

Implementation plan Finished

Study unit	Developing Intercultural Competences (R0077), 5.0
Implementation	CCA1611: 1/2016-2017 (29.08.2016 - 16.12.2016)
Type	LANGUAGE SKILLS AND INTERNATIONAL COMPETENCE (R022)
Groups	Primary: CCA16SY Others :
Involved in the project	
Lecturers	
Number of participants	Minimum: 20 Maximum: 40
Enrolment period	16.05.2016 08:00 - 31.05.2016
Main timing for implementation	According to a schedule agreed by the parties
Applicability	For exchange students: Yes For elective studies: Yes Open UAS student: Yes Suitable for virtual UAS: Yes
Teachers	Chydenius Tarja (Teacher in charge)
Campus	Laurea Leppävaara
Main location for implementation	Virtually
Implementation method	Optima realization/student group, Web/virtual Language: English Virtuality: 5 cr Integration of R&D: 1 cr
Implementation class	LbD supporting knowledge and skills development
Focus areas	
Evaluation at the latest	16.01.2017 Storing of graded material ends.: 23.12.2017
Exam days	
Having completed the study unit the student is able to	The student is able to: • understand and interpret meanings of different cultural behaviors and phenomena • apply cross-cultural knowledge to improve intercultural encounters • work effectively in multicultural teams and work environments • resolve intercultural conflicts in a professional manner
Previous studies	
Learning objectives	• Basic concepts of cultural studies • Cross-cultural theories, a small-scale cross-cultural research • Intercultural communication and conflict management • Developing a personal intercultural competence plan
Contents	Learning modules I Orientation (week 36, 37) II Basic concepts of cultural studies (week 38, 39) III Cross-cult. theories (week 40, 41, 42) IV Critical incidents (week 43, 44) V Conflict management (week 45, 46) VI Project / Int. cult. competence (week (week 47, 48, 49) VII Team & self-evaluation (week 50)
Tutoring and communication	This is a fully online unit. All material and communication will take place on the study unit's Optima space
Evaluation criteria and methods	0 - 5 Evaluation criteria for 5 (excellent): 60 % of the grade is based on individual assignments (e.g. blogs) • Applies professional intercultural competence in concepts expertly and extensively, and manages the big picture.

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	• Utilizes given and additional sources expertly. • Works independently and innovatively in line with objectives; Activities are mostly creative, focused on developing the topic and are distinctly professional. • Takes initiatives and acts responsibly, and understands the meaning of the big picture. • Develops, integrates and renews perspectives offered in peer blogs. • Maintains a critical, ethical and constructive tone in the blog discussions, including when handling complex issues. • Holds uncompromisingly to deadlines and demonstrates enthusiasm towards the subject. 40 % of the grade is based on peer evaluation • Promotes group activities as a team leader or active and flexible member in an excellent manner. • Initiates group tasks regularly. • Works systematically and has a development-oriented, creative and active approach to team work. • Applies professional concepts expertly. • Justifies activities (e.g by using research knowledge).
Work strain	The student should be prepared to work on this course in average 10 hours a week, returning weekly online assignments done individually or in groups. 5 cr equals about 135 work hours during the semester.
Other arrangements	The learning environment is the web based Optima. The students need a computer with in-built microphone (or a headset with microphone) and a webcam. The spots are filled by the following criteria:- Earned study points (priority given to students needing to graduate) - Early registration (first come, first served) - Commitment to finish the course (time & motivation)