

Implementation plan Being edited

Study unit	Ethics in Social Services (G0081), 5.0
Implementation	SWG1121: 2/2011-2012 (09.01.2012 - 19.06.2012)
Type	DEVELOPING PROFESSIONAL IDENTITIES (G016)
Groups	Primary: SWG11SN Others :
Involved in the project	
Lecturers	
Number of participants	Minimum: Maximum:
Enrolment period	28.11.2011 08:00 - 04.12.2011
Main timing for implementation	
Applicability	For exchange students: Yes For elective studies: No Open UAS student: No Suitable for virtual UAS: No
Teachers	Pötzsch Tobias (Teacher in charge), Salin Ossi (Other teacher)
Campus	Laurea Otaniemi
Main location for implementation	
Implementation method	Optima realization/student group, Other method of implementation Language: English Virtuality: 0 cr Integration of R&D: 0 cr
Implementation class	
Focus areas	
Evaluation at the latest	19.07.2012 Storing of graded material ends.: 19.06.2013
Exam days	Re-exams: 29.03.2012, 03.05.2012, 31.05.2012
Having completed the study unit the student is able to	· reflect upon the need for integrating principles of sustainable development in ethically reflective social welfare work · internalize the fundamental ethical and theoretical bases of the profession to inform their own values and personal development. · apply the skills of ethical reflection and responsibility in discussing case studies
Previous studies	
Learning objectives	KEY QUESTIONS How do we understand human worth and human rights? What is the value foundation of social welfare work? What is an ethical conflict/problem? What are the ethical principles which guide social welfare work? Why should we be sensitive towards ethical issues, ethical problems and ethical dilemmas in our work? Why are professional codes of social work ethics necessary in our work and how are they applied in practice? Why is promoting sustainable development important in modern society and in the context of social welfare work?
Contents	Ethics in Social Services examines the ethical principles which are a foundation of social service work based on discussions of human worth, human rights, values and morals within a sustainable development context. The students address ethical issues found in case studies which require ethical reflection and taking ethical responsibility. This includes comparing and contrasting Professional codes of ethics in different countries.
Study material	Course outline including bibliography to be distributed during course introduction.
Tutoring and communication	small and large group tutoring, e-mail, Optima
Evaluation criteria and methods	case study evaluations, participation, attendance 1-5