

Implementation plan Being edited

Study unit	Multicultural Work (G0219), 10.0
Implementation	SWG1411: 1/2014-2015 , SWG1411: 2/2014-2015 (25.08.2014 - 19.06.2015)
Type	SOCIAL DEVELOPMENT AND TRANSFORMATION (G018)
Groups	Primary: SWG12SN Others :
Involved in the project	
Lecturers	Tobias Pötzsch
Number of participants	Minimum: Maximum:
Enrolment period	19.05.2014 08:00 - 02.06.2014
Main timing for implementation	
Applicability	For exchange students: Yes For elective studies: Yes Open UAS student: Yes Suitable for virtual UAS: No
Teachers	Nordlund-Knuutila Anu (Teacher in charge), Pötzsch Tobias (Teacher in charge), Rantanen Veikko (Other teacher), Ukkola Hillevi (Other teacher)
Campus	Laurea Otaniemi
Main location for implementation	
Implementation method	Optima realization/student group, Other method of implementation, Project/venture/R&D Language: English Virtuality: 0 cr Integration of R&D: 7 cr
Implementation class	LbD based on local project or development task
Focus areas	Expertise in nursing and coping at home
Evaluation at the latest	19.07.2015 Storing of graded material ends.: 19.06.2016
Exam days	
Having completed the study unit the student is able to	· function effectively in a multicultural working environment · demonstrate multicultural competence in using empowering & client-centred methods with individuals and groups from minority backgrounds. · cooperate with multicultural projects in working life.
Previous studies	Empowerment in Multicultural Counseling 10 CR., Anti-Oppressive Practice 10 CR., or related studies
Learning objectives	~~What is culturally sensitive and competent multicultural practice? How is the quality of life of minorities reduced by various processes of structural discrimination? Why do we need to develop different social work approaches for different client groups? How do we become self-reflective and responsive practitioners in working with minority groups?
Contents	~~Multicultural Work develops professional skills in culturally sensitive and competent multicultural practice based on anti-racist and anti-discriminatory approaches. It further focuses on issues of domestic violence and minorities, European and Finnish Immigration and integration policy, and structural discrimination and encourages students to critically interrogate their own work within the framework of current social work theory.
Tutoring and communication	individual and group tutoring
Evaluation criteria and methods	Project Work (Portfolio, Presentation) & Attendance
Project (name)	Project Portfolio & Presentation, Attendance

Learning events

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Date	o'clock/at h	Subject	Content	Status	Teachers
10.11.2014	12:00-15:00	Introduction			
17.11.2014	9:00-12:00				
20.11.2014	9:00-12:00				
27.11.2014	9:00-12:00				
03.12.2014	9:00-12:00	Project Plan Presentations			
04.12.2014	12:30-15:45				
05.12.2014	12:30-15:45				
08.12.2014	9:00-16:00				
12.12.2014	12:30-15:45				