

Implementation plan Finished

Study unit	Alternatives in Early Childhood Education (G0224), 5.0
Implementation	SWG1311: 1/2013-2014 (26.08.2013 - 20.12.2013)
Type	SOCIAL DEVELOPMENT AND TRANSFORMATION (G018)
Groups	Primary: SWG11SN Others :
Involved in the project	
Lecturers	
Number of participants	Minimum: Maximum:
Enrolment period	20.05.2013 08:00 - 02.06.2013
Main timing for implementation	
Applicability	For exchange students: Yes For elective studies: Yes Open UAS student: Yes Suitable for virtual UAS: Yes
Teachers	Alapoikela Mirva (Teacher in charge)
Campus	Laurea Otaniemi
Main location for implementation	
Implementation method	Optima realization/student group, Other method of implementation, Project/venture/R&D, Web/virtual Language: English Virtuality: 4 cr Integration of R&D: 1 cr
Implementation class	
Focus areas	
Evaluation at the latest	21.01.2013 Storing of graded material ends.: 21.12.2013
Exam days	Re-exams: 23.01.2014, 27.02.2014
Having completed the study unit the student is able to	- recognize and evaluate the influence of educational ideologies on education and on the educators - deepen their own educational consciousness and recognize its possibilities in education
Previous studies	Early Childhood Education and Special Education 5 CR., Early Childhood Education 10 CR. or similar studies.
Learning objectives	Educational ideologies, educational consciousness and educational styles are in the main interest in this study unit. The attention being focused to the alternative ways of education nowadays such as Steiner, Montessori, Freinet, Reggioemilia, Freire, language immersion, nature, religion, creativity, education at home etc. Opintojaksolla paneudutaan eri kasvatustietoisuuksiin, kasvattajan kasvatustietoisuuteen ja kasvatustyyliin. Mahdollisuuksien mukaan tutustutaan ajassa vallitseviin vaihtoehtoihin kasvatussuuntauksiin ja –painotuksiin käytännössä. Tällaisia ovat Steiner, Montessori, Freinet, Reggioemilia, Freire, kielikylypy, luontokasvatus, uskontokasvatus, ilmaisukasvatukset, kotikasvatus jne.
Contents	- What kinds of educational ideologies are there/exist? - What does educational consciousness mean? - What kinds of educational styles are there/exist? - What kinds of alternative ways of education exist nowadays? - Mitä kasvatustietoisuuksia on olemassa? - Mitä tarkoitetaan kasvatustietoisuudella? - Mitä kasvatustyyliä on olemassa? - Mitä kasvatussuuntauksia ja –painotuksia ajassamme esiintyy?
Other arrangements	Orientation 4.11 k 12.30- 15.45 in a class. Mainly working in the Optima in the group or couple students together, one visiting in the kindergarten for example Maria Montessori or Steiner kindergarten. (in your own timetable), an essay to the Optima

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	and a presentation in a class 16.12 k 9-16 (+an evaluation of study unit)
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Learning events

Date	o'clock/at h		Subject	Content	Status	Teachers
04.11.2013	12.30	4				Mirva Alapoikela
05.11.2013	9,00	4				Mirva Alapoikela
16.12.2013	9.00	8				Mirva Alapoikela