

Implementation plan Finished

Study unit	Identity Development (G0235), 10.0
Implementation	SWG1021: 2/2010-2011 (03.01.2011 - 20.06.2011)
Type	DEVELOPING PROFESSIONAL IDENTITIES (G016)
Groups	Primary: SWG10SN Others :
Involved in the project	
Lecturers	Hutchinson-Reis Michael, Pöttsch Tobias
Number of participants	Minimum: Maximum:
Enrolment period	29.11.2010 08:00 - 05.12.2010
Main timing for implementation	
Applicability	For exchange students: Yes For elective studies: Yes Open UAS student: No Suitable for virtual UAS: No
Teachers	Pöttsch Tobias (Teacher in charge), Hutchinson-Reis Michael (Other teacher)
Campus	Laurea Otaniemi
Main location for implementation	
Implementation method	Other method of implementation Language: English Virtuality: 0 cr Integration of R&D: 0 cr
Implementation class	
Focus areas	
Evaluation at the latest	20.07.2011 Storing of graded material ends.: 20.06.2012
Exam days	
Having completed the study unit the student is able to	• describe factors such as race, ethnicity, gender, and spiritual belief and their impact on identity development • interrogate personal values, prejudices and stereotypes with regard to race, ethnicity, gender and spirituality • critically and systematically analyze issues of acculturation and its effect on identity construction?
Previous studies	Identity Formation 5 CR
Previous studies, more information	Prerequisite is the study unit Identity Formation 5Cr.
Learning objectives	KEY QUESTIONS What is identity? How do factors of gender, race and ethnicity, culture & religion, and disability & age affect our understanding of ourselves and others? Why is examining identity important to our professional development? What is acculturation?
Contents	Identity development promotes the student's ability to critically interrogate the social construction of his/her own identity in order to challenge hidden stereotypes and to be able to distinguish their own needs from those of the clients. S/he will also be able to analyse their own and clients' acculturation processes and to recognise how social and cultural factors, contribute to identity formation and the adoption of diverse ethical and moral codes.
Study material	Course outline and bibliography to be distributed during course introduction
Tutoring and communication	group tutoring, e-mail, OPTIMA
Evaluation criteria and methods	essay, participation, attendance