

## Implementation plan Finished

|                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Study unit</b>                                             | English for Health Promotion and Wellbeing (R0041), 5.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Implementation</b>                                         | SNV1521: 2/2015-2016 (04.01.2016 - 03.05.2016)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Type</b>                                                   | SAFE AND ETHICAL PROMOTION OF HEALTH AND WELFARE (R017)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Groups</b>                                                 | Primary: SNV215SN Others :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Involved in the project</b>                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Lecturers</b>                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Number of participants</b>                                 | <b>Minimum:</b> 20 <b>Maximum:</b> 40                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Enrolment period</b>                                       | 30.11.2015 08:00 - 07.12.2015                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Main timing for implementation</b>                         | On working days during daytime                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Applicability</b>                                          | <b>For exchange students:</b> Yes <b>For elective studies:</b> No <b>Open UAS student:</b> Yes <b>Suitable for virtual UAS:</b> Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Teachers</b>                                               | Bethell Lloyd (Teacher in charge), Mulder Riikka (Other teacher), Tamankag Emmaculate (Other teacher)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Campus</b>                                                 | Laurea Tikkurila                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Main location for implementation</b>                       | At the campus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Implementation method</b>                                  | Optima realization/student group <b>Language:</b> English <b>Virtuality:</b> 1 cr <b>Integration of R&amp;D:</b> 0 cr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Implementation class</b>                                   | LbD supporting knowledge and skills development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Focus areas</b>                                            | Expertise in nursing and coping at home                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Evaluation at the latest</b>                               | 03.06.2016 <b>Storing of graded material ends.:</b> 23.06.2017                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Exam days</b>                                              | <b>Real:</b> 03.05.2016 <b>Re-exams:</b> 12.05.2016, 09.06.2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Having completed the study unit the student is able to</b> | <p>The student is able to</p> <ul style="list-style-type: none"> <li>• guide the customer in English both orally and in writing and communicate in various working life situations</li> <li>• draw on various information sources in English</li> <li>• select suitable communication modes and channels for various situations</li> <li>• develop their professional skills using different learning technique</li> <li>• communicate in English at the B2 level in accordance with the Common European Framework of Reference for Languages</li> </ul>                                                                                                                                                                                                             |
| <b>Previous studies</b>                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Previous studies, more information</b>                     | <p>Open University Students who wish to enroll and participate this study unit must have completed Laurea UAS studies:</p> <ul style="list-style-type: none"> <li>• R0057 The Basics of Nursing Care 5cr</li> <li>• R0072 The Basic Nursing Interventions 5cr</li> <li>• R0073 The Basic Nursing Intervention, Clinical Studies 10cr</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Learning objectives</b>                                    | <p>Learning objectives and evaluation criteria are directly linked to the Common European Framework for languages. Many workplaces require English skills of at least a B2.1 level according to the above framework which is equivalent to a grade 3 according to the Laurea grading system (a more detailed evaluation criteria, which is directly linked to the Laurea's grading scale, can be found from the Optima platform for this course). A student should be able to</p> <ul style="list-style-type: none"> <li>• communicate orally in workplace related dialogues</li> <li>• produce workplace and study related texts</li> <li>• use field-related vocabulary</li> <li>• be aware of field-related intercultural influences and possibilities</li> </ul> |
| <b>Contents</b>                                               | <ul style="list-style-type: none"> <li>• Health promotion concepts and infectious diseases prevention and control</li> <li>• Oral communication skills needed for the workplace: presentations; non-violent communication</li> <li>• Written skills necessary for the workplace: reports, presentations; summary</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                          |

**Implementation plan Finished**

|                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                        | writing; poster development to be given during the international week (week 16)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Study material</b>                  | <ul style="list-style-type: none"> <li>• <b>Health Promotion for Nurses , Theory and Practice by Steward Piper (Available in our online databases. LibGuides)</b></li> <li>• European center for disease prevention and control : <a href="http://ecdc.europa.eu/en/healthtopics/Pages/AZIndex.aspx">http://ecdc.europa.eu/en/healthtopics/Pages/AZIndex.aspx</a></li> <li>• all other material is available in Optima</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Evaluation criteria and methods</b> | <ul style="list-style-type: none"> <li>• Evaluation includes both a written and oral demonstration of skills which are graded 0-5 based on the Common European Framework for languages as mentioned above.</li> <li>• Both of the above skills demonstrations need to be accepted to pass the course</li> <li>• There are four compulsory assignments during the course (which include the oral demonstration) which also need to be completed to pass the course. The written report/poster will be graded 0-5 as will the oral demonstration.</li> <li>• Various non-compulsory assignments will also be given during the course to support learning</li> <li>• The final grade from the course will be given based on the aforementioned criteria as a grade between 0-5. The final grade which will be seen on the student's certificate is made up of 50% from the oral evaluation and 50% from the written evaluation.</li> <li>• Personal feedback will be given on the written assignment and the oral demonstration.</li> </ul> |
| <b>Other arrangements</b>              | <b>Compulsory attendance and active participation in all lessons</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

**Learning events**

| Date | o'clock/at h | Subject | Content                                                                                                                                             | Status | Teachers |
|------|--------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------|
|      |              |         | Schedule in ASIO: <a href="https://tilat.laurea.fi/asio/w/i.php?361laurea.at313641fd">https://tilat.laurea.fi/asio/w/i.php?361laurea.at313641fd</a> |        |          |