

Implementation plan Finished

Study unit	Introduction to Social and Health care Finnish (V1469), 5.0
Implementation	CCV1512: 1/2015-2016 (24.08.2015 - 23.12.2015)
Type	LANGUAGE SKILLS AND INTERNATIONAL COMPETENCE (R015)
Groups	Primary: CCV15SY Others :
Involved in the project	
Lecturers	
Number of participants	Minimum: Maximum:
Enrolment period	18.05.2015 08:00 - 31.05.2015
Main timing for implementation	According to a schedule agreed by the parties
Applicability	For exchange students: No For elective studies: No Open UAS student: Yes Suitable for virtual UAS: No
Teachers	Kuparinen Kristiina (Other teacher)
Campus	Laurea Tikkurila
Main location for implementation	At the campus
Implementation method	Optima realization/student group, Other method of implementation Language: English Virtuality: 0 cr Integration of R&D: 0 cr
Implementation class	
Focus areas	Expertise in nursing and coping at home
Evaluation at the latest	23.01.2016 Storing of graded material ends.: 23.12.2016
Exam days	
Having completed the study unit the student is able to	The Student is able to • communicate both orally and literally in frequent situations on professional field (level B1.1) • further develop skills and understanding of communication culture in Finland • seek information and vocabulary of Social Services and Health Care using Finnish sources
Previous studies	
Previous studies, more information	The course starts at level B1.1 (CEFR, Finnish application). For further information please see: https://europass.cedefop.europa.eu/fi/resources/european-language-levels-cefr (available in several languages)
Learning objectives	After completing the course the student is able to • understand instructions given in Finnish both in studies and in a professional environment • ask for clarification and further information, if needed • understand the core vocabulary concerning the professionals, client groups and current issues in Social services or Health care • explore, find and understand the main points and important details of professional texts, such as news and articles in non-scientific publications • write a summary in Finnish
Contents	• self-assessment and reflection of future needs of language skills • exploration of short current texts and other sources of information • short presentations and discussions on current issues of the professional field • oral exercises • writing short texts, such as a learning diary, notes, a summary • participation in lessons in mandatory
Study material	The course material will be articles and other current and authentic texts of the field provided by the teacher. Additional materials to brush up : Hyvin menee! 2. Suomea aikuisille. https://laurus.amkit.fi/vwebv/holdingsInfo?searchId=1234&recCount=50&recPointer=5

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	A website including both general and vocational materials. https://www.kotisuomessa.fi/web/guest;jsessionid=0C94C0AC92D49A1CE70005C18F Health Care sector: Hoidetaan suomeksi. https://laurus.amkit.fi/vwebv/holdingsInfo?searchId=1231&recCount=50&recPointer=0 hyvää suomea. https://laurus.amkit.fi/vwebv/search?searchArg=sairaan+hyv%C3%A4%C3%A4
Tutoring and communication	Please don't hesitate to contact the teacher in regard to guidance in your Finnish studies: kristiina.kuparinen@laurea.fi
Evaluation criteria and methods	The course assessment consists of three equally important parts: • A learning diary as an individual report of the course. The diary will be evaluated on a scale 1-5 grade 5 being excellent. In regard to the diary mandatory attendance to the contact lessons is 80%. • An oral presentation of a professional theme prepared in pairs. The presenters will get feedback of their work both from the fellow students and the teacher(s). The evaluation criteria will be explained in detail within the course orientation. The presentation will be evaluated as passed/failed. • A test consisting of reading comprehension and vocabulary tasks. The test will be evaluated on a scale 1-5 grade 5 being excellent.
Work strain	The work strain for the student is as follows: • contact lessons + related homework + written assessment 52 h (2 cr.) • information retrieval and composition of the oral presentation 40 h (1,5 cr.) • learning diary 40 h (1,5 cr.)