

Implementation plan Finished

Study unit	Perioperative and Intensive Care Nursing (V0106), 5.0
Implementation	CCV1511: 1/2015-2016 (24.08.2015 - 23.12.2015)
Type	CLINICAL NURSING (V081)
Groups	Primary: CCV15SY Others :
Involved in the project	
Lecturers	
Number of participants	Minimum: 15 Maximum: 30
Enrolment period	18.05.2015 08:00 - 31.05.2015
Main timing for implementation	On working days during daytime
Applicability	For exchange students: Yes For elective studies: Yes Open UAS student: No Suitable for virtual UAS: No
Teachers	Ikonen Tuula (Other teacher), Tanskanen Marja (Other teacher)
Campus	Laurea Tikkurila
Main location for implementation	At the campus
Implementation method	Optima realization/student group, Other method of implementation Language: English Virtuality: 1 cr Integration of R&D: 2 cr
Implementation class	LbD supporting knowledge and skills development
Focus areas	Expertise in nursing and coping at home
Evaluation at the latest	23.01.2016 Storing of graded material ends.: 23.12.2016
Exam days	
Having completed the study unit the student is able to	• practise in a patient representative manner in perioperative and intensive care nursing • apply concepts of perioperative and intensive care nursing fluently and critically • critically implement international and national evidence based interventions, principles, programs and theories in perioperative and intensive care nursing • apply advanced and multidisciplinary evidence based knowledge in perioperative and intensive care nursing • critically assess and develop the central interventions, principles, programs and theories in perioperative and intensive care nursing • facilitate professional development of his/her own or members' of nursing team • communicate both verbally and literally to perioperative and intensive care and nursing professionals, patients and their families, and to the public audiences
Previous studies	Themes 3 and 4
Learning objectives	Student is able to : • implement values, principles and ethical codes of perioperative nursing during empowerment of the perioperative patient and his/her family, and secure the integrity of the perioperative patient • apply basic concepts of perioperative nursing • practice as a member of nursing personnel in basic perioperative processes

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	perform evidence based education and guidance of the perioperative patient and his/her family • perform perioperative nursing care according to legal obligations and responsibilities • perform safe perioperative nursing care from patients, personnel and environment point of view, risk management and aseptic practice, secure vital functions of a perioperative patient and perform resuscitation • perform documentation in perioperative care • practice as a member of a multiprofessional perioperative team • recognize needs and topics for development in perioperative nursing • Special questions in Perioperative nursing process
Contents	• Ethical thinking in perioperative nursing environment • Saving the patients integrity in perioperative nursing • Development of quality in perioperative nursing • Health technology and perioperative nursing Description of the study unit: OBS! This study unit will be focus on perioperative nursing care. (Intensive care nursing course will be separately offered spring 2016) Students deepen their education, guidance, decision-making, recognition, interaction, leadership skills, and cooperation in the perioperative care environment. Students develop professional to manage operational entities and to critically and developmental work approach of perioperative nursing area. Student is able to work with ethical principles of the multiprofessional teams.
Work strain	Contact lessons: September 16th 2015 8.30 - 11.30 September 22nd 2015 12.30 - 15.45 September 25th 2015 8.30 - 11.30 October 6th 2015 8.30 - 11.30 October 22nd 2015 8.30 - 15.45 Simulation (together with Health Assessment course) November 5th 2015 8.30 - 15.45 Simulation (together with Health Assessment course) November 20th 2015 8.30 - 15.45 Simulation and Final Seminar (together with Health Assessment course)