

Implementation plan Being edited

Study unit	Early Childhood Education & Special Education (G0209), 5.0
Implementation	SWG1211: 1/2012-2013 (27.08.2012 - 21.12.2012)
Type	EMPOWERING CLIENT WORK (G017)
Groups	Primary: SWG12SN Others :
Involved in the project	
Lecturers	
Number of participants	Minimum: Maximum:
Enrolment period	21.05.2012 08:00 - 03.06.2012
Main timing for implementation	
Applicability	For exchange students: Yes For elective studies: Yes Open UAS student: Yes Suitable for virtual UAS: No
Teachers	Lund Virpi (Teacher in charge), Rantanen Veikko (Other teacher)
Campus	Laurea Otaniemi
Main location for implementation	
Implementation method	Optima realization/student group, Other method of implementation, Project/venture/R&D Language: English Virtuality: 1 cr Integration of R&D: 1 cr
Implementation class	
Focus areas	
Evaluation at the latest	21.01.2013 Storing of graded material ends.: 21.12.2013
Exam days	Real: 12.12.2012 Re-exams: 21.02.2013, 21.03.2013
Having completed the study unit the student is able to	· recognize the different disabilities and special needs of children. · evaluate and support children's development and welfare · develop respect for childhood and its uniqueness. · work and act by the principles and regulations of early childhood education.
Previous studies	
Learning objectives	The study unit begins with the definitions, theories, laws and concepts of early childhood education and special education. The principles of inclusion as reflected in the idea of childhood, children's rights and children's welfare are the foundations of a child-centered early childhood education. The Finnish day care and special education systems are presented with accompanying field visits.
Contents	What do we mean by the concept of childhood and the children's welfare? What is early childhood education? What is special education? Which theories, laws and concepts are early childhood education and special education based on? What are the principles and the structure of the Finnish day care system?
Study material	Early childhood education -Exam 12.12. 2012 A. Tina Bruce: Early childhood education OR B. Child care and education (chapters in 5. ed. 4,5,7,8,14,19) 4. <i>Cognitive development: children thinking and having ideas</i> 5. <i>Communication, including language development</i> 7. <i>Emotional and social development: feelings and relationships</i> 8. <i>Understanding behaviour and developing self-discipline</i> 14. <i>Play, imagination and creativity</i> 19. <i>Working with parents and carers</i>
Evaluation criteria and methods	INITIAL STAGE STUDENTS Knowledge Skills Collective Responsibilities EXCELLENT Grade 5 Apply professional concepts in education expertly. Justify activities using evidence-based educational information. Select the most appropriate educational techniques and models for activities and justify the choices. Act in

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	customer-oriented and child-centered way according to the situation. Critically apply ethical principles in pedagogical methods and tasks in the field of education. GOOD Grade 3 Apply professional concepts in education systematically. Justify, compare and analyse activities using general educational guidelines. Apply educational techniques and methods diversely. Act professionally in customer situations. Justify own activities in accordance with educational principles. SATISFACTORY Grade 1 Apply most important and appropriate educational concepts, and indicate their familiarity with the knowledge base. Comply with daycare and special care laws and statutes, and justify own activities using provided instructions. Use educational and child-centered techniques and models. Take children and parents in to account in their actions. Act in accordance with educational principles.
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Learning events

Date	o'clock/at h	Subject	Content	Status	Teachers
10.10.2012	8.30-11.45	orientation G0209. Special education			Virpi Lund
23.10.2012	12.30-15.45	Early childhood education			Veikko Rantanen
30.10.2012	12.30-15.45	Special education			Virpi Lund
01.11.2012	12.30-15.45	Special education			Virpi Lund
27.11.2012	12.30-15.45	Special education			Virpi Lund
12.12.2012	12.30-15.45	Early childhood education			Veikko Rantanen