

Implementation plan Finished

Study unit	Child Protection & Family Work (G0215), 5.0
Implementation	SWG1211: 1/2012-2013 (27.08.2012 - 21.12.2012)
Type	EMPOWERING CLIENT WORK (G017)
Groups	Primary: SWG10SN Others :
Involved in the project	
Lecturers	Tuula Saarnio & Reetta Voutilainen
Number of participants	Minimum: Maximum:
Enrolment period	21.05.2012 08:00 - 03.06.2012
Main timing for implementation	
Applicability	For exchange students: Yes For elective studies: Yes Open UAS student: No Suitable for virtual UAS: No
Teachers	Saarnio Tuula (Other teacher), Voutilainen Reetta (Other teacher)
Campus	Laurea Otaniemi
Main location for implementation	
Implementation method	Other method of implementation Language: English Virtuality: 0 cr Integration of R&D: 0 cr
Implementation class	
Focus areas	
Evaluation at the latest	21.01.2013 Storing of graded material ends.: 21.12.2013
Exam days	Real: 14.11.2012 Re-exams: 17.01.2013, 21.02.2013, 21.03.2013
Having completed the study unit the student is able to	· examine child welfare policy in Finland. · assess children and families and evaluate the need of intervention. · work with families and children in child protection.
Previous studies	Identity Formation 5 CR
Contents	The Rights of the Children, The Child Welfare (Child Protection), The Act of Child Welfare, Family work and Other working methods (Tuula) Riskassessment and interviewing and working with maltreated children (Jim Hill) Attachment and assessment, Mental health problems among children, youth and families, crisis work with children and youth, working methods (Reetta)
Study material	Exam books: 1) Child Neglect: A Guide for Prevention, Assessment and Intervention., www.childwelfare.gov/pubs/usermanuals/neglect/ 2) Saari, S. (2005). <i>A bolt from the blue</i> . p. 196-210. 3) Hardy, L. (2007). <i>Attachment theory and reactive attachment disorders: Theoretical perspectives and treatment implications</i> . <i>Journal of Child and Adolescent Psychiatric Nursing</i> , 20, 1, pp. 27-39. 4) Lectures
Evaluation criteria and methods	Evaluation is in the scale 1-5 or failed. Evaluation is based on active participation during lessons, learning diary from Jim Hill's lessons and discussion exam.

Learning events

Date	o'clock/at h	Subject	Content	Status	Teachers
04.10.2012	12.30-15.45	Orientation			Tuula Saarnio, Reetta Voutilainen
10.10.2012	12.30-15.45	Child Welfare			Tuula Saarnio
22.10.2012	12.30-15.45	Development psychology and attachment			Reetta Voutilainen

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23.10.2012	8.30-11.45	4	Child Welfare Act			Tuula Saarnio
23.10.2012	12.30-15.45	4	Mental health issues			Reetta Voutilainen
25.10.2002	9-15	6		Seminar by Mr. Jim Hill from USA. The subject is interviewing and working with children who have been maltreated.	Auditorium	
26.10.2012	9-15	6		Seminar by Mr. Jim Hill from USA. The subject is interviewing and working with children who have been maltreated.	Auditorium	
30.10.2012	12.30-15.45	4	Mental health and crisis work			Reetta Voutilainen
31.10.2012	12.30-15.45	4	Working Methods; Family work			Tuula Saarnio
01.11.2012	12.30-15.45	4	Other working methods	There is a possibility that we have a guest, Howard Stones, lecturing during this lesson. He is coming from Leeds Metropolitan University from UK.		Tuula Saarnio
02.11.2012	8.30-11.45	4	Working methods			Reetta Voutilainen
07.11.2012	8.30-11.45	4	Learning cafe			Reetta Voutilainen
14.11.2012	8.30-11.45	4	Discussion exam			Tuula Saarnio, Reetta Voutilainen