

Implementation plan Being edited

Study unit	Ethical Problem Solving in Social Work Practice (G0228), 5.0
Implementation	SWG1411: 1/2014-2015 (25.08.2014 - 23.12.2014)
Type	DEVELOPING WORK IN SOCIAL WELFARE SERVICES (G019)
Groups	Primary: SWG11SN Others :
Involved in the project	
Lecturers	Tobias Pötzsch
Number of participants	Minimum: Maximum:
Enrolment period	19.05.2014 08:00 - 02.06.2014
Main timing for implementation	
Applicability	For exchange students: Yes For elective studies: Yes Open UAS student: Yes Suitable for virtual UAS: No
Teachers	Pötzsch Tobias (Teacher in charge)
Campus	Laurea Otaniemi
Main location for implementation	Outside Laurea
Implementation method	Other method of implementation, Project/venture/R&D Language: English Virtuality: 0 cr Integration of R&D: 0 cr
Implementation class	
Focus areas	
Evaluation at the latest	23.01.2015 Storing of graded material ends.: 23.12.2015
Exam days	
Having completed the study unit the student is able to	• recognise clients' needs, rights and obligations embedded in the different situations • analyse conflicting views of clients and professionals • apply various ethical approaches and theories in real life situations • discuss the relationship between law and ethics in the context of modern welfare provision • argue for social and societal changes in order to improve the position of oppressed groups • develop debating and negotiation skills in order to implement ethical actions
Previous studies	Ethics in Social Services 5 CR. & 3 previous Practice Placements 45 CR.
Learning objectives	~~What are the relevant ethical theories which underpin work in social services and health care? How can ethical problem-solving and decision-making skills be applied in practical situations? What are some shared ethical problems and conflicts in social work and health care? How can ethical problem solving be supported through debating, negotiation, and role-playing exercises?

Implementation plan Being edited

Contents	
Tutoring and communication	Individual and group tutoring
Evaluation criteria and methods	reflective essay

Learning events

Date	o'clock/at h	Subject	Content	Status	Teachers
16.09.2014	12:30-15:45	Introduction			
23.10.2014	8:00-16:00				
24.10.2014	8:00-16:00				
30.10.2014	12:30-15:45				