

Implementation plan Being edited

Study unit	Early Childhood Education & Special Education (G0209), 5.0
Implementation	SWG1111: 1/2011-2012 (29.08.2011 - 19.12.2011)
Type	EMPOWERING CLIENT WORK (G017)
Groups	Primary: SWG11SN Others :
Involved in the project	
Lecturers	
Number of participants	Minimum: Maximum:
Enrolment period	23.05.2011 08:00 - 05.06.2011
Main timing for implementation	
Applicability	For exchange students: Yes For elective studies: No Open UAS student: No Suitable for virtual UAS: No
Teachers	Lund Virpi (Teacher in charge)
Campus	Laurea Otaniemi
Main location for implementation	
Implementation method	Other method of implementation Language: English Virtuality: 1 cr Integration of R&D: 0 cr
Implementation class	
Focus areas	
Evaluation at the latest	19.01.2012 Storing of graded material ends.: 19.12.2012
Exam days	Real: 13.12.2011 Re-exams: 23.02.2012, 29.03.2012
Having completed the study unit the student is able to	· recognize the different disabilities and special needs of children. · evaluate and support children's development and welfare · develop respect for childhood and its uniqueness. · work and act by the principles and regulations of early childhood education.
Previous studies	
Learning objectives	The study unit begins with the definitions, theories, laws and concepts of early childhood education and special education. The principles of inclusion as reflected in the idea of childhood, children's rights and children's welfare are the foundations of a child-centered early childhood education. The Finnish day care and special education systems are presented with accompanying field visits.
Contents	What do we mean by the concept of childhood and the children's welfare? What is early childhood education? What is special education? Which theories, laws and concepts are early childhood education and special education based on? What are the principles and the structure of the Finnish day care system?
Study material	Early childhood education -Exam 13.12. 2011 1. Tina Bruce: Early childhood education OR 2. Child care and education (chapters 3,6,7,9,10,12,16
Evaluation criteria and methods	INITIAL STAGE STUDENTS Knowledge Skills Collective Responsibilities EXCELLENT Grade 5 Apply professional concepts in education expertly. Justify activities using evidence-based educational information. Select the most appropriate educational techniques and models for activities and justify the choices. Act in customer-oriented and child-centered way according to the situation. Critically apply ethical principles in pedagogical methods and tasks in the field of education. GOOD Grade 3 Apply professional concepts in education systematically. Justify,

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	compare and analyse activities using general educational guidelines. Apply educational techniques and methods diversely. Act professionally in customer situations. Justify own activities in accordance with educational principles. SATISFACTORY Grade 1 Apply most important and appropriate educational concepts, and indicate their familiarity with the knowledge base. Comply with daycare and special care laws and statutes, and justify own activities using provided instructions. Use educational and child-centered techniques and models. Take children and parents into account in their actions. Act in accordance with educational principles.
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Learning events

Date	o'clock/at h	Subject	Content	Status	Teachers
17.10.2011	8.30-15.45	Early childhood education	ECE definitions and laws and daycare system in Finland. Kindergarten teacher qualifications. Competences in ECE. Children's Rights.		Virpi Lund
19.10.2011	12.30-15.45	ECE: Field visit	Klo 13-15.45 Field visit to Seilinmäen päiväkoti, Seilinmäki 24, Espoo, Puh.09-81647653 Arja Bisi Kaikki bussit jotka tulevat Mankkaantietä pitkin eli 15, 18, 110, 109 Tapiolasta päin. Bussista kannattaa poistua Mankkaan ostarilla ja suunnistaa kohti Alepaa. Alepan takana näkyy punaisia puurakennuksia, jotka ovat Mankkaan pk ja Vilskeen pk ja Mankkaan asukaspuisto. Ohitatte nämä rakennukset ja jatkatte sitä kävelytietä Asukaspuiston kyljessä olevan niityn poikki. Tie kaartaa lopulta hieman vasemmalle ja kävelette pienen sillan yli ja sitten sieltä jo hämmöttää rivitaloja ja oikealle puolelle tulee päiväkoti ja siinä yksikkömme sitten onkin. Soittakaa numerooni 81647653 jos eksytte matkalla. Tulen mielelläni teitä vastaan sinne parkkipaikalle niin päästän teidät sieltä henkilökunnan ovesta sisään. terv Arja		Virpi Lund
26.10.2011	8.30-15.45	ECE	The philosophers in ECE in past and nowadays. Children's way of learning. Educare, National curriculum, activities in daycare.		Virpi Lund
31.10.2011	8.30-11.45	ECE	Children's play, ZPD, children's learning, involvement, child-centered way of working		Virpi Lund
04.11.2011	8.30-15.45	ECE	Educational partnership, parents, family system		Virpi Lund
16.11.2011	8.30-15.45	Special education	The special groups. Definitions and system of special education in Finland.		Virpi Lund
23.11.2011	12.30-15.45	Special education	From integration to inclusion		Virpi Lund

Implementation plan Being edited

30.11.2011	12.30-15.45	5	Special education	Your special education presentations		Virpi Lund
13.12.2011	10.00-11.45	2	ECE exam	ECE exam		Virpi Lund