

Implementation plan Finished

Study unit	Identity Development (G0235), 10.0
Implementation	SWG1221: 2/2012-2013 (07.01.2013 - 21.06.2013)
Type	DEVELOPING PROFESSIONAL IDENTITIES (G016)
Groups	Primary: SWG12SN Others :
Involved in the project	
Lecturers	Pöttsch Tobias, Saarlio Sari
Number of participants	Minimum: Maximum:
Enrolment period	26.11.2012 08:00 - 02.12.2012
Main timing for implementation	
Applicability	For exchange students: Yes For elective studies: Yes Open UAS student: Yes Suitable for virtual UAS: Yes
Teachers	Pöttsch Tobias (Other teacher)
Campus	Laurea Otaniemi
Main location for implementation	
Implementation method	Other method of implementation Language: English Virtuality: 0 cr Integration of R&D: 0 cr
Implementation class	
Focus areas	
Evaluation at the latest	21.07.2013 Storing of graded material ends.: 21.06.2014
Exam days	
Having completed the study unit the student is able to	• describe factors such as race, ethnicity, gender, and spiritual belief and their impact on identity development • interrogate personal values, prejudices and stereotypes with regard to race, ethnicity, gender and spirituality • critically and systematically analyze issues of acculturation and its effect on identity construction?
Previous studies	Identity Formation 5 CR
Learning objectives	KEY QUESTIONS What is identity? How do factors of gender, race and ethnicity, culture & religion, and disability & age affect our understanding of ourselves and others? Why is examining identity important to our professional development? What is acculturation?
Contents	Identity development promotes the student's ability to critically interrogate the social construction of his/her own identity in order to challenge hidden stereotypes and to be able to distinguish their own needs from those of the clients. S/he will also be able to analyse their own and clients' acculturation processes and to recognise how social and cultural factors, contribute to identity formation and the adoption of diverse ethical and moral codes.
Study material	Course Syllabus to be distributed during the first session
Tutoring and communication	Small and class group tutoring by lecturers as well as OPTIMA and e-mail guidance
Evaluation criteria and methods	Essay, Attendance
Other arrangements	Class visits to institutions obligatory