

Implementation plan Finished

Study unit	Intercultural Communication Competences in Multicultural Nursing Environment (V1607), 5.0
Implementation	SNV1721: 2/2017-2018 (15.02.2018 - 03.05.2018)
Type	HEALTH PROMOTION AND NURSING OF NON-COMMUNICABLE DISEASES (V126)
Groups	Primary: SNV217SN Others :
Involved in the project	
Lecturers	
Number of participants	Minimum: 15 Maximum: 40
Enrolment period	27.11.2017 08:00 - 08.12.2017
Main timing for implementation	
Applicability	For exchange students: Yes For elective studies: No Open UAS student: No Suitable for virtual UAS: No
Teachers	Bethell Lloyd (Teacher in charge), Tamankag Emmaculate (Other teacher)
Campus	Laurea Tikkurila
Main location for implementation	At the campus
Implementation method	Optima realization/student group Language: English Virtuality: 1 cr Integration of R&D: 0 cr
Implementation class	
Focus areas	Expertise in nursing and coping at home
Evaluation at the latest	03.06.2018 Storing of graded material ends.: 15.06.2019
Exam days	
Having completed the study unit the student is able to	The students will be able to • communicate professional in a multicultural nursing environment • identify personal developmental needs in communication skills and develop realistic strategies for improvement • communicate empathetically with oneself, colleagues and patients
Previous studies	
Learning objectives	Learning objectives and evaluation criteria are directly linked to the Common European Framework for languages. Many workplaces require English skills of at least a B2.1 level according to the above framework which is equivalent to a grade 3 according to the grading system for this module (a more detailed evaluation criteria can be found from the Optima platform for this course). In addition, health promotion concepts surrounding infectious diseases are integrated into this communication module and will consist of 50% of the final grade. A student is able to • be aware of field-related intercultural influences and possibilities • demonstrate professional English oral and written communication competences • utilise constructive and empathetic dialogue in multicultural encounters • implement health promotion concepts for infectious diseases in multicultural situations
Contents	• Health promotion concepts and prevention and control of infectious diseases from multicultural aspects • Oral communication skills needed for the workplace • Written skills necessary for the workplace • Constructive communication (nonviolent communication)
Study material	• Health Promotion for Nurses , Theory and Practice by Steward Piper https://laurea.finna.fi/Record/laurus.81840 • European center for disease prevention and control :

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	• http://ecdc.europa.eu/en/healthtopics/Pages/AZIndex.aspx • All other material is available in Optima
Evaluation criteria and methods	• Evaluation includes both a written and oral demonstration of skills which are graded 0-5 based on criteria in Optima • The final grade which will be seen on the student's certificate is made up of 50% communication skills and 50% professional and academic approach to health promotion concepts for infectious diseases in multicultural situations • Personal feedback will be given on the written assignments and the oral demonstration.
Other arrangements	Compulsory attendance of all the lectures is expected.