

Implementation plan Finished

Study unit	Regulation and Ethical approaches (V1501), 5.0
Implementation	SYV61611: 1/2016-2017 (29.08.2016 - 23.12.2016)
Type	GLOBAL DEVELOPMENT AND MANAGEMENT IN HEALTH CARE (V097)
Groups	Primary: SYV616SJ Others :
Involved in the project	
Lecturers	Teija-Kaisa Aholaakko, Henna Närhi
Number of participants	Minimum: 12 Maximum: 35
Enrolment period	16.05.2016 08:00 - 31.05.2016
Main timing for implementation	According to a schedule agreed by the parties
Applicability	For exchange students: Yes For elective studies: No Open UAS student: Yes Suitable for virtual UAS: Yes
Teachers	Aholaakko Teija-Kaisa (Teacher in charge)
Campus	Laurea Tikkurila
Main location for implementation	Virtually
Implementation method	Optima realization/student group, Web/virtual Language: English Virtuality: 3 cr Integration of R&D: 1 cr
Implementation class	
Focus areas	Expertise in nursing and coping at home
Evaluation at the latest	23.01.2017 Storing of graded material ends.: 23.12.2017
Exam days	
Having completed the study unit the student is able to	- to critically analyze ethical and legal issues in global health care - to progress legal performance of global health care - to progress ethical performance of global health care
Previous studies	
Evaluation criteria and methods	EVALUATOR: Teija-Kaisa Aholaakko EVALUATION OF CASE STUDY: Focus of assessment: Knowledge base Excellent (5) Good (3) Satisfactory (1) You managed well in / Improve your assignment by <i>The student is able To create a consistent framework/knowledge base making use of both national and international scientific sources in a critical analytic fashion. To gather, process, produce and evaluate information critically and widely making use of both national and international scientific sources. To use concepts of the area of expertise fairly. To gather, process, produce and evaluate information widely. To use concepts of the area of expertise systematically.</i> Problem solving: Excellent (5) Good (3) Satisfactory (1) You managed well in / Improve your assignment by <i>The student is able To solve demanding problems in research, development and/or innovation activities where new knowledge and competence is created as well as to apply and combine information from different fields. To solve problems in research, development and/or innovation activities by applying and combining information from different fields. To solve problems in research, development and/or innovation activities.</i> Development: Excellent (5) Good (3) Satisfactory (1) You managed well in / Improve

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	your assignment by <i>The student is able To develop the activities of the competence area in a target-oriented and communal fashion.To create target-oriented, justified development plans considering the community.To recognise and analyse focuses of development making use of the knowledge base.</i> Communication:Excellent (5)Good (3)Satisfactory (1)You managed well in /Improve your assignment by <i>The student is able To communicate convincingly both orally and in writing to audiences within and exterior to the field.To communicate in a competent, clear and consistent manner both orally and in writing.To communicate clearly both orally and in writing.</i> The nine- step model 1. The morally relevant facts of the case were reported. 2. The reasoning of the relevance of the ethical facts was completed.Moral principles, theories and/or concepts motivated the determination of what was considered morally relevant.The motivating implicit and explicit values were present. 3.The ethical issues inherent in the case were prioritised -the most morally relevant issues were recognised? The motivators of decisions (principles, values etc.) were introduced. 4. The possibly conflicting ethical considerations were described and the conflict solvingwas discussed. 5. The bearingof moral psychology was discussed. For example the intent that lies behind the moral reasoning was discussed. 6. Once the above was worked through,the views changed in terms of what is morally relevant about the case was discussed. 7. The discussion /dialogue with the community involved includedthe author's view on the case. 8. How did the role / organisational-specific authority (e.g. legal medical professional) impact on the way in which the authoradjudicated the case was discussed. Alike what bearing might this have on how approach the above, particularly number 7. 9. The discussion included reflection of particularly global issues that were arisen in the analysis. If so,the morally relevant aspects of this global dimensions were identified. These issues arising were discussed at the personal, health system, population and/or global levels.
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