

Implementation plan Finished

Study unit	Tools for investigative process (G0239), 5.0
Implementation	SNG1211: 1/2012-2013 , SNG1211: 2/2012-2013 (27.08.2012 - 21.06.2013)
Type	INVESTIGATIVE ACTOR IN LEARNING NURSING (G037)
Groups	Primary: SNG11SN Others :
Involved in the project	
Lecturers	
Number of participants	Minimum: Maximum:
Enrolment period	21.05.2012 08:00 - 03.06.2012
Main timing for implementation	
Applicability	For exchange students: Yes For elective studies: No Open UAS student: No Suitable for virtual UAS: No
Teachers	Heikkilä Kaija (Teacher in charge), Salin Ossi (Other teacher)
Campus	Laurea Otaniemi
Main location for implementation	
Implementation method	Optima realization/student group, Other method of implementation, Web/virtual Language: English Virtuality: 1 cr Integration of R&D: 1 cr
Implementation class	
Focus areas	
Evaluation at the latest	21.07.2013 Storing of graded material ends.: 21.06.2014
Exam days	Real: 06.05.12
Having completed the study unit the student is able to	identify the need for research and development in nursing apply research and development methods acquire and apply evidence based knowledge in projects and interventions of nursing
Previous studies	Learning by Developing
Learning objectives	Part: Quantitative research methods and statistics 222 (2 cr) (22 During the study course student will become familiar with basics of quantitative research and statistics and learn to apply quantitative data collection and analysing methods in research. Student - comprehends the nature and possibilities of quantitative research - will be capable to apply quantitative research methods and statistics in research - will learn to plan questionnaire and basics of data analysing
Contents	Part: Quantitative Research Methods and Statistics - basics of quantitative research and statistics - quantitative research planning - questionnaire planning, data collection, data analysis - basics of SPSS
Study material	Litterature: Punch, Keith F. Survey Research. The basics. Punch, Keith F. Introduction to social research. Quantitative and qualitative approaches. Punch, Keith F. Developing Effective Research Proposals.
Evaluation criteria and methods	Part: Quantitative Research Methods and Statistics: participation, attendance, exam 1-5

Learning events

Date	o'clock/at h	Subject	Content	Status	Teachers
10.04.2013	8.30-11.45	orientation, basic concepts			
17.04.2013	8.30-11.45	Questionnaire			

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			planning			
22.04.2013	12.30-15.45		Descriptive statistics, scales			
03.05.2013	8.30-11.45		spss		it- class	
06.05.2013	10.00-11.45		Exam			