

Implementation plan Finished

Study unit	Professional Development (E0029), 5.0
Implementation	MTE1111: 1/2011-2012 (29.08.2011 - 19.12.2011)
Type	SERVICE CULTURE (E012)
Groups	Primary: MTE11SN Others :
Involved in the project	
Lecturers	
Number of participants	Minimum: Maximum:
Enrolment period	23.05.2011 08:00 - 05.06.2011
Main timing for implementation	
Applicability	For exchange students: Yes For elective studies: No Open UAS student: No Suitable for virtual UAS: Yes
Teachers	Nevmerzhitskaya Julia (Teacher in charge), Sharma Arvind Kumar (Other teacher)
Campus	Laurea Kerava
Main location for implementation	
Implementation method	Optima realization/student group, Other method of implementation, Web/virtual Language: English Virtuality: 1 cr Integration of R&D: 0 cr
Implementation class	
Focus areas	
Evaluation at the latest	19.01.2012 Storing of graded material ends.: 20.12.2012
Exam days	
Having completed the study unit the student is able to	Students will be able to: - understand, interpret and apply principles of LbD in their own studies - plan their own studies taking into consideration the project nature of the studies - map own skills and competences and assess them - understand the basic elements of research - apply innovative approaches to own learning and in teams - use Laurea standards for written reports, presentations and on-line work
Previous studies	
Previous studies, more information	Learning occurs mainly during in-class sessions led by students and moderated by teachers. Active students' participation is required to be successful in this study unit. The study unit includes sessions in computer classes, discussions, presentations and team assignments.
Contents	- Principles of LbD - Basics of R&D integrated project-based learning - Elements and ethical principles of research - International teamwork in projects - Individual Study Plans - Basic IT tools (MS Office, Optima)
Study material	Laurea Facts 2010 - 2011, materials given by the teacher.
Evaluation criteria and methods	Study unit is evaluated based on student's participation and activity during in-class sessions (80% presence is required to pass the course); quality of written assignments and exercises as well as presentations.

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Other arrangements	Learning occurs mainly during in-class sessions led by students and moderated by teachers. Active students' participation is required to be successful in this study unit. The study unit includes sessions in computer classes, discussions, presentations and team assignments.
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