

Implementation plan Being edited

Study unit	Intercultural Encounters (G8267), 10.0
Implementation	SWG1421: 2/2014-2015 (07.01.2015 - 30.06.2015)
Type	SERVICE SYSTEMS, INCLUSION AND DEVELOPING A BETTER SOCIETY (G116)
Groups	Primary: SWG214SN Others :
Involved in the project	
Lecturers	Tikanto, Kultavirta
Number of participants	Minimum: Maximum:
Enrolment period	01.12.2014 08:00 - 07.12.2014
Main timing for implementation	On working days during daytime
Applicability	For exchange students: Yes For elective studies: Yes Open UAS student: Yes Suitable for virtual UAS: Yes
Teachers	Kultavirta Annika (Teacher in charge), Nordlund-Knuutila Anu (Other teacher), Tikanto Raili (Other teacher)
Campus	Laurea Otaniemi
Main location for implementation	At the campus
Implementation method	Other method of implementation Language: English Virtuality: 2 cr Integration of R&D: 5 cr
Implementation class	LbD supporting knowledge and skills development
Focus areas	Security, safety and social responsibility
Evaluation at the latest	19.07.2015 Storing of graded material ends.: 19.06.2016
Exam days	
Having completed the study unit the student is able to	The student is able to • recognize the impact of his/her cultural background with respects to his/her personal core values, and find ways to act in different multicultural environments • critically analyze acculturation processes, and their effects on cultural and national identity building • analyze cultural structures and processes which generate inequality and deprivation
Previous studies	
Learning objectives	Intercultural Encounters promotes the student's ability to critically interrogate the social construction of his/her identity in order to challenge hidden stereotypes and be able to distinguish their own needs from those of clients. S/he will also be able to analyze their own and clients' acculturation processes and recognize how social and cultural factors affect identity formation and cultural encounters.
Contents	What is identity? What factors shape acculturation and cultural encounters? How do factors of gender, "race", ethnicity, culture & religion, age and disability affect our understanding of ourselves and others? What social structures and ideologies impact upon our view of ourselves and others?