

Implementation plan Finished

Study unit	EuroFM Summer School (A9453), 10.0
Implementation	CCA1611: 1/2016-2017 (21.08.2016 - 04.09.2016)
Type	EUROFM SCHOOLS (A900)
Groups	Primary: CCA16SY Others :
Involved in the project	
Lecturers	
Number of participants	Minimum: Maximum: 35
Enrolment period	01.03.2016 08:00 - 15.04.2016
Main timing for implementation	As intensive week(s)
Applicability	For exchange students: No For elective studies: No Open UAS student: No Suitable for virtual UAS: No
Teachers	Matvejeff Pekka (Teacher in charge), Airo Kaisa (Other teacher), Sohlman Anna-Mari (Other teacher)
Campus	Laurea Leppävaara
Main location for implementation	At the campus
Implementation method	Optima realization/student group, Project/venture/R&D Language: English Virtuality: 0 cr Integration of R&D: 10 cr
Implementation class	
Focus areas	Security, safety and social responsibility, Service business
Evaluation at the latest	04.10.2016 Storing of graded material ends.: 23.12.2017
Exam days	
Having completed the study unit the student is able to	Coming up
Previous studies	
Previous studies, more information	This is a specially tailored Summer School for EuroFM member universities. The School is implemented annually in different parts of Europe. Students are recruited by the member universities.
Learning objectives	These learning objectives are only for this 2016 EuroFM Summer School. The learning objectives may vary depending on the hosting university. Student is able to: Carry out an innovation project applying the newest existing knowledge and service innovation and design method. Adapt creative problem solving and proactively develop working methods. Gain understanding on how service design (SD) tools can be applied to support and develop StartUp company business environment in the Facility Management context.
Contents	During the two weeks students gain theory and knowledge of service innovation and design. They understand the process thinking of service and learn the basic use of various service design tools. Students carry out an intensive project with the use of service design tools in a selected environment. The learning environment is changing throughout the weeks. The site visits are chosen in such a way that students gain understanding of the requirements for collaborative work in spaces. The project tasks concentrate especially on how to break the borders of social, virtual and physical environments. Because of the intensive development project implemented in two weeks, students are asked to do a pre-assignment, which consists of various reading materials and desk research on Service Design-thinking, method and tools.
Study material	A special pre-assignment is sent to all accepted students.
Tutoring and communication	Tutoring and coaching is done by a specially selected group of lecturers from EuroFM member universities.
Evaluation criteria and methods	Evaluation criteria is based on the student's university's generic criteria and specified by each respective university sending students to the Summer School. The sending

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	university decides how many credits participating students is given. Laurea's plan for 10 credits consists of pre-assignment, 2 weeks intensive study period and a post-assignment after the intensive study period.
Other arrangements	Detailed daily program and information about other arrangements are sent to accepted students separately.