

## Implementation plan Finished

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| <b>Study unit</b>                                             | Introduction to Social and Health care Finnish (V1469), 5.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Implementation</b>                                         | CCV1511: 1/2015-2016 (24.08.2015 - 23.12.2015)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Type</b>                                                   | LANGUAGE SKILLS AND INTERNATIONAL COMPETENCE (R015)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Groups</b>                                                 | Primary: CCV15SY Others :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Involved in the project</b>                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Lecturers</b>                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Number of participants</b>                                 | <b>Minimum:</b> 10 <b>Maximum:</b> 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Enrolment period</b>                                       | 18.05.2015 08:00 - 31.05.2015                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Main timing for implementation</b>                         | On working days during daytime                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Applicability</b>                                          | <b>For exchange students:</b> No <b>For elective studies:</b> Yes <b>Open UAS student:</b> Yes <b>Suitable for virtual UAS:</b> No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Teachers</b>                                               | Kuparinen Kristiina (Other teacher), Tamankag Emmaculate (Other teacher)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Campus</b>                                                 | Laurea Tikkurila                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Main location for implementation</b>                       | At the campus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Implementation method</b>                                  | Optima realization/student group, Other method of implementation <b>Language:</b> English <b>Virtuality:</b> 0 cr <b>Integration of R&amp;D:</b> 0 cr                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Implementation class</b>                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Focus areas</b>                                            | Expertise in nursing and coping at home                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Evaluation at the latest</b>                               | 23.12.2015 <b>Storing of graded material ends.:</b> 23.12.2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Exam days</b>                                              | <b>Real:</b> 18.11.2015 <b>Re-exams:</b> 03.12.2015, 21.01.2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Having completed the study unit the student is able to</b> | <p>The Student is able to</p> <ul style="list-style-type: none"> <li>• communicate both orally and literally in frequent situations on professional field (level B1.1)</li> <li>• further develop skills and understanding of communication culture in Finland</li> <li>• seek information and vocabulary of Social Services and Health Care using Finnish sources</li> </ul>                                                                                                                                                                                                                                               |
| <b>Previous studies</b>                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Previous studies, more information</b>                     | <p>The course starts at level B1.1 (CEFR, Finnish application). For further information please see:</p> <p><a href="https://europass.cedefop.europa.eu/fi/resources/european-language-levels-cefr">https://europass.cedefop.europa.eu/fi/resources/european-language-levels-cefr</a> (available in several languages)</p>                                                                                                                                                                                                                                                                                                   |
| <b>Learning objectives</b>                                    | <p>After completing the course the student is able to</p> <ul style="list-style-type: none"> <li>• understand instructions given in Finnish both in studies and in a professional environment</li> <li>• ask for clarification and further information, if needed</li> <li>• understand the core vocabulary concerning the professionals, client groups and current issues in Social services or Health care</li> <li>• explore, find and understand the main points and important details of professional texts, such as news and articles in non-scientific publications</li> <li>• write a summary in Finnish</li> </ul> |
| <b>Contents</b>                                               | <ul style="list-style-type: none"> <li>• self-assessment and reflection of future needs of language skills</li> <li>• exploration of short current texts and other sources of information</li> <li>• short presentations and discussions on current issues of the professional field</li> <li>• oral exercises</li> <li>• writing short texts, such as a learning diary, notes, a summary</li> <li>• participation in lessons in mandatory</li> </ul>                                                                                                                                                                       |
| <b>Study material</b>                                         | <p>The course material will be articles and other current and authentic texts of the field provided by the teacher. <b>Additional reading to brush up and to get acquainted to the Health care sector:</b> Hoidetaan</p>                                                                                                                                                                                                                                                                                                                                                                                                    |

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|                                        | <a href="https://laurus.amkit.fi/vwebv/holdingsInfo?searchId=1231&amp;recCount=50&amp;recPointer=0&amp;bibId=8">https://laurus.amkit.fi/vwebv/holdingsInfo?searchId=1231&amp;recCount=50&amp;recPointer=0&amp;bibId=8</a><br>hyvää<br>suomea. <a href="https://laurus.amkit.fi/vwebv/search?searchArg=sairaan+hyv%C3%A4%C3%A4+suomea">https://laurus.amkit.fi/vwebv/search?searchArg=sairaan+hyv%C3%A4%C3%A4+suomea</a><br>menee! 2. Suomea<br>aikuisille. <a href="https://laurus.amkit.fi/vwebv/holdingsInfo?searchId=1234&amp;recCount=50&amp;recPointer=5">https://laurus.amkit.fi/vwebv/holdingsInfo?searchId=1234&amp;recCount=50&amp;recPointer=5</a><br>A website including both general and vocational<br>materials. <a href="https://www.kotisuomessa.fi/web/guest;jsessionid=0C94C0AC92D49A1CE70005C18F">https://www.kotisuomessa.fi/web/guest;jsessionid=0C94C0AC92D49A1CE70005C18F</a> |
| <b>Tutoring and communication</b>      | Please don't hesitate to contact the teacher in regard to guidance in your Finnish studies:kristiina.kuparinen@laurea.fi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Evaluation criteria and methods</b> | kristiina.kuparinen@laurea.fiThe course assessment consists of three equally important parts: <ul style="list-style-type: none"> <li>• A learning diary as an individual report of the course. The diary will be evaluatedon a scale1-5 grade 5 beingexcellent. In regard to the diary mandatory attendance to the contact lessons is 80%.</li> <li>• An oral presentation of a professional theme prepared in pairs.The presenters will get feedback of their work both from the fellow students and the teacher(s). The evaluation criteria willbe explained in detail within the course orientation. The presentation will be evaluated as passed/failed.</li> <li>• A test consisting of reading comprehension and vocabulary tasks. The test will be evaluated on a scale1-5 grade 5 being excellent.</li> </ul>                                                                               |
| <b>Work strain</b>                     | The work load for the student is as follows: <ul style="list-style-type: none"> <li>• contact lessons +related homework + written assessment 52 h (2 cr.)</li> <li>• information retrieval and composition of the oral presentation 40 h (1,5 cr.)</li> <li>• learning diary 40 h (1,5 cr.)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Other arrangements</b>              | Schedule:Fri 4.9. at 9-11.45 Orientation - compulsory attendance - Kristiina K.Thu 10.9. at 12.30 - 15.45 - KristiinaTues 15.9. at 12.30 - 15.45 - KristiinaThu 24.9. at 12.30 - 15.45 - KristiinaMon 28.9. at 12.30 - 15.45 - KristiinaThu 22.10. at 12.30 - 15.45 - KristiinaTues 27.10. at 12.30 - 15.45 - EmmaThu 29.10. at 8.30 - 11.45 - KristiinaMon 2.11. at 8.30 - 15.45 - EmmaFri 6.11. at 9 - 11.45 - KristiinaFri 13.11. at 9 - 11.45 - KristiinaWed 18.11. at 9-11.45 - Kristiina WRITTEN ASSESSMENTThu 19.11. at 8.30 - 11.45 - Emma                                                                                                                                                                                                                                                                                                                                                  |

**Learning events**

| Date       | o'clock/at h | Subject | Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Status | Teachers                                 |
|------------|--------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------------------------------------|
| 04.09.2015 | 9-11:45      |         | Fri 4.9. at 9-11.45 Orientation - compulsory attendance - Kristiina K.Thu 10.9. at 12.30 - 15.45 - KristiinaTues 15.9. at 12.30 - 15.45 - KristiinaThu 24.9. at 12.30 - 15.45 - KristiinaMon 28.9. at 12.30 - 15.45 - KristiinaThu 22.10. at 12.30 - 15.45 - KristiinaTues 27.10. at 12.30 - 15.45 - EmmaThu 29.10. at 8.30 - 11.45 - KristiinaMon 2.11. at 8.30 - 15.45 - EmmaFri 6.11. at 9 - 11.45 - KristiinaFri 13.11. at 9 - 11.45 - KristiinaWed 18.11. at 9-11.45 - Kristiina WRITTEN ASSESSMENTThu 19.11. at 8.30 - 11.45 - Emma |        | Kristiina Kuparinen, Emmaculate Tamankag |