

Implementation plan Finished

Study unit	The Basics of Nursing Care (R0057), 5.0
Implementation	SNV1611: 1/2016-2017 (29.08.2016 - 23.12.2016)
Type	CLIENT-ORIENTATION AND EVIDENCE-BASED NURSING (R016)
Groups	Primary: SNV216SN Others :
Involved in the project	
Lecturers	
Number of participants	Minimum: 20 Maximum: 40
Enrolment period	16.05.2016 08:00 - 31.05.2016
Main timing for implementation	On working days during daytime
Applicability	For exchange students: No For elective studies: No Open UAS student: No Suitable for virtual UAS: No
Teachers	Tamankag Emmaculate (Teacher in charge), Cseh Monika (Other teacher), Kuparinen Kristiina (Other teacher)
Campus	Laurea Tikkurila
Main location for implementation	At the campus
Implementation method	Optima realization/student group, Other method of implementation Language: English Virtuality: 0 cr Integration of R&D: 0 cr
Implementation class	LbD supporting knowledge and skills development
Focus areas	Expertise in nursing and coping at home
Evaluation at the latest	23.01.2017 Storing of graded material ends.: 23.12.2017
Exam days	
Having completed the study unit the student is able to	The student is able to - act according to ethical instructions and examine his or her own activities - interpret the significance of the guiding values and principles of nursing in general and within his or her own work - reflect on his or her self-knowledge and its significance for his or her professional development - evaluate his or her interactive skills and related development needs in relation to professional interaction - describe the stages and features characteristic of a care relationship and recognises the significance of the care relationship in nursing
Previous studies	
Learning objectives	R0057 The Basics of Nursing Care (R0005)Parts: Ethics, evidence based nursing & professional development 4cr / Emma T. Professional communications 1cr / Kristiina
Study material	- Kozier B & Erb, G & Berman, A. Snyder, s. 7th or 8th edition. FUNDAMENTALS OF NURSING. Concepts, Process, and Practice. Pearson, Prentice Hall. - parts / page numbers will be informed in the course orientation / 1. lecture. - Introduction to Evidence-Based Practice : A Practical Guide for Nursing by Hopp Lisa and Rittenmeyer Leslie (e-book, available on-line free of charge via school library) link will be provided later. - Other study material will be given by the lecturer.
Evaluation criteria and methods	Grade 5The student is able to apply professional concepts expertly.The student is able to select the appropriate techniques and models and justify the choices Grade 3The student is able to apply professional concepts systematicallyThe student is able to apply a wide range of acquired techniques and models.

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	Grade 1 The student is able to apply the appropriate core concepts as well as show he/she has studied the knowledge base.The student is able to apply the acquired techniques and models
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