

Implementation plan Finished

Study unit	Language and Culture Tandem (R0089), 5.0
Implementation	CCA1512: 1/2015-2016 (24.08.2015 - 23.12.2015)
Type	LANGUAGE SKILLS AND INTERNATIONAL COMPETENCE (R022)
Groups	Primary: CCA15SY Others :
Involved in the project	
Lecturers	
Number of participants	Minimum: Maximum:
Enrolment period	18.05.2015 08:00 - 31.05.2015
Main timing for implementation	According to student's own schedule
Applicability	For exchange students: No For elective studies: Yes Open UAS student: No Suitable for virtual UAS: No
Teachers	Castren Virpi (Other teacher)
Campus	Laurea Leppävaara
Main location for implementation	Outside Laurea
Implementation method	Optima realization/student group, Project/venture/R&D Language: Spanish Virtuality: 0 cr Integration of R&D: 0 cr
Implementation class	LbD supporting knowledge and skills development
Focus areas	No connection to focus areas
Evaluation at the latest	23.01.2016 Storing of graded material ends.: 23.12.2016
Exam days	
Having completed the study unit the student is able to	The Student is able to - improve his/her target language skills, especially oral skills - make observations and get familiar with target (foreign) culture and society - expand his/her general cultural competence
Previous studies	
Previous studies, more information	The participants of this project must have a good command of Spanish / English before starting this project. The Spanish speaking partner should be a native speaker .
Learning objectives	El/la estudiante finlandés/-a aprende castellano y sus conocimientos de la cultura y sociedad españolas/latinoamericanas aumentan. El/la estudiante español/-a aprende inglés y sus conocimientos de la cultura y sociedad finlandesas/del habla inglesa aumentan.
Contents	Encuentros regulares/regular meetings con el/la compañero/-a (por lo menos 8 veces, á 1,5 horas), 3 encuentros (30 minutos) con la profesora, in total 12 reuniones. Ambos compañeros llevan un diario (en español/inglés) durante el proyecto. Una composición (temas: experiencias culturales, el proceso del aprendizaje, cinco consejos para viajeros que visitan Finlandi/España, etc.) The written documents (diary / essay) should be at least 1600 words and they are to be handed/mailed to the tutor at the latest a week before the last meeting between participants and tutor .
Tutoring and communication	The participants should use their Laurea e-mail addresses (not private)
Evaluation criteria and methods	Pass/ fail
Other arrangements	For more detailed information and enrolment please contact Virpi Castrén virpi.castren@laurea.fi