving skills required in research and innovation in order to develop new procedures and knowledge and to integrate knowledge from different fields</li> <li>• take responsibility for contributing to professional practice and knowledge</li> <li>• carry out and manage project tasks, take initiatives, adopt a developmental approach to work and initiate and implement change processes</li> </ul> |
| Previous studies                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |