



Implementation plan Finished

Study unit	Language and Culture Tandem (R0089), 5.0
Implementation	CCV1622: 2/2016-2017 (09.01.2017 - 20.06.2017)
Type	LANGUAGE SKILLS AND INTERNATIONAL COMPETENCE (R015)
Groups	Primary: CCV16SY Others :
Involved in the project	
Lecturers	Sari Myrén
Number of participants	Minimum: Maximum:
Enrolment period	28.11.2016 08:00 - 09.12.2016
Main timing for implementation	According to a schedule agreed by the parties
Applicability	For exchange students: Yes For elective studies: No Open UAS student: No Suitable for virtual UAS: No
Teachers	Myrén Sari (Other teacher)
Campus	Laurea Tikkurila
Main location for implementation	Outside Laurea
Implementation method	Other method of implementation Language: French Virtuality: 0 cr Integration of R&D: 0 cr
Implementation class	LbD supporting knowledge and skills development
Focus areas	No connection to focus areas
Evaluation at the latest	20.07.2017 Storing of graded material ends.: 20.06.2018
Exam days	
Having completed the study unit the student is able to	The Student is able to • improve his/her target language skills, especially oral skills • make observations and get familiar with target (foreign) culture and society • expand his/her general cultural competence
Previous studies	
Previous studies, more information	
Learning objectives	This study unit is aimed at those French-speaking exchange or degree students who have already begun or who are beginning their Finnish language studies. Tandem language learning can be defined as a form of language learning where two people with different native languages work together in pairs in order to learn more about each other's characters and culture, help each other to improve their language skills and exchange knowledge.
Contents	The language tandem includes meetings between the students, meetings between the students and the tutor and a report or learning diary about the meetings in French. The reports or learning diaries discuss customs, culture and cultural differences, differences in native languages, your own language learning process during the tandem, studying in Finland/ the exchange student's home country.
Tutoring and communication	
Evaluation criteria and methods	1 four meetings between the students 2 two meetings between the students and the tutor 3 a report or learning diary about the meetings (2 x A4) in French/English (pass/fail)
Other arrangements	