

Implementation plan Finished

Study unit	Crime prevention (A9420), 5.0
Implementation	CCA1521: 2/2015-2016 (21.03.2016 - 06.06.2016)
Type	SECURITY OF SOCIETY (A888)
Groups	Primary: CCA15SY Others :
Involved in the project	
Lecturers	Reijo Lähde, Harri Koskenranta, Tuomas Tammilehto and expert lecturers of crime prevention.
Number of participants	Minimum: Maximum:
Enrolment period	14.12.2015 08:00 - 08.01.2016
Main timing for implementation	On working days during daytime
Applicability	For exchange students: Yes For elective studies: Yes Open UAS student: Yes Suitable for virtual UAS: Yes
Teachers	Lähde Reijo (Teacher in charge), Koskenranta Harri (Other teacher), Tammilehto Tuomas (Other teacher)
Campus	Laurea Leppävaara
Main location for implementation	At the campus
Implementation method	Optima realization/student group, Project/venture/R&D, Web/virtual Language: English Virtuality: 1 cr Integration of R&D: 2 cr
Implementation class	LbD based on local project or development task
Focus areas	Societal security and integrity (FUAS)
Evaluation at the latest	23.06.2016 Storing of graded material ends.: 07.07.2017
Exam days	Real: Online exam 9.5.2016 (online exam retakes 23.5.2016, 6.6.2016)
Having completed the study unit the student is able to	• know the basics of criminology and crime prevention • use different risk evaluation methods to identify and assess crime threats • cooperate with in own company and with external stakeholders • plan and execute crime prevention improvement methods
Previous studies	
Study material	• Optima material • Ronald V. Clarke & John Eck (2003). Become a Problem Solving Crime Analyst in 55 Small Steps. Jill Dando Institute of Crime Science & University College London: New York, NY & London, UK. Available online at: http://www.popcenter.org/library/reading/PDFs/55stepsUK.pdf [Accessed 3.3.2016]
Evaluation criteria and methods	5-1, Failed • Exam 40 % of the total grade (online exam) • Assignment/project 60 % of the total grade
Other arrangements	On Mondays between 09:00 - 15:00 hrs (weeks 12, 14-17,19-21). See ASIO, SoleOPS/Learning events and Optima for details. Model for Universities to Tackle Radicalisation and Violent Extremism - RAVET (in Finnish: RADikalisaation ja Väkivaltaisen Ekstremismin Torjuntamalli korkeakouluille - RAVET) During the RAVET-project, Laurea Universities for Applied Sciences will incorporate tackling radicalisation and violent extremism into the safety and security work of educational organisations.The prevention model of radicalisation and violent extremism (RVE) will be built around two main themes. The first address questions on how to ensure that none of the university's activities (e.g. teaching, internships etc.) enable or facilitate behaviour that is against university's core values. The second theme deals with questions on how to prevent the undesirable use of the available infrastructure of the university, both the premises and the information technology. Yet another component to the model is a risk based evaluation tool. The tool guides the reactions of the university toward

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	RVE, i.e. define the level of the counter-radicalisation activities. Further, an E-learning module for university staff on RVE will be prepared and implemented. The model will be offered to be used in other universities and educational organisations, and widely in the Finnish society. Educational institutions have had for long the duty of prevent violent in general. Similarly, they need to prevent RVE. This is in the interest of all both in the schools' and in the radicalised individuals'. The project involves experts from Laurea University of Applied Sciences, staff and students alike. Also the project deepens the collaboration of Finnish security and safety educators, as thesis topics are offered to, for example, students of the Police University College. The project is funded by Internal Security Fund.
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