

Implementation plan Being edited

Study unit	Tools for investigative process (G0239), 5.0
Implementation	SNG1111: 1/2011-2012 , SNG1111: 2/2011-2012 (29.08.2011 - 19.06.2012)
Type	INVESTIGATIVE ACTOR IN LEARNING NURSING (G037)
Groups	Primary: SNG10SN Others :
Involved in the project	
Lecturers	Anna-Liisa Pirnes, Ossi Salin
Number of participants	Minimum: Maximum:
Enrolment period	23.05.2011 08:00 - 05.06.2011
Main timing for implementation	
Applicability	For exchange students: Yes For elective studies: No Open UAS student: No Suitable for virtual UAS: No
Teachers	Pirnes Anna-Liisa (Teacher in charge), Salin Ossi (Other teacher)
Campus	Laurea Otaniemi
Main location for implementation	
Implementation method	Optima realization/student group, Other method of implementation Language: English Virtuality: 0 cr Integration of R&D: 1 cr
Implementation class	
Focus areas	
Evaluation at the latest	19.07.2012 Storing of graded material ends.: 19.06.2013
Exam days	
Having completed the study unit the student is able to	identify the need for research and development in nursing apply research and development methods acquire and apply evidence based knowledge in projects and interventions of nursing
Previous studies	Learning by Developing
Learning objectives	Part: Quantitative Research Methods and Statistics (2 cr) During the study course students will become familiar with basics of quantitative research and statistics and learn to apply quantitative data collection and analysing methods in research. Student - comprehends the nature and possibilities of quantitative research - will be capable to apply quantitative research methods and statistics in research - will learn to plan a questionnaire and basics of data analysis
Contents	Part: Quantitative Research Methods and Statistics (2 cr) - basics of quantitative research - quantitative research planning - questionary planning, data collection, data analysis - basics of SPSS
Study material	Punch, Keith F. Survey Research. The basics. Punch, Keith F. Introduction to social research. Quantitative and qualitative approaches. Punch, Keith F. Developing Effective Research Proposals.
Evaluation criteria and methods	participation, exam 1-5