

Implementation plan Finished

Study unit	Family Nursing, Clinical Studies (R0063), 5.0
Implementation	SNV1521: 2/2015-2016 (04.01.2016 - 23.06.2016)
Type	SAFE AND ETHICAL PROMOTION OF HEALTH AND WELFARE (R017)
Groups	Primary: SNV215SN Others :
Involved in the project	
Lecturers	
Number of participants	Minimum: 20 Maximum: 40
Enrolment period	30.11.2015 08:00 - 07.12.2015
Main timing for implementation	
Applicability	For exchange students: No For elective studies: No Open UAS student: Yes Suitable for virtual UAS: No
Teachers	Tamankag Emmaculate (Teacher in charge), Mulder Riikka (Other teacher), Vierula Jonna (Other teacher)
Campus	Laurea Tikkurila
Main location for implementation	At the campus
Implementation method	Optima realization/student group, Project/venture/R&D, Web/virtual Language: English Virtuality: 2 cr Integration of R&D: 3 cr
Implementation class	
Focus areas	Expertise in nursing and coping at home
Evaluation at the latest	23.07.2016 Storing of graded material ends.: 23.06.2017
Exam days	Re-exams: 14.04.2016, 12.05.2016
Having completed the study unit the student is able to	The student is able to • support and promote family health and well-being • promote the functional ability of a client requiring special support • plan and implement evidence-based counselling situations
Previous studies	
Previous studies, more information	Open University Students who wish to enroll and participate this study unit must have completed Laurea UAS studies: • R0057 The Basics of Nursing Care 5cr • R0072 The Basic Nursing Interventions 5cr • R0073 The Basic Nursing Intervention, Clinical Studies 10cr
Contents	Contents: • Stages of family development • Multicultural family, • Parenting and strengthening parenting resources, • Growth and development of children and adolescents, • Family support in the growth and development of children and adolescents • Strengthening and guiding resources of children and youths Teaching method • Contact lectures • Online course • Project work.
Study material	Family nursing1) Hockenberry MJ & Wilson D. 2009. Essentials of Pediatric Nursing. Mosby. Elsevier. St Louis. Missouri.2) Joana R. Kaakinen, Vivian Gedaly-Duff, Deborah P. Coehlo, Shirley M.H. Hanson. Family health care nursing, Practice and research 4th Edition. (PDF file) http://ners.unair.ac.id/materikuliah/ebooksclub.org_Family_Health_Care_Nursing_Theory_P

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	All material will be included in the online courseGynaecology and obstetrics: All material will be included in the online course
Tutoring and communication	Part 1. Family nursing LbD project 3cr / Emma TamankagPart 2. Pediatrics (On-line) 1 cr / Jonna VierulaPart 3. Gynaecology and Obstetrics (On-line) 1cr / Jonna Vierula
Evaluation criteria and methods	EvaluationPart 1: Family nursing exam Grade T1-H5/FAIL Family nursing care plan Grade T1-H5/FAILPart 2: Assessment of online course PASS/FAIL/REDO Paediatrics online course returning dates: 1. 1.4.20162. 1.5.20163. 1.6.2016 (LAST!)Part 3: Assessment of online course PASS/FAIL/REDO Gynecology and Obstetrics online course returning dates: 1. 15.4.20162. 15.5.20163. 12.6.2016 (LAST!) Evaluation criteria Grade 5 The student is able to apply professional concepts expertlyThe student is able to select appropriate nursing intervention methods and models for activities, and is able to justify his or her choicesThe student is able to act ethically in client-oriented ways and according to the situation Grade 3 The student is able to apply professional concepts systematicallyThe student is able to apply acquired nursing intervention methods and models diverselyThe student is able professional and ethically in client situations Grade 1 The student is able to apply professional conceptsThe student is able to use acquired nursing intervention methods and modelsThe student is able to take clients into account in their actions
R&D methods	This course has been integrated with R0047 R& D methods, which is 5credits. The students will promote the health of a family through planning, implementing, evaluating and reporting an LbD project in cooperation with Vantaa International School
Work strain	1cr = 27hours of student's workloadPart 1. Family nursing/LbD project 3 credit = 81 hours of student's workload. Contact lessons including exam 47 hours + 3 hours for visit to Vantaa international school 31 hours for independent studiesPart 2. Pediatric(online course) 1 credit = 27 hours of student's workloadPart 3. Gynaecology and Obstetrics (online course) 1credit = 27 hours of student's workload
Other arrangements	ATTENDANCE IN ALL LESSONS AS WELL AS IN THE LbD PROJECT IS COMPULSARY

Learning events

Date	o'clock/at h	Subject	Content	Status	Teachers
			Schedule in ASIO: https://tilat.laurea.fi/asio/w/i.php?999laurea.at31667672		