

Implementation plan Being edited

Study unit	Health (G0242), 10.0
Implementation	SNG1021: 2/2010-2011 (03.01.2011 - 20.06.2011)
Type	ENCOUNTERING THE NURSING CLIENT (G038)
Groups	Primary: SNG10SN Others :
Involved in the project	
Lecturers	Emma Aghangu, Vattulainen Sirpa
Number of participants	Minimum: Maximum:
Enrolment period	29.11.2010 08:00 - 05.12.2010
Main timing for implementation	
Applicability	For exchange students: Yes For elective studies: No Open UAS student: No Suitable for virtual UAS: No
Teachers	Haapa Sari (Other teacher), Parviainen Ulla (Other teacher), Reilio Sirpa (Other teacher), Tamankag Emmaculate (Other teacher)
Campus	Laurea Otaniemi
Main location for implementation	
Implementation method	Optima realization/student group, Other method of implementation, Project/venture/R&D Language: English Virtuality: 0 cr Integration of R&D: 2 cr
Implementation class	
Focus areas	
Evaluation at the latest	20.07.2011 Storing of graded material ends.: 20.06.2012
Exam days	
Having completed the study unit the student is able to	assess and support resources of health, assess and support growth and development of clients in different ages, describe public health and welfare service provision in Finland
Previous studies	Person as a holistic being Nursing environment
Evaluation criteria and methods	Excellent 5 THE STUDENT IS ABLE TO Apply professional concepts of health systematically. Justify and analyse one's activities using research knowledge. Work actively in a team and take initiatives in line with objectives. Act professionally and in a client centred way and according to the situation. Promote functioning of the group in a culture conscious way. Good 3 THE STUDENT IS ABLE TO

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	Apply professional concepts of health in nursing context. Justify and compare one's activities following general guidelines. Apply acquired nursing interventions in various environments. Act professionally in client situations. Work in the group in line with objectives. Satisfactory 1 THE STUDENT IS ABLE TO Apply most important and appropriate concepts of health, and indicate their relevance to nursing. Comply with rules and instructions, and justify one's activities using provided instructions. Act appropriately under guidance. Take client resources into account in one's actions. Act as a member in the student group.
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